



English Literature

Paper 1



**St Cuthbert's
Catholic High School**
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Paper 1:

**You will have to complete
2 answers**

- **Shakespeare**
- **19th Century Novel**



The exam is 1 hour 45 minutes long:

Section A: Shakespeare (Qu 2)

50 minutes

30+4=34 marks

Section B: 19th Century Novel

- A Christmas Carol (Qu 8)

OR

- Great Expectations (Qu 9)

50 minutes

30 marks



What is 'extract to whole'?

- 'Extract to whole' is our way of **supporting** students to meet the requirements of the new GCSE.
- A typical question will provide students with an extract from their studied set text and ask them to use it as a **starting point** to consider **how it relates to their understanding of the text as a whole.**



AO1: 12 marks

Read, understand and respond to texts.

Candidates should be able to:

- Maintain a critical style and develop an informed personal response.
- Use textual references, including quotations, to support and illustrate interpretations.



Candidates are expected to **use textual references, including quotations, to support and illustrate interpretations.** Where candidates have sections on the text provided as part of the question they can use quotations, they can also use textual references.

Textual references can be used in different ways:

- **quoting**
- **summarising** the text
- **paraphrasing**
- referencing **single words**



These can all be powerful ways in which to support responses.

The accuracy of candidates' references are not assessed.



AO2: 12 marks

- Analyse the language, form and structure used by a writer to create meanings and effects,
- using relevant subject terminology where appropriate.



AO3: 6 marks

- Show understanding of the relationships between texts and the contexts in which they were written.
- Relate the text to the context within which the text is set: location, social structures and features, cultural contexts, and periods in time.



AO4: 4 marks

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.



How can it be approached?

Making use of the extract:

Whilst the question is set out in two bullet points, the first referencing the extract, and the second referencing the whole, it remains an essentially holistic approach to the text.

There are not separate marks allocated to each bullet point within the mark scheme.

Instead, it is the overall quality of the response that is rewarded.

This allows students to take different and flexible approaches to the question.



The extract to whole strategy is designed to reward a range of approaches. Some are set out here, though others can equally apply:

- A student might choose to spend half of their allocated time responding to the extract, and half of their time referencing the text as a whole
- Another student might spend longer on the extract, and less on the whole
- Whilst another student still, might choose to spend longer on the whole and less on the extract.



Either way, it is important to note that in all three cases, the quality of the response as a whole will be marked.

Only where students fail to make reference at all to the extract, or show any understanding beyond it to the whole, will their response be capped in (band 2).

