

## Subject: History -Knowledge and Understanding - Objective 1

### Objective 1: Knowledge and understanding

Students will explore key concepts of chronology, causation, change and continuity.

#### Exceptional performance

**A student who is performing excellently within History will:** Investigate key historical issues through research and debate, and will draw their own substantiated conclusions. Students will show an excellent understanding of key events and their significance. Key skills including use of chronology, causation, change and continuity will be fully embedded and evident in learning outcomes. Writing will be sophisticated, with accurate SPaG used, and substantiated and balanced conclusions drawn.

#### Pathway 1

**At the top of the pathway a student will:** Describe people, events and places using specific detail and showing a sound understanding of the period studied. Students will consistently show a full understanding of chronology, causation, change and continuity.

Writing is well structured and organised and SPaG is usually accurate.

**At the bottom of the pathway a student will:** Describe people, events and places of the period studied using some specific detail. Selects, organises and uses appropriate knowledge to answer an historical question with some accuracy. Writing is well structured and SPaG is usually accurate.

#### Pathway 2

**At the top of the pathway a student will:** Describes people, events and places of the period studied using some specific detail. Students will show a positive understanding of chronology, causation, change and continuity. Writes consistently in paragraphs, spelling and grammar are sound throughout.

**At the bottom of the pathway a student will:** Describe people, events and places using limited detail. Students show some understanding of chronology, causation, change and continuity. Writes in paragraphs, spelling and grammar are sound throughout.

#### Pathway 3

**At the top of the pathway a student will:** Describe people, events and places in a basic way showing a basic understanding of the period studied. Some understanding of chronology, causation, change and continuity will be displayed but this will be limited. Writes in full sentences and has started to organise works into paragraphs by grouping related information together.

**At the bottom of the pathway a student will:** Demonstrate a limited understanding of the people, events and places from a given period in time. A basic understanding of chronology, causation, change and continuity may be displayed but this will be very limited. Communicates information in simple sentences, without the use of paragraphs.