

Subject: English – Reading P04

	PO4: Evaluate texts critically and support this with appropriate textual references.	How to arrive at a pathway:
Exceptional performance	<ul style="list-style-type: none"> Clearly and consistently evaluates the text Offers examples from the text to explain views clearly and consistently Selects a range of relevant quotations to support views 	Begins to critically evaluate texts with consistency, expressing views in a clear and precise way. Develops layers of interpretation, supporting points with a clear and thorough analysis of a range of textual evidence.
Pathway 1	<ul style="list-style-type: none"> Clearly evaluates the text Offer examples from the text to explain views clearly Select relevant quotations to support views 	<p>At the top of a pathway a student will: evaluates the text in a clear way. Offers a range of relevant examples to clearly and consistently explain viewpoint. Develops interpretations of texts, supporting points with analysis of textual evidence.</p> <p>At the bottom of the pathway a student will: make more consistent valid evaluative and increasingly analytical comments on the text. Select relevant examples which support viewpoint more consistently.</p>
Pathway 2	<ul style="list-style-type: none"> More consistent valid evaluative and increasingly analytical comments on the text. Selects some relevant examples which support viewpoint more consistently. 	<p>At the top of a pathway a student will: make more consistent valid evaluative and increasingly analytical comments on the text. Selects relevant examples which support viewpoint more consistently.</p> <p>At the bottom of the pathway a student will: begin to makes some more valid evaluative comments on the text. Begin to select an increasing number of relevant examples which support viewpoint more consistently.</p>
Pathway 3	<ul style="list-style-type: none"> Attempts to make some evaluative comments on the text. Attempts to use relevant examples which usually support viewpoint. 	<p>At the top of a pathway a student will: attempt to make some evaluative comments on the text. Attempt to use relevant examples which usually support viewpoint.</p> <p>At the bottom of the pathway a student will: have pathway 3 and will have started to use more relevant examples to support viewpoint.</p>