

Subject: English – Reading PO2

	PO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	How to arrive at a pathway:
Exceptional performance	<ul style="list-style-type: none"> • Make clear and detailed comments which analyse the effects of the writer's choice of language • Use a range of relevant quotations with precision • Uses a range of subject accurately 	Make clear and detailed comments to show analysis of a writer's choice of language and its intended effect on the reader. A range of quotations are skilfully included in response. A range of more sophisticated subject terminology is used accurately.
Pathway 1	<ul style="list-style-type: none"> • Make clear, detailed comments about the effect of language • Use a range of relevant quotations • Use subject terminology accurately 	<p>At the top of a pathway a student will: make detailed, in-depth comments about the effect of a range of language/structural features using a range of relevant quotations. Evidence of subject terminology being used accurately.</p> <p>At the bottom of a pathway a student will: have pathway 2 and will use relevant quotations to support response.</p>
Pathway 2	<p>Shows clear understanding of <i>language</i></p> <ul style="list-style-type: none"> • Clearly explains the effects of the writer's choice of <i>language</i> • Selects a range of relevant quotations • Uses subject terminology 	<p>At the top of a pathway a student will: makes more consistently relevant comments about the effect of language/structure in more depth and detail with mainly relevant quotations selected to support responses. Evidence of more consistent relevant subject terminology used.</p> <p>At the bottom of a pathway a student will: begins to explore the effect of language/structure and uses mainly relevant quotations to support responses. Uses some subject terminology with more confidence and accuracy.</p>
Pathway 3	<ul style="list-style-type: none"> • Attempts to identify and describe the effect of language/structure and attempts to select relevant quotations to support responses. • Attempts to use some subject terminology, not always appropriately. 	<p>At the top of a pathway a student will: attempt to identify and describe the effect of language/structure and attempts to select relevant quotations to support responses. Attempts to use some subject terminology, not always appropriately.</p> <p>At the bottom of a pathway a student will: have pathway 3 and will be starting to identify and describe the effect of language/structure</p>