

Subject: Music

	Progress objective 1 Perform with technical control, expression and interpretation	Progress objective 2 Compose and develop musical ideas	Progress objective 3 Demonstrate and apply musical knowledge	Progress Objective 4 Use appraising skills to make evaluative and critical judgements
Pathway 1	Perform fluently from memory and notation, selecting and making expressive use of tempo, dynamics, phrasing and timbre appropriate to the style and mood of the music	Compose in different styles, showing an ability to sustain and develop musical ideas	Recall, select organise and deploy a sound knowledge and understanding of musical devices and how music reflects time, place and culture, exploring the contexts of musical styles.	Analyse and compare musical features and evaluate and justify opinions using a basic music vocabulary, making improvements to their own work.
Pathway 2	Mostly fluent performance making use of tempo, dynamics, phrasing and timbre appropriate to the style and mood of the music	Compose in different styles, showing an ability to develop musical ideas which is partially effective.	Recall, select organise and deploy a basic knowledge and understanding of musical devices and how music reflects time, place and culture	Analyse and compare musical features and evaluate and justify opinions using a simple music vocabulary, making improvements to their own work.
Pathway 3	Perform from memory and notation making basic use of tempo, dynamics, phrasing and timbre appropriate to the style and mood of the music.	Compose simple pieces using a structure, showing some ability to organise musical ideas but with limitations	Use limited music terminology to explore the ways sounds can be combined and used effectively	Describe, compare and evaluate music using a simple music vocabulary and suggest improvements to their own work