



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Year 7 Literacy and Numeracy Catch-Up Premium

2017 - 2018

What is the Year 7 Literacy and Numeracy Catch-Up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2) (less than 100 scaled points). All state-funded schools with year 7 students receive this funding.

We will be using this extra funding to provide additional support to child in year 7 in order quickly to bring them up to speed so that they are able to reach their full potential at school. At St Cuthbert's we primarily focus the catch-up premium funding to accelerate progress and increase outcomes in English and Maths.

Meeting the pastoral, social and academic needs for lower attaining students within a caring Catholic environment continues to be central to everything we do at St Cuthbert's. We have a moral commitment to ensure that our students have the support to accelerate their progress to achieve their full potential and live life in all its fullness.

This is carried out in the day to day running of the school and reflected in our mission statement.

| Financial Year | Number of students eligible for the Catch-Up | Amount of Catch-Up Premium funding per student | Total amount of Catch-Up Premium funding |
|----------------|--|--|--|
| 2014-15 | 18 | £500 | £9,000 |
| 2015-16 | 19 | £500 | £9,500 |
| 2016-17 | 19 | £500 | £9,500 |

Strategies

It is important that all students make progress from point of entry into St Cuthbert's. This report outlines the strategies put in place for students eligible for Year 7 Catch-Up Premium. Through the monitoring and tracking systems interventions are decided on an individual basis.

2015- 2016

Strategies used

English intervention

- One to one sessions
- Intensive small-group tuition
- Literacy sessions
- IT Resources
- External services and materials
- Rewards

Numeracy Intervention

- One to one sessions
- Intensive small-group tuition
- Numeracy sessions
- IT Resources
- External services and materials
- Rewards

Impact of Interventions for the cohort of students:

English

- 64% of Y7 'catch-up' students made expected progress from their KS2 starting point
- 50% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- 55% of Y7 'catch-up' students were no longer assessed at below level 4

Maths

- 77% of Y7 'catch-up' students made expected progress from their KS2 starting point
- 77% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- 68% of Y7 'catch-up' students were no longer assessed at below level 4

Entering Year 8

Programme in place to continue to support any students below level 4 going into Year 8. Literacy support during MFL curriculum time.

2016- 2017

Strategies used

English Intervention

- One to one sessions
- Intensive small-group tuition
- Literacy sessions
- Accelerated Reading Programme
- Rewards

Numeracy Intervention

- One to one sessions
- Intensive small-group tuition
- Numeracy sessions
- Rewards

Impact of Interventions for the cohort of students:

English

- 93% of Y7 'catch-up' students made expected progress from their KS2 starting point
- 87% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- 53% of Y7 'catch-up' students were no longer assessed at below level 4

Maths

- 100% of Y7 'catch-up' students made expected progress from their KS2 starting point
- 100% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- 73% of Y7 'catch-up' students were no longer assessed at below level 4

Entering Year 8

Programme in place to continue to support students going into Year 8. Literacy support during FML curriculum time 73% of Y7 'catch-up' students were no longer assessed at below level 4.

2017- 2018

Strategies to be used

English Intervention

- One to one sessions
- Intensive small-group tuition
- Literacy sessions
- Accelerated Reading Programme
- Rewards

Numeracy Intervention

- One to one sessions
- Intensive small-group tuition
- Numeracy sessions
- Rewards

Impact of Interventions for the cohort of students:

English

- xx% of Y7 'catch-up' students made expected progress from their KS2 starting point
- xx% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- xx% of Y7 'catch-up' students were no longer assessed at below expected KS2 standard

Maths

- xx% of Y7 'catch-up' students made expected progress from their KS2 starting point
- xx% of Y7 'catch-up' students made more than expected progress from their KS2 starting point
- xx% of Y7 'catch-up' students were no longer assessed at below expected KS2 standard

Entering Year 8

Programme in place to continue to support any students below expected KS2 standard going into Year 8. Literacy support during MFL curriculum time.