

Subject: Citizenship

	Progress objective 1 Recall, select and communicate their knowledge and understanding of citizenship concepts, issues and terminology	Progress objective 2 Apply skills, knowledge and understanding when planning, taking and evaluating citizenship actions in a variety of contexts.	Progress objective 3 Analyse and evaluate issues and evidence including different viewpoints to construct reasoned arguments and draw conclusions.
Pathway 1	<ul style="list-style-type: none"> Recall, select and communicate knowledge and understanding of concepts within units. Describe the impact of citizenship/PSHE issues and explain these in relation to their own experience and those of other people. Use appropriate terminology and key terms. 	<ul style="list-style-type: none"> Apply knowledge and understanding when participating in discussion/debate. Use different research methods to explore issues they are investigating. Plan, carry out and explain the actions they take. Work with others to address issues of concern and make relevant contributions to decision-making. 	<ul style="list-style-type: none"> Discuss and analyse issues. Demonstrate an appreciation of different points of view and draw their own conclusions, supporting them with evidence.
Pathway 2	<ul style="list-style-type: none"> Recall, select and communicate some knowledge and understanding of concepts within units. Describe, using some explanation, citizenship/PSHE issues in relation to their own and other people's lives, and make some detailed comments about the impact on different communities. Use everyday language to explain their answers often making references to appropriate terminology and key words. 	<ul style="list-style-type: none"> Use knowledge and understanding when they participate in discussion/debate. Undertake limited research to explore questions on the issues they are investigating. May take a lead role when working with others to plan and make decisions, and begin to contribute suggestions and ideas to influence the type of actions they and others take. 	<ul style="list-style-type: none"> Discuss issues using some analysis. Demonstrate an appreciation of different points of view and draw their own conclusions, supporting them with some evidence.
Pathway 3	<ul style="list-style-type: none"> Communicate some knowledge of issues within the units. Describe citizenship/PSHE issues in relation to their own and other people's lives, Use everyday language to explain their answers with some references to citizenship/PSHE terminology. 	<ul style="list-style-type: none"> Use their knowledge when participating in discussion/debate. Undertake simple research to explore the issues they are investigating. Work with others to plan, make decisions, and begin to contribute suggestions and ideas to influence the type of actions they and others take. 	<ul style="list-style-type: none"> Discuss issues and express opinions based on knowledge. Recognise that there are different points of view and begin to draw conclusions, supporting them with some simple reasons.