

## TRANSITION

**Leads – Jenny Lomax/Paul Roberts and Nicola Ward**

- Year 5 Curriculum Enrichment sessions
- Year 5 Literacy and Numeracy Challenge day
- Extended Project Qualification
- Year 6 Masterclasses
- Summer school
- Primary transition involves leadership roles for Year 10 Maths students
- KS4 subject specific trips
- Reward trips
- Liverpool University visit
- Year 9,10 and 11 Dream Plan Achieve groups with John Moores University
- Shaping Futures

## IDENTIFICATION/MONITORING/ASSESSMENT

**Lead – Joanne Grimes**

- Identified from Primary Teacher Assessment, KS2 Scores, Baseline Data
- Academic progress using Assessment data after each data drop
- Student Voice from HOY/CLs
- Views of key staff - Leads within this doc
- Progression Data – Numbers progressing to different post 16 courses / university etc

## WELLBEING AND MENTAL HEALTH

**Lead – Justin McAuley**

- Focus on Resilience aspect of Learning Profile for HAs cohort
- HOY and AHOY Mentoring for High Flyers Cohort
- Progress clinics
- Regular Parent/Student Voice
- Healthy living lessons
- Health day programme



## School context

Year	All	HA	MA	LA	PP	SEN
7	180	43 (24%)	117 (65%)	20 (11%)	58 (32%)	46 (26%)
8	184	73 (40%)	56 (30%)	53 (29%)	66 (36%)	43 (23%)
9	184	64 (35%)	71 (39%)	49 (27%)	103 (56%)	29 (16%)
10	182	50 (27%)	73 (40%)	59 (32%)	98 (54%)	28 (15%)
11	172	31 (18%)	75 (44%)	65 (38%)	85 (49%)	22 (13%)

## Rationale

**St Cuthbert's aims to encourage all students to realise their potential and to promote challenge and excellence across the curriculum.**

## ACADEMIC EXTENSION

**Leads – Stuart Holland**

- Stretch & Challenge within T&L Strategies (CPL)
- Advice for HAs and their parents on GCSE and A level subject choices informed by the Russell group booklet
- HAs to commit to one after school club each week
- Weekly HAs booster sessions in Year 11
- Dream, Plan, Aspire
- High Flyer Mentor Programme

## AIMS

- To meet the learning needs of our HAs, ensuring that lessons are differentiated and are stretching and challenging.
- To ensure that the development of provision for HAs is inclusive, impacting on the quality of provision for students of all abilities through teaching techniques which effectively extend the skills and challenge for all.
- To improve motivation through increased opportunities and skill development in independent learning techniques.
- To continue to develop for all students a broad and balanced curriculum personalised for their needs.

## CHARACTER AND CULTURE ENRICHMENT

**Leads – Danielle Anderson and Nicola Ward**

- Targeted Engagement of Extra-Curricular e.g. STEM, Drama, Music, Art, Sport
- Philosophy group
- Student council
- St Helens Youth Parliament
- DofE Opportunities
- Debating Competitions
- Culture Days
- Trips for elite Sports/athletic students

## PREPARING FOR THE FUTURE

**Leads – Stuart Holland and Nicola Ward**

- Advice on subject Choices during options/KS4/Post 16 - Targeted Support with SLT
- Links to Universities
- Targeted engagement during Careers Fair
- Mock Interviews with professionals
- Future Talent Programme- Governors