



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses. For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:
 - share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
 - explain what career routes those options could lead to
 - provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
 - answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the 'Making it Meaningful' checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- St Helens College
- Riverside College
- Cronton College
- Carmel College
- Winstanley College
- Rainhill Sixth Form
- Cowley Sixth Form
- Sutton Sixth Form
- St Helens Chamber
- Waterside Training
- Army
- Navy
- RAF
- Ask Apprenticeships

- Be More Apprenticeships
- John Moores University
- Edge Hill University
- Liverpool Hope University
- The University of Liverpool

Destinations of our students

In 2021 our year 11 students moved to range of providers in the local area after school:

Meeting Duty to participate	Number	% of cohort
Apprenticeship	2	1.2%
College of FE	129	77.2%
Employed with accredited training	1	0.6%
School Sixth Form	1	0.6%
Sixth Form College	25	15%
Training	4	2.4%
Total	162	97%

Not Meeting Duty to participate	Number	% of cohort
Employed no training	1	0.6%
NEET not participating	3	1.8%
No address	0	0%
Destination not known	0	0%
Temporary break from learning	1	0.6%
Working towards participation	0	0%
Total	5	3%

Management of provider access requests

Procedure:

A provider wishing to request access should contact Nikki Ward, Personal Development and CEIAG Lead:
nward@stcuthberts.com

Opportunities for access

The school offers the six provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year 7 Careers Programme

Event	Learning Objective	Date	Students involved	Gatsby Benchmark
CEIAG Assembly	To understand what CEIAG is and its importance.	March	Whole year	1
Unifrog Induction	To understand how to use the platform to start planning the future	Jan	Whole year	1, 2, 3, 4, 5, 6
LMI Education	To gain knowledge of what LMI is and what is happening in our area and beyond.	All year	Whole year	2
Lessons with CEIAG signposted	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	4
Access to Careers boards	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	2, 4
Drop ins with Career Connect	To begin to build a relationship with Alison and explore future options.	All year	Whole year	8
Access to website	To seek opportunities for the future.	All year	Whole year	1, 2, 3, 4, 5, 6, 7, 8
Targeted group work with Career Connect	To allow those disadvantaged students to have aspirational conversations.	July	Selected SEN and potential NEETS	8
First Aid Training	To gain skills required for the workplace.	Feb	Whole year	4, 6
STEM Club access	To understand more about the world of STEM and future options.	All year	Whole year	4
Employers Marketplace	To explore a wide range of careers and encourage students to think about their future.	March	Whole year	5

*Other activities planned in as opportunities arise

Year 8 Careers Programme

Event	Learning Objective	Date	Students involved	Gatsby Benchmark
Riverside Assembly	To understand the Apprenticeships on offer as part of the Provider Access Policy.	March	Whole year	1
Unifrog Reminder	To understand how to use the platform to start planning the future	Jan	Whole year	1, 2, 3, 4, 5, 6
LMI Education	To gain knowledge of what LMI is and what is happening in our area and beyond.	All year	Whole year	2
Lessons with CEIAG signposted	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	4
Access to Careers boards	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	2, 4
Drop ins with Career Connect	To begin to build a relationship with Alison and explore future options.	All year	Whole year	8
Access to website	To seek opportunities for the future.	All year	Whole year	1, 2, 3, 4, 5, 6, 7, 8
Targeted group work with Career Connect	To allow those disadvantaged students to have aspirational conversations.	July	Selected SEN and potential NEETS	8
Employers Marketplace	To explore a wide range of careers and encourage students to think about their future.	March	Whole year	5
STEM Club access	To understand more about the world of STEM and future options.	All year	Whole year	4
Work Experience	To understand what it is like to be in the workplace and take on some responsibility	Various weeks across the year	Whole year	5, 6

*Other activities planned in as opportunities arise

Year 9 Careers Programme

Event	Learning Objective	Date	Students involved	Gatsby Benchmark
Navy Assembly	To understand the careers on offer as part of the Provider Access Policy.	March	Whole year	1
Unifrog Reminder	To understand how to use the platform to start planning the future	Jan	Whole year	1, 2, 3, 4, 5, 6
LMI Education	To gain knowledge of what LMI is and what is happening in our area and beyond.	All year	Whole year	2
Lessons with CEIAG signposted	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	4
Access to Careers boards	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	2, 4
Drop ins with Career Connect	To begin to build a relationship with Alison and explore future options.	All year	Whole year	8
Access to website	To seek opportunities for the future.	All year	Whole year	1, 2, 3, 4, 5, 6, 7, 8
Targeted group work with Career Connect	To allow those disadvantaged students to have aspirational conversations.	July	Selected SEN and potential NEETS	8
Employers Marketplace	To explore a wide range of careers and encourage students to think about their future.	March	Whole year	5
Duke of Edinburgh Award	To take on responsibility and voluntary work.	All year	Open to whole year	5, 6
Pathways Evening	To learn about subjects on offer for GCSE and explore their future	March	Whole year	3, 8
Pathways Assembly	Assembly with Cronton College on Choosing options	March	Whole year	3,8

*Other activities planned in as opportunities arise

Year 10 Careers Programme

Event	Learning Objective	Date	Students involved	Gatsby Benchmark
Army Assembly	To understand the Apprenticeships on offer as part of the Provider Access Policy.	March	Whole year	1
Unifrog Reminder	To understand how to use the platform to start planning the future	Jan	Whole year	1, 2, 3, 4, 5, 6
LMI Education	To gain knowledge of what LMI is and what is happening in our area and beyond.	All year	Whole year	2
Lessons with CEIAG signposted	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	4
Access to Careers boards	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	2, 4
Drop ins with Career Connect	To begin to build a relationship with Alison and explore future options.	All year	Whole year	8
Access to website	To seek opportunities for the future.	All year	Whole year	1, 2, 3, 4, 5, 6, 7, 8
Targeted group work with Career Connect	To allow those disadvantaged students to have aspirational conversations.	July	Selected SEN and potential NEETS	8
Employers Marketplace	To explore a wide range of careers and encourage students to think about their future.	March	Whole year	5
Duke of Edinburgh Award	To take on responsibility and voluntary work.	All year	Open to whole year	5, 6
Various college taster days	To have encounters with Higher education and aid decisions for Post-16	Summer term	Whole year	3, 7
Prestigious University Programme	To allow students to aspire and aim towards some of the top universities.	TBC	Targeted students	7
Visit to University	To gain an insight into University life.	TBC	Whole Year	3, 7
University and Apprenticeships Roadshow	To provide opportunities for students to explore options for their futures	October	50 students – all could apply	7
Parent Information evening	To highlight CEIAG Opportunities.	October	All invited	1

*Other activities planned in as opportunities arise

Year 11 Careers Programme

Event	Learning Objective	Date	Students involved	Gatsby Benchmark
Post-16 Provider Assemblies and dedicated page on website	To aid decisions around post-16 choices.	Autumn Term	Whole year	7
CEIAG Assembly	To understand what CEIAG is and its importance.	March	Whole year	1
Unifrog Reminder	To understand how to use the platform to start planning the future	Throughout the year	Whole year	1, 2, 3, 4, 5, 6
LMI Education	To gain knowledge of what LMI is and what is happening in our area and beyond.	All year	Whole year	2
Lessons with CEIAG signposted	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	4
Access to Careers boards	To explore careers across all subjects and encourage students to aspire.	All year	Whole year	2, 4
Drop ins with Career Connect	To begin to build a relationship with Alison and explore future options.	All year	Whole year	8
Access to website	To seek opportunities for the future.	All year	Whole year	1, 2, 3, 4, 5, 6, 7, 8
Individual Career Connect Interviews	To allow all students to have aspirational conversations and plan for post-16.	All year	Whole year	3, 8
Transition support into Post- 16	To allow for a smooth integration into Post-16 where all students feel confident for September	Spring and Summer terms	Selected students who require this	3, 7
Parent Information evening	To highlight CEIAG Opportunities.	October	All invited	1
Trade day at Riverside	To provide an insight into courses on offer	TBC	Selected PP students	7
Speakers for schools	To experience an encounter with an employer and understand their journey.	September	Whole year	5

*Other activities planned in as opportunities arise

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all students at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via

provideraccess@careersandenterprise.co.uk

Approval and review

Approved: 01/07/2023 (date) by Governors at Curriculum and Standards Committee

Next review: July 2024 (date)

Signed:  Chair of Governors

.....  Head teacher