



**St Cuthbert's
Catholic High School**
Live life in all its fullness

Pupil Premium Action Plan and Year 7 Literacy & Numeracy Catch-up Funding

2019-2020

Background to the Pupil Premium Grant (PPG)

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research has indicated that students from deprived backgrounds underachieve compared to their peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after (Pupil Premium) as an indicator for deprivation. They have provided a fixed amount of funding to schools per student, based upon the number of pupils that have registered for Free School Meals (currently or within the previous six academic years) and those that have been looked after by the Local Authority (within the previous six months).

Research suggests that the following barriers to learning are particularly significant to pupil premium students:

- Students enter the school with low levels of literacy and numeracy
- The attendance and punctuality of pupil premium students often reduces their learning hours and causes them to fall behind
- Poor home learning environment leading to a lack of independent study
- Family problems – safeguarding, finance, parenting skills, mental health leading to a lack of parental engagement
- Students have not had anyone in the family attend University so do not have the same level of knowledge at home to draw from when considering future options
- Students may not have had the same access to a wide range of enrichment activities as non-PP students.
- Some students require additional support or an alternative curriculum to meet their needs
- Poor language acquisition (English as an Additional Language)

Principles

St Cuthbert's Catholic High School provides a good education to a local community with a high level of social deprivation. All members of staff and governors are committed to meeting the pastoral, social and academic needs of every student irrespective of background. Pupil premium funding is therefore directed to ensuring an equality of opportunity for all learners.

Objectives in spending PPG - Diminishing the attainment gap between those students with deprived backgrounds and the school as a whole by the end of Key Stage 4 - Increase the rate of progress by disadvantaged students in English - Increase the rate of progress by disadvantaged students in Maths - Improve levels of achievement for all learners - Ensure that there is equality of opportunity for all learners.

Pupil Premium Allocation 2019/20

In **2019/20**, our allocation for students will amount to 330,055 (not Year 7 money included)
Number of students and Pupil Premium Grant (PPG) received (taken from January 2019 census).

Number on roll: **877**

Number of students eligible for PPG =	On Roll	PPG	%
Year 7	185	100	54%
Year 8	185	106	57%
Year 9	182	89	48%
Year 10	174	83	47%
Year 11	151	75	49%
All	877	353	
Percentage entitled to PPG			
Total allocation £330,055			

School Context as at September 2019

Year	Cohort			High Prior Attainment				Middle Prior Attainment				Low Prior Attainment			
	All No	PP No	PP %	All No	All %	PP No	PP HPA %	All No	All %	PP No	PP MPA %	All No	All %	PP No	PP LPA %
7	183	100	54	73	40	15	21	60	33	26	43	50	27	29	58
8	183	56	31	72	39	21	37	104	56	32	57	7	3	3	5
9	182	104	57	53	29	27	25	113	61	66	63	16	8	11	10
10	174	83	47	37	21	12	14	129	74	66	79	8	4	5	6
11	151	76	50	59	39	21	27	76	50	45	59	9	5	10	13

Pupil Premium Funding will be focused into the following three main areas:

1. Student Achievement.
2. Student Wellbeing and Development.
3. Curriculum Enrichment.

Pupil Premium Document 2019-2020

Student Achievement

Commitment	Cost	Rationale
1 SEN Teacher	£33, 395	Students entering with depressed numeracy and literacy levels so require extra support in lessons, form time and after school. Accelerated reader assists in improving reading ages.
PP intervention for all Year groups equivalent to one teacher's salary	£33, 395	
IRIS to enable staff to reflect upon their craft with key groups	£3,000	CPL which will ensure teachers are delivering Quality First teaching which enables students to progress despite their background.
AHOYs supervising Homework club	£7,926.00	School Environment encourages independent work
Extra Resources in English	1500	
Teaching Assistants attached to Year groups	£10,775.00	
Accelerated Reading Programme	£2,800	
1:1 Maths tuition after every data drop	£858.00	Extra support for PP students to ensure that they are able to fully access the exam and can make at least expected progress
Half term, Saturday and Easter revision classes	£3,125.00	
Tracking and monitoring software to track key groups throughout the year	£2500	Staff aware of who PP students are and the progress they are making
Innovation fund (bidding fund for departments for resources to raise the attainment of PP students)	£3,000	To allow all departments to provide extra provision for PP students including revision guides and workbooks, phone apps which they may not otherwise be able to purchase.

Student Wellbeing and Development

Commitment	Cost	Rationale
Attendance Officer	£26,715	Attendance of PP students is lower than non- PP students and this is evident from Primary school. Home visits on first day of absence and attendance surgeries encourage improvements and are supportive. Safety Officer to build up relationships within the community.
Breakfast Club	£4,200	
School Safety Officer	£40,000	
AHOYS	£110,234	
Counsellors	£22,386	
Farne	£44,000	
Alternative Provision	£25,000	
Summer School	£1500	Establish routines for students who struggle with transition
Free or subsidised uniform	£1,000	To ensure that all students look the same and no PP student is without a school uniform
CEIAG programme for all year Groups with clear focus for PP groups	£6515	
1:1 Careers Interview	£6,500	Ensures that PP students are able to access the courses that best suit their career interests, while encouraging as many as possible to consider A levels.
Melrose Centre	£33,000	Reduce the number of Managed Transfers and offer a curriculum to students who have become disaffected with the classroom environment.
Hype Project	£4,000	Encouraged students to work with a community project in order to improve social skills

Curriculum Enrichment

Commitment	Cost	Rationale
Free music tuition and instruments	£3,000	Opportunity for students to experience learning a musical instrument.
Free or subsidised school trips	£4,000	Access to all trips for all students so that cost does not become a factor prohibiting students attending cultural and social experiences.
Enrichment	£4,000	Students able to participate in any activities which would otherwise not be open to them. .
Educational visit to a Russell Group university	£1,000	Access to all trips for all students so that cost does not become a factor prohibiting students from having high aspirations to attend university.
Mini Bus Service for Extra Curricular activities	£5, 400	Enabling students to take part in extra- curricular activities.
First Aid Training for all Year 7 students	£500	All Year 7 students will be trained in Basic First Aid
TOTAL	£400,368* This figure is based on PP money from Year 7 which is not calculated as of yet.	

How will we measure the impact?

The strategy will be reviewed in August 2020. The impact will be measured through:

- GCSE Results 2020
- Half termly attendance figures for PP students compared to non PP students
- Data analysis every term including reading ages
- Weekly CL meetings
- Student voice
- Breakfast club attendance tracking
- Destination Data
- Parents' questionnaires
- Pupil Premium Reviews
- Teaching and Learning Briefings

Expectations

Student Achievement

- Evidence of closing of the gap between PP and NPP through GCSE outcomes and KATS.
- Work towards a positive Progress 8 score in English and Maths for PP students
- PP students to have caught up with their non -PP peers with reading age and over 50% have reading age equivalent to their own age.
- No PP student to be more than one grade below their MEG with predictions.
- All PP students to have strategic teacher focus within the classroom.
- All PP students to have early interventions throughout the Key Stages.

Student Well Being

- Attendance and ATL figures to show no gap between PP and NPP
- All PP students to have secure transitions at KS2 and KS4.
- All PP students to have secure knowledge about Level 3 qualifications and appropriate college courses.
- All PP students to have careers advice and opportunities throughout their five years.

Curriculum Enrichment

- PP students have opportunities to visit colleges, universities and businesses.
- PP students have wider cultural insight due to opportunities at school.

Cost Analysis 2018-2019

Student Achievement

Commitment	Cost	Rationale	Impact
1 additional Maths teacher	£33, 395	Students entering with depressed numeracy and literacy levels so require extra support in lessons, form time and after school. Accelerated reader assists in improving reading ages.	2018 23% achieved 9-5 in Maths 51% achieved 9-4 in Maths
PP intervention for all Year groups equivalent to one teacher's salary	£33, 395		2019 30% achieved 9-5 in Maths 60% achieved 9-4 in Maths
IRIS to enable staff to reflect upon their craft with key groups	£3,000	CPL which ensures teachers are delivering Quality First teaching which enables students to progress despite their background.	Gap between NPP and PP 2018 0.719 Gap between NPP and PP 2019 0.396
AHOYs supervising Homework club	£7,926.00	School Environment encourages independent work	CPL on IRIS to show PP questioning. 21 Users 2017/18 34 Users 2018/19 21 out of 24 lessons rated good or better in PP Inspection.
Extra resources in English	£1500.00		24% of students attending lunchtime achieved English and Maths 9-4
Teaching Assistants attached to Year groups	£10,775.00		
Accelerated Reading Programme	£2,679		
1:1 Maths tuition after every data drop	£858.00		
Half term, Saturday and Easter revision classes	£3,125.00	Extra support for PP students to ensure that they are able to fully access the exam and can make at least expected progress	Increase in Progress for Maths results 2019 for PP students

Tracking and monitoring software to track key groups throughout the year	£2500	Staff aware of who PP students are and the progress they are making	
Innovation fund (bidding fund for departments for resources to raise the attainment of PP students)	£6,000	To allow all departments to provide extra provision for PP students including revision guides and workbooks, phone apps which they may not otherwise be able to purchase.	Art Pack paid for PP students. 9 from 17 PP students exceeding their target grade. Revision Guides in History, Geography. 2018: 9-4 Humanities 34% 9-5 19% 2019: 9-4 Humanities 45% 9-5 30% 1 PP Student achieved Strong and standard pass in History and Geog Revision Material for BTEC Hospitality and Catering.

Student Wellbeing and Development

Commitment	Cost	Rationale	Impact
Attendance Officer	£26,715	Attendance of PP students is lower than non PP students and this is evident from Primary school. Home visits on first day of absence and attendance surgeries encourage improvements and are supportive.	102 PP Students have had Home Visits 18/19. Slight improvement on attendance of PP Students 2018/19.
Breakfast Club	£4,200		43% PP Students utilised Breakfast Club 18/19. 62% PP Year 11 Students utilised free breakfast during four week exam period.
School Safety Officer	£25,000		
AHOYs	£110,234		
Counsellors	£22,386		Safety Officer to build up relationships within the community.
Farne – space for vulnerable students	£22,386		
Alternative Provision	£50,000		
Summer School	£1500	Establish routines for students who struggle with transition	100 students invited to Summer School 18/19. Increase of 24 from last year.
Free or subsidised uniform	£1,000	To ensure that all students look the same and no PP student is without a school uniform	
CEIAG programme for all year Groups with clear focus for PP groups	£6515		
1:1 Careers Interview	£6,500	Ensures that PP students are able to access the courses that best suit their career interests, while encouraging as many as possible to consider A levels.	Destination Data needed here.

Curriculum Enrichment

Commitment	Cost	Rationale	Impact
Free music tuition and instruments	£4,000	Opportunity for students to experience learning a musical instrument.	18 Students completed Musical Tuition-succession of the School Band.
Free or subsidised school trips	£3,000	Access to all trips for all students so that cost does not become a factor prohibiting students attending cultural and social experiences.	
Enrichment	£5,000	Students able to participate in activities which would otherwise not be open to them. .	
Educational visit to a Russell Group university	£1,000	Access to all trips for all students so that cost does not become a factor prohibiting students from having aspirations to attend university.	83% of PP students from Year 7 – 11 have visited a university in this academy year.
Mini Bus Service for Extra Curricular activities	£5, 400	Enabling students to take part in extra- curricular activities.	
TOTAL	£399, 989		

Literacy and Numeracy Catch-Up Premium

The Literacy and Numeracy Catch-Up premium gives schools additional funding to support Year 7 pupils who did not achieve the national standard of 100 in reading or Maths at the end of Key Stage 2 (KS2).

The catch up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education. The wider aims of the catch up funding include:

- To increase social mobility
- To enable students from disadvantaged backgrounds to get to the top universities
- To ensure that students from all backgrounds have an equal opportunity to be successful
- To reduce the attainment gap between the highest and lowest achieving pupils nationally

Overview of the school and funding 2018-2019

Total number of year 7 students on roll	185
Total number of students eligible for catch up funding Numeracy	47
Total number of students eligible for catch up funding Literacy	42
Total amount of funding received	£9,000

The strategies employed last year include:

- **Accelerated Reader**– The school uses the Accelerated Reader programme to support the assessment and improvement of students' reading age supporting their basic literacy skills. Additional books were purchased for our weakest readers to allow them to start accessing the scheme.
- **Structured Intervention sessions bespoke to ability** – 1.1 Reading sessions in the morning, after school lessons with qualified member of staff, literacy lessons with unqualified teachers from September.
- **STAR Reading tests**- enables the monitoring of the interventions
- **Effective Teaching and Learning**- all departments concentrate on improving Literacy across the curriculum with strategic marking which encourages a dialogue between learner and teacher. 'Beat the Blues'
- **Literacy Focus every week.**
- **CPL Literacy Twilight run by Lit Lead**
- **Number Crunchers**- Numeracy Activity for forms which focuses on relevant Mathematical tasks.
- **Maths classes**- after school teaching from qualified Maths teachers
- **Literacy and Numeracy Parents Evening** - scheduled throughout the year to aid Parents' Literacy and Numeracy.
- **Booster Classes from January for Year 6 students from St Cuthbert's staff**- Maths and English staff work one afternoon a week with Year Students from different Primary Feeders.
- **Literacy and Numeracy packs for LSAs**
- **Full Time Librarian to orchestrate intervention**
- **Intense Literacy and Numeracy during February Assessment Week**

Strategy	Cost
Accelerated Reader (incl. STAR reading exams)	£2,679
Full Time Librarian (extra cost 32.5 to 37 hrs)	£3,222
Effective teaching and learning	£600
Resourcing of the HUB	£756
After School sessions from staff and LSA	£1,743
TOTAL	£9,000

We assess the impact of our intervention on attainment in Literacy & Numeracy through the following assessment methods:

- STAR Reading test
- KATs
- Whole School Assessments
- Class Teacher Monitoring

Improvements:

Literacy – 52% of the cohort made improvements to their reading age

Accelerated Reading Programme will continue to run in Year 8 due to Catch Up money

HUB designed for bespoke lessons for those who need to catch up

SEN employed to give intensive lessons for small groups.

Numeracy- 57% of the cohort made improvements to their numeracy score.

CPL on Numeracy was delivered to all staff.

2019-20

Total number of year 7 students on roll	185
Total number of students eligible for catch up funding Numeracy	
Total number of students eligible for catch up funding Literacy	
Total amount of funding expected to be received	£12,000

Strategies to be employed this year:

- Literacy and Numeracy Room
- Twilight Sessions with Primary Staff
- Intervention classes with SEN teacher
- Booster Classes with Year 6 Students
- Literacy and Numeracy Challenge Day
- Parental Engagement with MyEd
- Literacy and Numeracy Knowledge Organisers given to Year 6 students
- Rewards
- Use of the screens to promote Literacy and Numeracy
- Reading Audit
- Dictionaries bought for rooms