

## Year 7 homework project: Who is your Historical Hero?

Task: You must complete a homework project focused around a significant person from History. This person must be extraordinary, and remembered for doing something great.

**What makes a person significant?** Historians often use the following criteria: the 5 R's

- Remarkable (an important and notable event/person)
- Resulting in change
- Revealing (tells us a lot about a person's time)
- Remembered (ways that it is remembered today)
- Resonant / 'ripples' (having an effect on future generations)

### **What should your project contain?**

Your project should be separated into chapters which highlight the achievements or importance of your hero. You must research your hero in detail to explore their life and the key events they were involved in.

### **How should your project be presented?**

Your project can be hand written or typed, and it can contain images or a variety of sources. If your work is typed, it must be written in your own words - no copy and pasting! Your project can be presented in a folder or plastic wallet to ensure all chapters remain in the correct order. A title page, contents page and bibliography will ensure your work is well-organised and presented to a high standard.

### **Where can you find the research for your project?**

Recommended websites:

- <http://www.bbc.co.uk/education/subjects/zk26n39>
- <http://www.bbc.co.uk/learning/subjects/history.shtml>
- <http://spartacus-educational.com/>

The school library contains useful History books which may be helpful for you. Along with this, you can ask your History teacher for help and research ideas.

### **How will your work be marked?**

Your work will be awarded a pathway for the quality of your research, and a mark out of five for the effort you have put in. Rewards will be issued for the projects which have clearly 'gone the extra mile'.

Date due: \_\_\_\_\_

## History project success criteria:

Pathway 3	<p><b>Description and reasoning</b></p> <ul style="list-style-type: none"><li>• Describe events well.</li><li>• Give examples of what people's lives were like in the past.</li><li>• Make up conclusions about the past based on what I know about history.</li><li>• Give reasons and results regarding important changes.</li><li>• Identify some of the different opinions people have about what happened in the past.</li><li>• Say what important things happened in history and what impact they had.</li></ul>
Pathway 2	<p><b>Analyse reasons, limited judgements</b></p> <ul style="list-style-type: none"><li>• Identify what sources are telling us and that they are different.</li><li>• Explain the most valid reasons showing links between events/causes.</li><li>• Understand the different opinions people have about what happened in the past and give reasons why</li><li>• Compare different periods of time and explain how it is different or the same.</li><li>• Reasons why life was different or the same for different periods of history.</li><li>• Use sources to explain my answers and link evidence or different periods on history.</li><li>• Judge which criteria makes an event or person in history more important than another.</li><li>• Write with <b>increasing</b> independence to produce structured, detailed and relevant work</li></ul>
Pathway 1	<p><b>Evaluate, critically reach conclusions independently</b></p> <ul style="list-style-type: none"><li>• Use comparisons to explain the reasons why life was the way it was and what made it change.</li><li>• Explain the way people's lives changed throughout history in different ways, such as politically, socially and economically.</li><li>• Effectively analyse sources and comment on who wrote them to see if they are reliable.</li><li>• Analyse periods of history, investigating why changes occurred throughout history.</li><li>• Explain what things are significant throughout history and explain why people have different views about it.</li></ul>
Exceptional performance	<p><b>Wider context, detailed evidence</b></p> <ul style="list-style-type: none"><li>• Explain why societies changed over time and what caused them to.</li><li>• Explain why some experiences attitudes, beliefs and behaviour of the people in the past had a greater impact on change.</li><li>• Use a wide range of sources as evidence to help me support and explain my own ideas.</li><li>• Analyse reasons for and results of the main events and changes by setting these in a wider historical context.</li><li>• Assess the significance in areas of history and historians opinions.</li><li>• Analyse interpretations within their historical context.</li><li>• <b>Independently</b> write an argued and <b>balanced judgement</b> as a conclusion to your structured work.</li></ul>

**Good luck!**

**See your History teacher with any problems before your deadline date.**