

Subject: Citizenship Overview

	Progress objective 1: Recall, select and communicate their knowledge and understanding of citizenship concepts, issues and terminology	Progress objective 2 Apply skills, knowledge and understanding when planning, taking and evaluating citizenship actions in a variety of contexts.	Progress objective 3 Analyse and evaluate issues and evidence including different viewpoints to construct reasoned arguments and draw conclusions
Pathway 1	<ul style="list-style-type: none"> Communicate some knowledge and understanding of concepts within the units. Describe, using some explanation, citizenship and PSHE issues in relation to their own and other people's lives. Use everyday language to explain answers often making references to citizenship/PSHE terminology. 	<ul style="list-style-type: none"> Use knowledge and understanding when participating in discussion/debate. Undertake limited research to explore issues they are investigating. Able to lead, plan, make decisions, and contribute suggestions and ideas to influence the type of actions they and others take. 	<ul style="list-style-type: none"> Discuss issues using some analysis. Appreciate different points of view and draw their own conclusions, supporting them with some evidence.
Pathway 2	<ul style="list-style-type: none"> Communicate knowledge of concepts within the units. Describe, in some detail, citizenship/ PSHE issues in relation to their own and other people's lives. Use everyday language to explain their answers with some informed references to citizenship/ PSHE terminology. 	<ul style="list-style-type: none"> Use knowledge when participating in discussion/debate. Undertake basic research to explore issues they are investigating. Able to work with others to plan, make decisions, and contribute suggestions and ideas to influence the type of actions they and others take. 	<ul style="list-style-type: none"> Discuss issues with basic analysis. Demonstrate some appreciation of other points of view drawing some of their own conclusions, supporting them with some simple reasons.
Pathway 3	<ul style="list-style-type: none"> Communicate some knowledge of issues to show a very basic understanding of issues within the units. Describe with support citizenship/ PSHE issues in relation to their own and other people's lives. Use everyday language to explain answers. 	<ul style="list-style-type: none"> Use knowledge when participating in discussion/debate. Undertake research with assistance to explore the issues they are investigating. Work with others and teacher support to plan, make decisions, and begin to contribute basic suggestions and ideas to influence the type of actions they and others take. 	<ul style="list-style-type: none"> Discuss some issues and express some opinions based on knowledge. Start to recognise that there are different points of view and try to draw conclusions, sometimes supporting them with some simple reasons.