



**St Cuthbert's  
Catholic High School**

*Live life in all its fullness*

# Pupil Premium Action Plan 2016-17

**Reviewed October 2017**

The Pupil Premium was introduced in April 2011 and is intended to raise the attainment and progress of disadvantaged students and close the gap between them and their peers. Funding for 15-16 is based on the numbers of students who fall in to the following groups:

- For each student registered as eligible for free school meals at any point in the last 6 years (£935 for secondary-aged pupils)
- Looked-after young people that have been in local-authority care for 1 day or more (£1900) Students that have left local-authority care due to adoption, a special guardianship order, a child arrangements order or a residence order. (£1900)
- Ever 5 service students – these are students recorded in the January 2015 school census as eligible for the service child premium in any of the previous 4 years (i.e. since the January 2011 school census) as well as those recorded as a service child for the first time on the January 2015 school census. (£300)

Based on the January 2016 census, St Cuthbert's has 397 students eligible for Pupil Premium in Years 7-11 which is 53.8% of students. The pupil premium for 2016-17 is **£371,195**. This does not include the Post-LAC, Looked after Child or service children figures.

Although the key aim is to support these vulnerable groups, we endeavour to provide opportunities and support all our students. Therefore, the funding supports a wider range of students who have been identified as vulnerable or disadvantaged in some way and who we feel would also benefit from additional support to meet their needs.

By comparison, the Pupil Premium receivable for 2015-2016 is £386,155. This is inclusive of an estimated £9,500 for our 5 looked after children.

The sum received for 2013-2014 was £393,300 and for 2014-15 it was £400,000

A sum of money is available for curricular areas to bid into for intervention throughout the year. This will be added to the appropriate section as the year progresses.

### **The key objectives (linked to SIP):**

- 1. Improve attainment and rates of progress of PP students and to close the gap between PP and Non-PP students especially in English, maths.**
- 2. Improve attendance and punctuality of PP students especially those that are persistently absent.**
- 3. Improve the literacy of all PP students**

Focus	Link Person	Actions for 2016-17	Actual impact	Cost
<p><b>Achievement &amp; Outcomes</b> Monitoring and tracking of PP students to ensure they achieve their full academic potential. Ensuring appropriate and effective intervention is in place</p>	DATA Team CL's	<ul style="list-style-type: none"> <li>Analysis of data to show departments where they are widest gaps in progress and the support to be targeted. All PP students identified on SIMs mark sheets, intervention notes on SIMs. CL Progress dialogues to take place with all members of their department to aid intervention. English and Maths progress rooms. SLT meeting with CL re progress and attainment of all year groups SISRA.</li> <li>Progress Dialogue sheets (referring to mark sheet as central point of discussion) to be updated to include area for PP.</li> <li>Reading Intervention in KS3.</li> <li>KS3 Intervention in Science targeting PP boys in practical assessments.</li> <li>Revision guides provided for PP students.</li> </ul>	<p>Tracking System revised in order to have closer scrutiny of PP students' data.</p> <p>LSA office a progress room which focuses on vulnerable groups.</p> <p>Gap narrowed in Science between PP and Non PP students at KS3. Greater uptake at STEM.</p> <p>Revision Guides sold to younger students.</p>	£3,000
<p><b>Personal development, behaviour and welfare</b> To help increase aspirations and improve confidence of PP students. To improve communications so that students have more input into the interventions they receive and targets set.</p>	JMY DAN NHH	<ul style="list-style-type: none"> <li>Contribution to SLT member – Personal development, behaviour and welfare</li> <li>Member of staff to raise aspiration and achievement.</li> <li>Opportunities for students to access FE and HE events.</li> <li>Student mentor for vulnerable students</li> <li>Behaviour watch to support monitoring of ATL</li> <li>Contribution to School based inclusion unit</li> <li>Careers connect - all PP students to be targeted first for IAG support</li> <li>Form Tutor termly target setting meetings</li> <li>Coaches for Blood Brothers educational visit and payment in full for six students</li> <li>Contribution to RE, History, Geography and PE revision guides</li> <li>More external motivational speakers in school.</li> <li>Ex PP students to summarise pathways of success on Alumni section of website.</li> <li>Pupil Voice Survey of intervention strategies</li> <li>SLT / ALT to meet with Y6 students and their families to identify any prior need before starting at St Cuthbert's.</li> </ul>	<p>2016-17 Ten Aim Higher days were scheduled and students went to various higher education institutions</p> <p>Catch 22 mentoring team formed with five PP students.</p> <p>All PP students in Year 11 were interviewed.</p> <p>93% of PP students achieved a place at their first choice college.</p> <p>72% of students achieved higher mark in Paper 2 Literature Paper (Blood Brother Paper)</p> <p>Focus weeks and Citizenship Days calendared for 2017-18 in order to book external speakers.</p> <p>SLT meetings with Year 6 invited all PP students to Summer School. Over 60% of Summer School students were PP.</p>	<p>£15,000</p> <p>£4,600</p> <p>£3,000</p> <p>£12,000</p> <p>£13,000</p> <p>£1,000</p>

Focus	Link Person	Actions for 2016-17	Actual impact	Cost
<b>Leadership and Management</b> To provide a curriculum which is appropriate to the needs of individuals and provides both stretch and challenge.	JPN MAN LTN	<ul style="list-style-type: none"> <li>Contribution to SLT &amp; ALT member to oversee curriculum and PP students.</li> <li>Students on Alternative Education provision.</li> <li>Evaluation of Pathways process for KS4 - all interviews conducted by SLT prioritising PP students.</li> <li>Additional English and maths teachers to improve teacher/student ratio in order to raise literacy and numeracy across KS3/4</li> <li>Peripatetic music teacher to enable all PP students to learn an instrument if they wish.</li> <li>Vocational qualifications inc. unit award schemes and onsite training and explore new technical qualifications at KS4 to support curriculum areas in maximising potential.</li> <li>PP to be an item to be discussed at department meetings.</li> <li>PP students to be a focus for progress dialogues.</li> </ul>	33 pupils were targeted for SLT mentoring. 24 achieved standard passes and above in English and Maths.	£15,600
	LGD MAN CL		Alternative Education proved successful for 11 students who have moved to college pathway.  Vocational Qualifications ongoing due to staffing changes.  Residuals stronger with Literacy based subject. English, History, RE.  Reports created every two weeks on PP students' ATL.	£30,726 £5,000
<b>Teaching &amp; Learning</b> To continue to develop a consistency across the whole school of good and better teaching and learning. Placing the child at the centre of planning. Appropriate classing and staffing of PP students.	CMY KHR ACY	<ul style="list-style-type: none"> <li>Contribution to SLT &amp; ALT member - Teaching and Learning</li> <li>PP students identified via Sims. Teaching strategies shared at meetings</li> <li>PP books part of work scrutiny PP focus on learning walks and lesson obs.</li> <li>In class LSA support</li> <li>After school sessions in literacy and numeracy KS3 and at KS4 in all subjects.</li> <li>External consultants to support T&amp;L e.g. NTG</li> <li>Contribution to educational visits to Iceland and Auschwitz</li> <li>Provide homework support for PP students in the LRB.</li> <li>PP focus in NQT Induction Training.</li> </ul>	Revision of Work Scrutiny process with constant focus on PP students.	£13,905
	IGS ACY KDM HTN RMY		Evidence of challenge in PP books  Literacy INSET for LSAs in order to literacy intervention to happen in the classroom.  Schemes of Learning revised in order to have a literacy thread.  Literacy and Numeracy Lead present at CL meeting.  School arranged revision sessions from September and weekend classes for Year 11. High percentage of those were attended by PP students.  PP boys were mentored from February with focus on mental discipline	£75,000 £10,000 £1,000

## **Success will be measured by:**

At St Cuthbert's we do not just measure success by our Year 11 academic results. Pupil Premium support occurs before students arrive during their transition, as well as all the way through their time at St Cuthbert's Catholic High School. As recognised by the National Audit Office in 2015, the full impact of our spending, will not be evident in one year, but could take until 2021 in Secondary schools, when these students will have been targeted for support throughout their education. In recognition of this, St Cuthbert's works in partnership with our feeder primary schools to support the progress of Pupil Premium students from Year 5 until Y11.

We judge success both academically through the progress students make and pastorally through attendance and attitude to self and school.

## **Success in all years is measured by:**

- Attendance rates
- Improving attitudes to self and learning
- Closing the progress gap between Pupil Premium students and their peers.

For our Year 11 students, this also includes meeting or exceeding 2016 National averages for the Year 2016-17:

- A zero or positive Progress 8 score
- Basics (Grade 4/5 in English & Maths):
- The gap between our PP students and other NPP students nationally will be closed in terms of Maths and English.
- Destination and retention data: to remain close to or above the national average.

## **Monitoring / evaluation**

- Tracking and monitoring data of PP cohort via data collection
- Improved data outcomes from one data collection to the next following interventions
- Feedback from student surveys
- Lesson observations
- Raising Attainment and Progress via meetings with SLT, HOY, ALT in order to track progress rigorously for students in the core subjects: English, Maths and other EBACC subjects.
- SLT will keep the achievement of PP student's high profile throughout the year.

***Reviewed and updated 09/10/17***