

Subject: Geography Overview

	Progress objective 1 Knowledge of Locations, Places, Processes & Environments	Progress objective 2 Demonstrate geographical understanding of concepts and processes	Progress objective 3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information	Progress Objective 4 Select, adapt and use a variety of skills and techniques to investigate questions and issues
Pathway 1	Recall, select and communicate knowledge and understanding of places, environments, concepts and locations at a number of scales. Limited and developing use of geographical terminology.	Apply their knowledge and understanding of geographical concepts and processes in a range of physical and human contexts. Understand relationships between people and the environment, identifying different problems and issues and making geographical decisions that are supported by reasons, including sustainable approaches.	Analyse and interpret information and evidence. Evaluate and recognise some of the limitations of evidence and information to reach valid conclusions surrounding geographical issues	Select and use of skills and techniques and technologies to identify questions and issues to undertake investigations. Collect and record appropriate evidence from some sources, including fieldwork.
Pathway 2	Recall, select and communicate sound knowledge and some limited aspects of understanding about places, environments and concepts at more than one scale. Communicate their ideas using appropriate everyday language.	Apply their sound understanding of some simple physical and human processes and patterns in different contexts. Recognise simple relationships between people and the environment. Identify problems and issues and make decisions informed by simple reasons and evidence.	Interpret information and evidence to reach some sound conclusions surrounding geographical issues	Use of skills and a limited number of techniques and technologies to undertake an investigation. Collect and record a limited selection of evidence from some sources, including fieldwork.
Pathway 3	Candidates recall, select and communicate knowledge and some limited aspects of understanding about places, environments and concepts at more than one scale. Communicate their ideas using everyday language.	Apply their understanding of simple physical and human processes and patterns in different contexts. Recognise simple relationships between people and the environment. Identify and describe problems, and make decisions informed by simple reasons and evidence.	Study information and evidence to reach basic conclusions surrounding geographical issues.	Use skills and a limited number of techniques to undertake an investigation. Collect and record a limited selection of evidence from a source, including fieldwork.