

Subject: History – Evidence - Objective 2

Objective 2: Using sources

Students will explore the key concept of using evidence, and will explore a variety of sources to reach reasoned judgements.

Exceptional performance

A student who is performing excellently within History will: Demonstrate a range of GCSE level source skills and apply them to source investigations. Substantiated conclusions will be drawn regarding the historical content, origin, authorship and purpose of the source. Students will be able to analyse a wide range of historical sources to reach a reasoned and substantiated judgement of a set issue.

Pathway 1

At the top of the pathway a student will: Fully understand a range of source skills including usefulness and interpretation. Fully debate and understand the authorship, origin and purpose of a source to come to a meaningful conclusion regarding the usefulness of a source. Quotations will be consistently embedded into writing. Accurate and detailed own knowledge will also be used to place the source into relevant context. Balanced conclusions will be created regarding key issues, backed up by carefully selected evidence.

At the bottom of the pathway a student will: Fully understand a range of source skills including usefulness and interpretation. Begin to create a final judgement of a source's usefulness whilst taking into account the authorship, origin and purpose of a source. Quotations will be used to explain the point made. Some own knowledge will also be used to place the source into context, but this may be less detailed. Balanced conclusions will be formulated using evidence to support key decisions.

Pathway 2

At the top of the pathway a student will: Understand a range of source skills including usefulness and interpretation. Have the ability to discuss the authorship of the source and why the source has been created. Some own knowledge will be used to support a final judgement. At times quotations will be used to explain an argument; however they may not be fully explained. Own knowledge will be used to discuss the content of the sources. Conclusions will be met regarding key issues, supported by selected evidence.

At the bottom of the pathway a student will: Understand a range of source skills including usefulness and interpretation. Show a good understanding of the source, and discuss briefly the authorship and content. Quotations will be used to explain points made, however this may not be supported with own knowledge. Some own knowledge will be used but this may not be fully detailed. Conclusions will be made regarding key issues, supported by some selected evidence.

Pathway 3

At the top of the pathway a student will: Begin to demonstrate a range of source skills including usefulness and interpretation. Show a good understanding of the content of a source. They may begin to also discuss the authorship and content of the source, but this may be limited. Some own knowledge will be used to expand on points made. At times quotations will be used to explain an argument; however they may not be fully explained. Limited own knowledge will be used to discuss the content of the sources. Brief conclusions regarding key issues will be made, sometimes supported by evidence.

At the bottom of the pathway a student will: Demonstrate a limited understanding of sources. Some content may be discussed but this will be very basic and inconsistent. The authorship of the source will be discussed in a basic way, and some quotations may be used but in an unfocused way.