

Subject: Religious Education

These are the objectives from the *RECD*, a student on each Pathway needs to achieve by the end of year 9, to ensure they are making expected progress:

	AT1 – a) Beliefs, teachings and sources	AT1 – b) Celebration and ritual	AT1 – c) Social and moral practices and way of life	AT2 – a) Engagement with own and others beliefs and values	AT2 – b) Engagement with questions of meaning and purpose
Exceptional performance	Provide a coherent and detailed analysis of faith, religion and belief.	Evaluate in depth the nature of religious and spiritual expression in contemporary society.	Provide a coherent, philosophical and evaluative account of the relationship between belief systems and ways of life.	Provide independent, well-informed and highly reasoned insights into their own and others’ religious beliefs and world views.	Provide an independent, informed and well-argued account of their own and others’ views on questions of meaning, purpose and fulfilment with reference to religious and moral traditions and standpoints.
Pathway 1	Analyse a range of faiths, religions, beliefs and teachings, making reference to the texts and interpretations.	Use a comprehensive religious and philosophical vocabulary to analyse and interpret varied religious and spiritual expression.	Show a coherent understanding of the impact of a belief system on the way of life of individuals, communities and societies.	Critically analyse and justify own and others’ religious beliefs and world views.	Synthesise a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose.
Pathway 2	Show a coherent understanding of faith, religion and belief using a variety of sources and evidence.	Use a wide religious and philosophical vocabulary to show a coherent understanding of religious celebration.	Critically evaluate the ways of life of religious groups with reference to their history and culture and show a coherent understanding of differences.	Articulate their own critical response(s) to different religious beliefs and world views.	Evaluate religious and nonreligious views and beliefs on questions of meaning and purpose.
Pathway 3	Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues.	Explain the significance for believers of different forms of religious and spiritual celebration.	Explain how religious beliefs and teaching influence moral values and behaviour.	Express insights into the reasons for their own and others’ beliefs and values and the challenges of belonging to a religion.	Explain with reference to religious beliefs their own and others’ answers to questions of meaning.