Subject: English – Reading PO4

	PO4: Evaluate texts critically and support this with appropriate textual references.	How to arrive at a pathway:
Exceptional performance	• Clearly evaluates the text • Offer examples from the text to explain views clearly • Select relevant quotations to support views	**At the top of a pathway a student will:** critically evaluate the text in a clear and consistent way. Offers a range of relevant examples to clearly and consistently explain viewpoint. Develops interpretations of texts, supporting points with detailed analysis of textual evidence. **At the bottom of the pathway a student will:** make more consistent valid evaluative and increasingly analytical comments on the text. Select relevant examples which support viewpoint more consistently.
Pathway 1	• More consistent valid evaluative and increasingly analytical comments on the text. • Selects some relevant examples which support viewpoint more consistently.	**At the top of a pathway a student will:** make more consistent valid evaluative and increasingly analytical comments on the text. Selects relevant examples which support viewpoint more consistently. **At the bottom of the pathway a student will:** begin to makes some more valid evaluative comments on the text. Begin to select an increasing number of relevant examples which support viewpoint more consistently.
Pathway 2	• Attempts to make some evaluative comments on the text. • Attempts to use relevant examples which usually support viewpoint.	**At the top of a pathway a student will:** attempt to make some evaluative comments on the text. Attempt to use relevant examples which usually support viewpoint. **At the bottom of the pathway a student will:** have pathway 3 and will have started to use more relevant examples to support viewpoint.
Pathway 3	• Makes simple evaluative comments on the text. Simple reference or textual detail used.	**At the top of a pathway a student will:** make simple evaluative comments on the text. Simple reference or textual detail used. **At the bottom of the pathway a student will:** make limited personal comments on the text which may explain viewpoint. Limited reference or textual detail used.