

Subject: Modern Foreign Languages

	Progress objective 1	Progress objective 2	Progress objective 3	Progress Objective 4
Pathway 1	Shows a <u>secure understanding</u> of <u>different types</u> of spoken language that contain a <u>variety of structures and tenses</u> . The language may relate to a <u>range of contexts</u> , including some that may be unfamiliar. Can <u>identify main points, details</u> and <u>opinions</u> .	Takes part in <u>conversations</u> and <u>discussions</u> and <u>presents information</u> . <u>Expresses points of view</u> and demonstrates an ability to converse <u>some unpredictable elements</u> . Language contains a <u>variety of structures</u> and relates to <u>past and future events</u> when appropriate. Pronunciation is <u>accurate</u> enabling a <u>clear message</u> to be conveyed.	Shows understanding of <u>different types</u> of written texts that contain a <u>variety of structures and tenses</u> . The written material could relate to a <u>range of contexts</u> including some that may be <u>unfamiliar</u> and may relate to <u>past and future events</u> . Identifies <u>main points</u> , <u>extracts details</u> and <u>recognises opinions</u> .	Writes for <u>different contexts</u> that may be <u>real or imaginary</u> . Communicates <u>information and expresses points of view</u> . Uses a <u>variety of structures and tenses</u> to <u>suit the task</u> . Conveys a <u>clear message</u> .
Pathway 2	Shows a <u>mainly secure understanding</u> of <u>different types</u> of spoken language that contain <u>different structures and tenses</u> . The language <u>relates to different contexts</u> , including <u>some</u> that may be <u>unfamiliar</u> . Can <u>identify main points, some details</u> and <u>opinions</u> .	Takes part in <u>conversations</u> and <u>simple discussions</u> and presents <u>simple information</u> . Expresses <u>points of view</u> and displays <u>occasional ability</u> to deal with some <u>unpredictable elements</u> . Language <u>may</u> contain a <u>variety of structures</u> and may relate <u>to past and future events</u> when appropriate. Pronunciation is <u>generally more accurate than inaccurate</u> . A <u>mainly clear message</u> is conveyed but there are errors.	Shows a <u>mainly secure understanding</u> of <u>different types of written texts</u> that contain <u>different structures and tenses</u> . The written material <u>relates to a range of contexts</u> Identifies <u>main points, extracts some details</u> and recognises <u>some opinions</u> .	Writes for <u>different contexts</u> that may be <u>real or imaginary</u> . Communicates <u>information and expresses points of view in a mainly coherent way</u> Uses a <u>variety of structures</u> and may include <u>different tenses</u> or <u>time frames</u> . Conveys a <u>clear message</u> with <u>some errors</u> .
Pathway 3	Shows <u>some understanding</u> of <u>simple language spoken very clearly</u> that relates to <u>familiar contexts</u> . Identifies <u>some main points</u> and extracts <u>some details</u> .	Takes part in <u>simple conversations</u> , presents <u>simple information</u> and expresses <u>some of their opinion</u> . Uses a <u>limited range</u> of language. Pronunciation is <u>mainly understandable</u> . There are <u>grammatical inaccuracies</u> but <u>some main points</u> are conveyed.	Shows <u>some understanding</u> of <u>very short, simple</u> written texts that relate to <u>familiar contexts</u> . Shows <u>very limited understanding of unfamiliar language</u> . Can identify <u>some main points and occasional details</u> .	Writes <u>very short texts</u> that relate to <u>familiar contexts</u> . Can express <u>simple opinions</u> . Uses <u>simple sentences</u> . <u>Some main points</u> are conveyed but there are <u>mistakes in spelling and grammar</u> .