Subject: English – Reading PO2

	PO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	How to arrive at a pathway:
Exceptional performance	• Make clear, detailed comments about the effect of language • Use a range of relevant quotations • Use subject terminology accurately	**At the top of a pathway a student will:** make detailed, in-depth comments about the effect of a range of language/structural features using a range of relevant quotations. Evidence of subject terminology being used accurately. **At the bottom of a pathway a student will:** have pathway 1 and will use relevant quotations to support response.
Pathway 1	Shows clear understanding of *language* • Clearly explains the effects of the writer's choice of *language* • Selects a range of relevant quotations • Uses subject terminology	**At the top of a pathway a student will:** makes more consistently relevant comments about the effect of language/structure in more depth and detail with mainly relevant quotations selected to support responses. Evidence of more consistent relevant subject terminology used. **At the bottom of a pathway a student will:** begins to explore the effect of language/structure and uses mainly relevant quotations to support responses. Uses some subject terminology with more confidence and accuracy.
Pathway 2	• Attempts to identify and describe the effect of language/structure and attempts to select relevant quotations to support responses. • Attempts to use some subject terminology, not always appropriately.	**At the top of a pathway a student will:** attempt to identify and describe the effect of language/structure and attempts to select relevant quotations to support responses. Attempts to use some subject terminology, not always appropriately. **At the bottom of a pathway a student will:** have pathway 3 and will be starting to identify and describe the effect of language/structure
Pathway 3	• Simple awareness of language • Offers simple comments on the effect of language with simple references or textual details used • Simple mention of subject terminology, not always appropriately.	**At the top of a pathway a student will:** make simple comments made about language/structure with simple references or textual details used. Simple mention of subject terminology, not always appropriately. **At the bottom of a pathway a student will:** make limited comments made about language/structure with limited references or textual details used. Limited or no mention of subject terminology.