



**St Cuthbert's  
Catholic High School**  
*Live life in all its fullness*

**Pupil Premium Action Plan and  
Year 7 Literacy & Numeracy Catch-up Funding  
2018-2019**

## Background to the Pupil Premium Grant (PPG)

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research has indicated that students from deprived backgrounds underachieve compared to their peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after (Pupil Premium) as an indicator for deprivation. They have provided a fixed amount of funding to schools per student, based upon the number of pupils that have registered for Free School Meals (currently or within the previous six academic years) and those that have been looked after by the Local Authority (within the previous six months).

Research suggests that the following barriers to learning are particularly significant to pupil premium students:

- Students enter the school with low levels of literacy and numeracy
- The attendance and punctuality of pupil premium students often reduces their learning hours and causes them to fall behind
- Poor home learning environment leading to a lack of independent study
- Family problems – safeguarding, finance, parenting skills, mental health leading to a lack of parental engagement
- Students have not had anyone in the family attend University so do not have the same level of knowledge at home to draw from when considering future options
- Students may not have had the same access to a wide range of enrichment activities as non-PP students.
- Some students require additional support or an alternative curriculum to meet their needs
- Poor language acquisition (English as an Additional Language)

### Principles

St Cuthbert's Catholic High School provides a good education to a local community with a high level of social deprivation. All members of staff and governors are committed to meeting the pastoral, social and academic needs of every student irrespective of background. Pupil premium funding is therefore directed to ensuring an equality of opportunity for all learners.

**Objectives in spending PPG** - Diminishing the attainment gap between those students with deprived backgrounds and the school as a whole by the end of Key Stage 4 - Increase the rate of progress by disadvantaged students in English - Increase the rate of progress by disadvantaged students in Maths - Improve levels of achievement for all learners - Ensure that there is equality of opportunity for all learners.

## Pupil Premium Allocation 2018/19

In **2018/19**, our allocation for students will amount to **£399,989**.

**Number of students and Pupil Premium Grant (PPG) received (taken from January 2018 census).**

Number on roll: **775**

<b>Number of students eligible for PPG = 426</b>	<b>On Roll</b>	<b>PPG</b>	<b>%</b>
Year 7	176	110	62%
Year 8	172	91	52%
Year 9	160	85	53%
Year 10	141	75	53%
Year 11	126	65	52%
All	775	426	55%
<b>Percentage entitled to PPG</b>		<b>55%</b>	
<b>Total allocation £399, 989</b>			

**Pupil Premium Funding will be focused into the following three main areas:**

1. Student Achievement.
2. Student Wellbeing and Development.
3. Curriculum Enrichment.

## Student Achievement

Commitment	Cost	Rationale
1 additional Maths teacher	£33, 395	Students entering with depressed numeracy and literacy levels so require extra support in lessons, form time and after school. Accelerated reader assists in improving reading ages.
PP intervention for all Year groups equivalent to one teacher's salary	£33, 395	
IRIS to enable staff to reflect upon their craft with key groups	£3,000	CPL which ensures teachers are delivering Quality First teaching which enables students to progress despite their background.
AHOYs supervising Homework club	£7,926.00	School Environment encourages independent work
Extra resources in English	£1500.00	
Teaching Assistants attached to Year groups	£10,775.00	
Accelerated Reading Programme	£2,679	
1:1 Maths tuition after every data drop	£858.00	
Half term, Saturday and Easter revision classes	£3,125.00	Extra support for PP students to ensure that they are able to fully access the exam and can make at least expected progress
Tracking and monitoring software to track key groups throughout the year	£2500	Staff aware of who PP students are and the progress they are making
Innovation fund (bidding fund for departments for resources to raise the attainment of PP students)	£6,000	To allow all departments to provide extra provision for PP students including revision guides and workbooks, phone aps which they may not otherwise be able to purchase.

## Student Wellbeing and Development

Commitment	Cost	Rationale
Attendance Officer	£26,715	Attendance of PP students is lower than non PP students and this is evident from Primary school. Home visits on first day of absence and attendance surgeries encourage improvements and are supportive.  Safety Officer to build up relationships within the community.
Breakfast Club	£4,200	
School Safety Officer	£25,000	
AHOYs	£110,234	
Counsellors	£22,386	
Farne – space for vulnerable students	£22,386	
Alternative Provision	£50,000	
Summer School	£1500	Establish routines for students who struggle with transition
Free or subsidised uniform	£1,000	To ensure that all students look the same and no PP student is without a school uniform
CEIAG programme for all year Groups with clear focus for PP groups	£6515	
1:1 Careers Interview	£6,500	Ensures that PP students are able to access the courses that best suit their career interests, while encouraging as many as possible to consider A levels.

## Curriculum Enrichment

Commitment	Cost	Rationale
Free music tuition and instruments	£4,000	Opportunity for students to experience learning a musical instrument.
Free or subsidised school trips	£3,000	Access to all trips for all students so that cost does not become a factor prohibiting students attending cultural and social experiences.
Enrichment	£5,000	Students able to participate in activities which would otherwise not be open to them. .
Educational visit to a Russell Group university	£1,000	Access to all trips for all students so that cost does not become a factor prohibiting students from having aspirations to attend university.
Mini Bus Service for Extra Curricular activities	£5, 400	Enabling students to take part in extra curricular activities.
<b>TOTAL</b>	<b>£399, 989</b>	

### How will we measure the impact?

The strategy will be reviewed in August 2019. The impact will be measured through:

- GCSE Results 2019
- Half termly attendance figures for PP students compared to non PP students
- Data analysis every term including reading ages
- Weekly CL meetings
- Student voice
- Breakfast club attendance tracking
- Destination Data
- Parents' questionnaires

# Expectations

## Student Achievement

- Evidence of closing of the gap between PP and NPP through GCSE outcomes and KATS.
- Work towards a positive Progress 8 score in English and Maths for PP students
- PP students to have caught up with their non PP peers with reading age and over 50% have reading age equivalent to their own age.
- No PP student to be more than one grade below their MEG with predictions.
- All PP students to have strategic teacher focus within the classroom.
- All PP students to have early interventions throughout the Key Stages.

## Student Well Being

- Attendance and ATL figures to show no gap between PP and NPP
- All PP students to have secure transitions at KS2 and KS4.
- All PP students to have secure knowledge about Level 3 qualifications and appropriate college courses.
- All PP students to have careers advice and opportunities throughout their five years.

## Curriculum Enrichment

- PP students have opportunities to visit colleges, universities and businesses.
- PP students have wider cultural insight due to opportunities at school.

# Pupil Premium Cost Analysis 17/18

## Student Achievement

<b>Commitment</b>	<b>Cost</b>
Tracking, data and intervention software (SISRA) contribution	£1000
'Accelerated reader' programme implemented to support the development of reading skills/ increase reading age at KS3	£3293
Providing an ordering service for KS4 study guides and a contribution toward the cost	£2000
1:1 Tuition by AHOY and support staff	£2000
Small group tuition in English and Maths, delivered through existing school staff	£2500
Easter and May Spring Bank holiday revision programmes for a range of subjects including English and Maths	£3000
Intervention strategies for HA PP students	£10,000
Intensive revision programmes to support rapid progress in advance of GCSE exams	£1500
Academic Mentoring of Year 11 High students who had a negative P8 residual (contribution)	£1000
Mock exam results day	£500
St Cuthbert's MyEd APP	£3,200
Department PPG Bids	£3,000

## Student Wellbeing and Development

<b>Commitment</b>	<b>Cost</b>
ATL Development	£1500
Mentoring for LAC/EAL/PP	£18,000
AHOY	£161,654
Farne	£30048
Safety Officer	£18000
Extended School	£1000
Uniform and Equipment	£5000
Educational Psychology	£2500
CEIAG	£11,000
Leadership Enrichment	£1000



## Curriculum Enrichment

<b>Commitment</b>	<b>Cost</b>
Trips	£5000
Alternative Curriculum	£80,000
Library Enhancement	£4000
Residential Revision	£2000
Drop Down Days	£3000
Rewards	£2000
Department Bids	£2000
	<b>TOTAL £371 195</b>

## The Impact of Pupil Premium Funding

### Student Achievement:

- The gap between PP students and NPP students decreased for Maths and Science, however it was not sufficient to create a positive Progress 8 score.
- The gap increased in English and History from 2017, though there were improvements in Geography.
- 41% PP students mentored throughout Year 11 achieved pass in English and Maths 9-4
- Gap narrowed between PP and NPP for Art and PP students achieved highest mark in their Technology coursework.
- Saturday and Holiday Revision classes for RE, English Language, English Lit, History from March, attendance register indicates slight increase in PP students attending.

### Student Wellbeing:

- Attendance figures show a decrease in the gap between PP and NPP for 2017-18.
- LAC students had 100% attendance as did EAL students.
- EAL students had no English 2016- left with 4 standard passes.
- Increase from 2017 to 2018 of students applying and starting level 3 qualification. Increase in the number of PP students starting KS5 at an outstanding provision.
- All PP students had 1:1 Careers advice interview and visited an outstanding college at least once
- Restorative Justice Schemes devised in order to decrease exclusions.
- Half of Student Council are PP- working on Policies, delivering of assemblies, school ambassadors.
- Two third of Prefects 2017-18 were PP students- applied and interviewed for the role with support from Year team.

### Curriculum Enrichment:

- 13 PP Students are on Alternative Provision. On personalised courses to match their specific needs
- 383 PP students attended an educational visit during 2017-18

## Literacy and Numeracy Catch-Up Premium

The Literacy and Numeracy Catch-Up premium gives schools additional funding to support Year 7 pupils who did not achieve the national standard of 100 in reading or maths at the end of Key Stage 2 (KS2).

The catch up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education. The wider aims of the catch up funding include:

- To increase social mobility
- To enable students from disadvantaged backgrounds to get to the top universities
- To ensure that students from all backgrounds have an equal opportunity to be successful
- To reduce the attainment gap between the highest and lowest achieving pupils nationally

### Overview of the school and funding 2017-18

Total number of year 7 students on roll	182
Total number of students eligible for catch up funding Numeracy	39
Total number of students eligible for catch up funding Literacy	69
<b>Total amount of funding received</b>	<b>£9,000</b>

## The strategies employed last year include:

- **Accelerated Reader**– The school uses the Accelerated Reader programme to support the assessment and improvement of students' reading age supporting their basic literacy skills. Additional books were purchased for our weakest readers to allow them to start accessing the scheme.
- **Structured Intervention sessions bespoke to ability** – 1.1 Reading sessions in the morning, after school lessons with qualified member of staff, literacy lessons with unqualified teachers from September.
- **STAR Reading tests**- enables the monitoring of the interventions
- **Effective Teaching and Learning**- all departments concentrate on improving Literacy across the curriculum with strategic marking which encourages a dialogue between learner and teacher. 'Beat the Blues'
- **Number Crunchers**- Numeracy Activity for forms which focuses on relevant Mathematical tasks.
- **Maths classes**- after school teaching from qualified Maths teachers
- **Literacy and Numeracy Parents Evening** - scheduled throughout the year to aid Parents' Literacy and Numeracy.
- **Booster Classes from January for Year 6 students from St Cuthbert's staff**- Maths and English staff work one afternoon a week with Year Students from different Primary Feeders.
- **Literacy and Numeracy packs for LSAs**
- **Full Time Librarian to orchestrate intervention**

<b>Strategy</b>	<b>Cost</b>
<b>Accelerated Reader</b> (incl. STAR reading exams)	£3,435
Full Time Librarian (extra cost 32.5 to 37 hrs)	£3,222
<b>Effective teaching and learning</b>	£600
<b>After School sessions from staff and LSA</b>	£1,743
<b>TOTAL</b>	<b>£9,000</b>

We assess the impact of our intervention on attainment in Literacy & Numeracy through the following assessment methods:

- STAR Reading test
- KATs
- Whole School Assessments
- Class Teacher Monitoring

#### **Improvements:**

69 students were on Catch-up for Literacy- 15 increased their Reading age by over six months. Another 21 increased their age by 4 months throughout the year.

39 students were on Catch-up for Numeracy – students achieved in their Pathway to such an extent that they were able to move all the students to sit Pathway 1 and Pathway 2 examinations in Summer Assessment week.

## 2018-2019

Total number of year 7 students on roll	176
Total number of students eligible for catch up funding Numeracy	47
Total number of students eligible for catch up funding Literacy	42
Total amount of funding expected to be received	£9,000

### Strategies to be employed this year:

- Literacy and Numeracy Room
- Twilight Sessions with Primary Staff
- Intervention classes with English and Maths staff
- Booster Classes with Year 6 Students
- Literacy and Numeracy Challenge Day
- Parental Engagement with MyEd