



**St Cuthbert's
Catholic High School**
Live life in all its fullness

Pupil Premium Action Plan

2017-2018

Background to the Pupil Premium Grant (PPG)

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research has indicated that students from deprived backgrounds underachieve compared to their peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress. The Government has used students entitled to Free School Meals and those who are looked after (Pupil Premium) as an indicator for deprivation. They have provided a fixed amount of funding to schools per student, based upon the number of pupils that have registered for Free School Meals (currently or within the previous six academic years) and those that have been looked after by the Local Authority (within the previous six months).

Research suggests that the following barriers to learning are particularly significant to pupil premium students:

- Students enter the school with low levels of literacy and numeracy
- The attendance and punctuality of pupil premium students often reduces their learning hours and causes them to fall behind
- Poor home learning environment leading to a lack of independent study
- Family problems – safeguarding, finance, parenting skills, mental health leading to a lack of parental engagement
- Students have not had anyone in the family attend University so do not have the same level of knowledge at home to draw from when considering future options
- Students may not have had the same access to a wide range of enrichment activities as non-PP students.
- Some students require additional support or an alternative curriculum to meet their needs
- Poor language acquisition (English as an Additional Language)

Principles

St Cuthbert's Catholic High School provides a good education to a local community with a high level of social deprivation. All members of staff and governors are committed to meeting the pastoral, social and academic needs of every student irrespective of background. Pupil premium funding is therefore directed to ensuring an equality of opportunity for all learners.

Objectives in spending PPG - Diminishing the attainment gap between those students with deprived backgrounds and the school as a whole by the end of Key Stage 4 - Increase the rate of progress by disadvantaged students in English - Increase the rate of progress by disadvantaged students in Maths - Improve levels of achievement for all learners - Ensure that there is equality of opportunity for all learners.

Pupil Premium Allocation 2017/18

In **2017/18**, our allocation for students will amount to **£371,195** Number of students and Pupil Premium Grant (PPG) received (taken from January 2017 census)

Number on roll **785**

Number of students eligible for PPG = 372	On Roll	PPG	%
Year 7	177	56	31.6% *
Year 8	168	82	48.8%
Year 9	163	83	50.9%
Year 10	138	71	51.5%
Year 11	139	77	55.8%
All	785	369	47.1%
Percentage of students eligible for PPG		47.1%	
PPG funding available per eligible student (Students in Years 7 to 11)	£935	364	
Looked After Children	£1,900	8	
Total PPG allocation for 2017/18		£371,195	

****This information will increase after January 2018 Census.***

Planned Pupil Premium Expenditure Plan 2017/18

Pupil Premium Funding will be focused into the following three main areas: Student achievement. Student wellbeing and Development. Curriculum enrichment.

Student Achievement

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
Tracking, data and intervention software (SISRA) contribution	6	£1,000	Years 7-11	Annual impact review report	Teachers and curriculum leaders are provided with improved analysis of PP students so they can target intervention more effectively leading to improved attainment and progress outcomes
'Accelerated reader' programme implemented to support the development of reading skills/ increase reading age at KS3	25	£3293	Years 7 and 8	Star reading tests.AR quizzes. Literacy audit and plan	Improvements in reading levels through AR and other measures
Providing an ordering service for KS4 study guides and a contribution toward the cost	11, 13	£2,000	Year 11	Match chosen revision guides against attainment and progress in that subject	PP students are provided with revision guides to support improved academic outcomes
1:1 Tuition by AHoY and support staff	30	£2,000	Year 7- 11	Half termly data monitoring GCSE results	Underachieving PP students are targeted leading to improved attainment and progress outcomes
Small group tuition in English and Maths, delivered through existing school staff	30	£2,500	Year 7- 11	Half termly data monitoring GCSE results	Underachieving PP students are targeted leading to improved attainment and progress outcomes

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
Easter and May Spring Bank holiday revision programmes for a range of subjects including English and Maths	8, 13	£3,000	Year 11	Half termly data monitoring GCSE results	Raising aspirations of all students. Ensuring gap between PP and non PP students is diminished
Intervention strategies for High students who also qualify for Pupil Premium funding	2, 13, 14, 15, 20, 30	£10,000	Years 7-11	Half termly data monitoring GCSE results	Improved attainment and progress for PP students in the 'HA' cohort
Intensive revision programmes to support rapid progress in advance of GCSE exams	2, 13, 30	£1,500	Years 10&11	Half termly data monitoring GCSE results	Targeted students perceptions are positive. Improved attainment
Academic Mentoring of Year 11 High students who had a negative P8 residual (contribution)	15	£1,000	Year 11	Half termly data monitoring GCSE results	Group gain a higher profile with school staff Improvements in P8 score
Mock exam results day	2	£500	Year 11	Y11 feedback	PP students are given a realistic experience leading to increased motivation in the lead up to the full GCSE exams
St Cuthbert's MyEd APP	6, 11	£3,200	Years 7-11	Analysis of number of streams	Increased number of PP students accessing this revision resources
Department PPG Bids	Various	£3,000	Years 7-11	Department SSR	Improved progress and attainment for students targeted through PP bids

Total £23,993

Student Wellbeing and Development

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
ATL development	3	£1,500	Years 7-11	Analysis, review and action of the survey data collected	To more clearly understand student attitudes and barriers to learning within years
Mentoring for LAC/EAL/PP students	3, 15, 26	£18,000	Years 7-11	AtL/Attendance of individuals	Improved academic and social outcomes.
Assistant HoY	3, 34	£161,654	Years 7-11	Half termly behavioural analysis	Improvements in behaviour where AHOY are deployed Improved perceptions of behaviour from key stakeholders: Parent/carers, students, staff Reduced number of: detentions, call outs, fixed term exclusion
Counselling (Farne)	3, 31	£30,048	Years 7-11	Termly report (anonymised)	PP student's general wellbeing is improved, impacting positively on pupil progress
Support from school's safety officer for vulnerable students	3,20	£18,000	Years 7-11	Referrals	PP students' wellbeing and safety is improved and engagement with parents/carers
Extended schools and booster sessions	8	£1,000	Years 7-11	Half termly data monitoring	Raising aspirations of all students.
Uniform and equipment	2, 28	£5,000	Years 7-11	Through Head of Year log/report	Equality for PP students (Blazer and tie) if required Where necessary PP students are supplied with necessary items

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
Additional Educational Psychology - Increased access to Educational Psychologist support	3, 31	£2,500 /SLA	Years 7-11	Through Educational Psychologist assessment/ reports to the SENCo	PP student's needs are assessed and appropriate support/ intervention is implemented
Independent Careers advice and guidance – CEIAG	2, 17	£11,000	Years 7-11	Termly participation report from Lead	PP students have increased access to impartial careers advice Reduced number of NEETs (below national)
Aspirational responsibilities for individuals – school prefects/student council/young carers	2	£1,000	Years 7-11	Student council minutes. Behaviour watch. AtL. Outcomes	PP students have school responsibilities which enhance their life chances

Total £249,202

Curriculum Enrichment

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
Trips and educational visits to enhance the curriculum: e.g. Castle trips (History), Theatre visits (Drama), - contribution	2	£5,000	Years 7-11	Annual/ termly trip participation overview	Increased opportunities for PP students to engage in curriculum based trips. Raise aspirations of PP students through new experiences
Alternative Curriculum - Development and implementation of an alternative curriculum at KS4 (including off-site provision) - contribution	2, 3, 13, 15, 31	£80,000	Years 10 & 11	Curriculum model offers increased opportunities for personalised opportunities	Increased opportunities for personalised opportunities School is able to offer internally or broker an increased number of alternatives to the mainstream curriculum
Library enhancement - including the purchase of electronic books. Purchase of additional library stock to support the "Accelerated Reader" programme	6, 25	£4,000	Years 7-11 Years 7-9	Accelerated Reading Star Reading test result	Increased number of resources in the library for PP students to access Improvements in reading levels through Accelerated Reader tests and other measures
Residential Trips: e.g. Geography GCSE Controlled Assessment Fieldtrip - contribution	2	£2,000	Years 7-11	Annual/ termly trip participation overview	Increased opportunities for PP students to engage in a range of residential trips Raise aspirations of PP students through attendance on trips and new experiences

Commitment	EEF Link/s	Planned Expenditure	Year Group/s	Process for Monitoring	Intended Impact
Drop Down Days (contribution)	2, 5, 13, 31	£3,000	Years 7-11	Stakeholder feedback	Positive perceptions of the year and/or group activities
Rewards e.g. half termly attendance draw for gift (contribution)	2, 6	£2,000	Years 7-11	Half termly monitoring Annual awards overview	Increased numbers of PP students engage and succeed in the reward programme leading to improved academic and social outcomes Decrease in levels of absence/ persistent absence
Department PPG Bids	Various	£2,000	Years 10 & 11	Department SSR and outcomes	Improvement in curriculum delivery which will be evidenced through increase in progress and attainment

Total £98,000

PPG Planned Expenditure for 2017/18

Area

£

Student Achievement	23,993
Student Wellbeing and Development	249,202
Curriculum Enrichment	98,000
Total	371,195
Total PPG Allocation for 2017/18	371,195

Appendix

The Sutton Trust – EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers an extensive range of topics, each summarised below in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Education Endowment Foundation (EEF) – Pupil Premium Toolkit

Approach	Cost Estimate	Evidence Rating	Potential Gain	Summary
1 Arts participation	£ £	★ ★ ★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £	★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£	★ ★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★ ★ ★ ★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £	★ ★ ★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9 Feedback	£	★ ★ ★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£	★ ★	+ 1 Month	Low impact for very low cost, based on moderate evidence.
11 Homework (Secondary)	£	★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
12 Individualised instruction	£	★ ★ ★	+ 2 Months	Low impact for very low

Approach	Cost Estimate	Evidence Rating	Potential Gain	Summary
13 Learning styles	£	★ ★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
14 Mastery learning	£	★ ★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15 Mentoring	£ £ £	★ ★ ★	+ 1 Month	Low impact for moderate cost, based on moderate evidence.
16 Meta-cognition and self-regulation	£	★ ★ ★ ★	+ 8 Months	High impact for very low cost, based on extensive evidence.
17 One to one tuition	£ £ £ £	★ ★ ★ ★	+ 5 Months	High impact for high cost, based on extensive evidence.
18 Oral language interventions	£	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19 Outdoor adventure learning	£ £ £	★ ★	+ 3 Months	Moderate impact for moderate cost, based on limited evidence.
20 Parental involvement	£ £ £	★ ★ ★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21 Peer tutoring	£	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22 Performance pay	£ £	★	0 Months	Low or no impact for moderate cost, based on very limited evidence.
23 Phonics	£	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24 Physical environment	£ £	★	0 Months	Very low or no impact for low cost based on very limited evidence.
25 Reading comprehension	£	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
26 Reducing class size	£ £ £ £ £	★ ★ ★	+ 3 Months	Low impact for very high cost, based on moderate evidence.
27 Repeating a year	£ £ £ £ £	★ ★ ★ ★	- 4 Months	Negative impact for very high cost based on extensive evidence.
28 School uniform	£	★	0 Months	Very low or no impact for very low cost, based on very limited evidence.

Approach	Cost Estimate	Evidence Rating	Potential Gain	Summary
29 Setting or streaming	£	★ ★ ★	- 1 Months	Negative impact for very low cost, based on moderate evidence.
30 Small group tuition	£ £ £	★ ★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31 Social and emotional learning (SEAL)	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32 Sports participation	£ £ £	★ ★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
33 Summer schools	£ £ £	★ ★ ★ ★	+ 2 Months	Moderate impact for moderate cost based on extensive evidence.
34 Teaching assistants	£ £ £ £	★ ★	+1 Months	Very low or no impact for high cost, based on limited evidence