



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Year 10 Mock Exams

June 2024

Preparation Booklet

Student Name: _____

Contents

Y10 MOCK EXAM TIMETABLE JUNE 2024.....	3
English Language.....	4
English Literature.....	5
Maths – Higher Tier.....	6
Maths – Foundation Tier.....	8
Combined Science: Trilogy.....	10
Religious Studies.....	13
Computer Science.....	16
Design and Technology.....	18
Drama.....	19
Food Preparation and Nutrition.....	20
Geography.....	21
History – Component 1 part 1.....	24
History – Component 2 part 2.....	26
Physical Education.....	28
Spanish.....	29
My Mock Exam Revision Timetable – Summer 2024.....	32

Y10 MOCK EXAM TIMETABLE JUNE 2024

A Week					
Period	Mon 17 th June	Tues 18 th June	Wed 19 th June	Thurs 20 th June	Fri 21 st June
1	NTT	NTT	NTT	English Lit P1 1hr 45m	History (2 Papers) 2 hrs
2	NTT	NTT	NTT		
BREAK					
3	NTT	NTT	NTT	Science Combined P1 1hr 15m (Biology)	Computer Science 1hr 30m
4	NTT	NTT	NTT		Spanish 1hr 30m
LUNCH					
5	NTT	NTT	NTT	Drama Practical	Drama Practical

B Week					
Period	Mon 24 th June	Tues 25 th June	Wed 26 th June	Thurs 27 th June	Fri 28 th June
1	Maths P1 1hr 15m	RE P1 1hr 30m	English Lang P1 1hr 45m	Maths P2 1hr	INSET DAY
2					
BREAK					
3	Science Combined P2 1hr 15m (Chemistry)	Design Tech 1 hr	Science Combined P3 1hr 15m (Physics)	RE P2 45m	INSET DAY
4		Drama 1hr		Drama NEA PE 30m	
LUNCH					
5	Drama NEA	Geography P1 1hr	PE 1hr Art 1hr (1 clash)	Art 1hr	INSET DAY

Subject:	English Language	No. of papers in the Exam series:	1
Material to be examined:	<p><u>Paper 1 – Explorations in creative writing</u></p> <p>Section A: Read an unseen fiction text and answer questions relating to the text.</p> <p>Section B: Creative writing:</p> <ul style="list-style-type: none"> • Write either a description or a narrative text. 		
Format of the examination:	<p><u>ENGLISH LANGUAGE</u></p> <p><u>Paper 1 – Explorations in creative writing</u></p> <p>Section A: Read an unseen fiction text and answer questions relating to it (40 marks):</p> <ul style="list-style-type: none"> • Question 1: Information retrieval (4 marks) • Question 2: Analysing language (8 marks) • Question 3: Analysing structure (8 marks) • Question 4: Evaluating a text (writer’s craft) (20 marks) <p>Section B: Creative writing (40 marks):</p> <ul style="list-style-type: none"> • Question 5: Write either a description or a narrative text 		
Revision strategies for this subject:	<ul style="list-style-type: none"> • Practise using ambitious vocabulary, varying sentence structures and a range of punctuation. • Use vocabulary and revision sheets provided by your teacher. • Revise previous narratives/descriptions you have written. • Use a thesaurus to expand your vocabulary choices. • Complete exam questions in timed conditions. • Revisit previous mocks. 		
Support offered in school:	<ul style="list-style-type: none"> • Students will be given specimen papers to help them prepare for the format of the exam • Specific revision guides dealing with the key themes and characters 		
Useful links:	<ul style="list-style-type: none"> • School Website • CGP revision guides 		
Other information:	<p><i>Mock Exam dates:</i> Paper 1 – Wednesday, 26th June 2024 AM</p>		

Subject:	English Literature	No. of papers in the Exam series:	1
Material to be examined:	<p><u>ENGLISH LITERATURE</u></p> <p><u>Paper 1: Section A-Shakespeare (Romeo and Juliet)</u> Analysing how Shakespeare uses language to establish theme and character. Themes:</p> <ul style="list-style-type: none"> • Conflict and Hatred • Love • Patriarchal society <p>Characters:</p> <ul style="list-style-type: none"> • Lord and Lady Capulet • Lord and Lady Montague • Juliet • Nurse <p><u>Paper 1 Section B: 19th Century Novel (A Christmas Carol)</u> Analysing how Dickens uses language to establish theme and character. Themes:</p> <ul style="list-style-type: none"> • Poverty/The struggles of the poor • Class • Transformation • Family • Forgiveness • Isolation <p>Characters:</p> <ul style="list-style-type: none"> • Scrooge • Fred • The Cratchits • The Ghosts (Marley, Ghost of Christmas Past, Present and Yet to Come) 		
Format of the examination:	<p><u>ENGLISH LITERATURE</u></p> <p><u>Paper 1 Section A: Shakespeare-30 marks + 4 SPAG</u> Explore how Shakespeare uses language to show</p> <ul style="list-style-type: none"> • in the extract • in the play as a whole <p><u>Paper 1 Section A: 19th Century Novel-A Christmas Carol (30 marks)</u> Explore how Dickens uses language to show</p> <ul style="list-style-type: none"> • in the extract • in the play as a whole 		
Revision strategies for this subject:	<ul style="list-style-type: none"> • Use the character/theme revision sheets provided by your teacher. • Flash cards-key quotes (A Christmas Carol and Romeo and Juliet) • Complete exam questions in timed conditions. • On-line tutorials (search YouTube) exploring the themes and characters in A Christmas Carol and Romeo and Juliet) • BBC Bitesize 		
Support offered in school:	<ul style="list-style-type: none"> • Students will be given specimen papers to help them prepare for the format of the exam • Specific revision guides dealing with the key themes and characters 		
Useful links:	<ul style="list-style-type: none"> • School Website • Google Classroom • BBC Bitesize • CGP Revision guides • YouTube-Mr Bruff videos 		
Other information:	<p><i>Mock Exam dates:</i> Paper 1 – Thursday, 20th June 2024 AM</p>		

There are a wide range of topics that can be assessed at Higher GCSE, too many to name here. Please refer to this document which has been uploaded to Google Classroom ([2hvb bbd](#)), Classwork Tab under the heading 'Frequency of Questions'

It lists all the topics that can be asked and explains the frequency that this topic has been asked over the previous 9 exam series. This should be used alongside www.stcuthbertsmaths.com and https://drive.google.com/drive/folders/1ktlK_yGE0sdXSObh9jBmHGSN0R9b9L4m?usp=share_link




For this Mock series you will only be tested on topics that you have been taught so far

Year 10 Higher June 2024	
Paper 1 Higher – 1 hour 15 min No Calculator allowed	Paper 2 Higher – 1 hour Calculator allowed
N21. Product of Prime Factors N28. Estimating using Significant Figures N39. Multiplying Fractions and Mixed Numbers N40. Reciprocal of a Number N41. Dividing Fractions and Mixed Numbers N47. Standard Form- Big and Small Numbers N48. Standard Form-Calculations N54. (H) Index Laws N56. (H) Recurring Decimals to Fractions A30. Expanding Double Brackets A44. (H) Solving Quadratic Equations by Factorising... $3x^2$ A59 Quadratic sequences P42 Misleading Graphs G9. Angles- Regular Polygons G22. Circumference of a Circle G24. Area of a Circle G29. Surface Area of 3d Shapes G31. Volume of Cuboids G32. Volume of Prisms G33. Surface Area of Cones and Spheres G34. Volume of Pyramids, Cones and Spheres G43. Pythagoras- Introducing and Missing Sides G46 Trigonometry missing sides G48. Trigonometry - Exact Values A25 – Naming straight lines using $y=mx + c$ A60 – Perpendicular lines $y=mx + c$	N22. Highest Common Factor-HCF N52. Error Intervals A9 Rearranging Formula A14/15. Equations with Two Unknowns A15. Equations with Two Unknowns - Balancing Method A21. Sequences - Linear Sequences nth term A32. Factorising Quadratics $x^2 + 7x + 12$ A33. Factorising Quadratics... Difference of Two Squares P17. Averages and Range Problem Solve P19. Averages from A Grouped Frequency Table R6. Percentage Change R11. Percentages Compound Interest-Growth & Decay R12. Percentages Reverse R15a. Ratio Sharing an amount R15b - Ratio Sharing-More Than One Ratio R24. Compound Measures-Density G9. Angles- Regular Polygons G23. Perimeter of Arcs and Sectors G30. Surface Area of Cylinders G34. Volume of Pyramids, Cones and Spheres G46. Trigonometry- Right Angled Missing Sides G47. Trigonometry - Right Angled Missing Angles A29 – Velocity Graphs (Straight Lines) A35 – Drawing Quadratic graphs

Material to be examined:

This video explains how to use the above to help revise for your GCSE's



<p>Format of the examination:</p>	<p>Paper 1 – Non-Calculator – 1 hour 15 min</p> <p>Questions from the revision list above will be covered.</p> <p>The questions will increase in difficulty so make sure you don't rush the easier questions at the beginning. You will have roughly one minute a mark.</p> <p>Paper 2 – Calculator allowed– 1 hour Same format as Paper 1</p>
<p>Revision strategies for this subject:</p>	<p><i>To get the very best grades, you will need to work at home, using the following...</i></p> <p>Your main source of revision is www.stcuthbertsmaths.com . Here you will find each supporting video from the lists above. N = Number A = Algebra R = Ratio and Proportion G = Geometry and Measure P = Probability and Statistics</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>I have shared every past paper question and solution with you. You will only get better by practising questions, so use these along with your revision lists to tick off topics that you know you have mastered. The link to these questions are here – You will also have this link and the revision sheet in Google Classroom code 2hvbbbd</p> </div> </div> <div style="display: flex; align-items: flex-start; margin-top: 20px;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>You will also find a large range of questions with answers on www.corbettmaths.com under the heading of worksheets.</p> <p>Also use www.mathspad.co.uk for further questions and answers.</p> <p>The QR code on the left will show you how to use Corbett and Mathspad, to find questions and answers.</p> </div> </div>
<p>Support offered in school:</p>	<ul style="list-style-type: none"> • Students will be given past paper questions with the solutions. Solutions may be on QR codes or written. • Review of learning in class will focus on topics that have been covered earlier in the course.
<p>Useful links:</p>	<ul style="list-style-type: none"> • www.stcuthbertsmaths.com • www.corbettmaths.com • www.mathspad.co.uk • https://drive.google.com/drive/folders/1ktIK_yGE0sdXSObh9jBmHGSN0R9b9L4m?usp=share_link
<p>Other information:</p>	<ul style="list-style-type: none"> • Students will need their own Casio scientific calculator for their exam. • The attached QR code explains exam techniques within the exam. Students make the same silly errors each year. Watch this video to try and avoid these errors. <div style="text-align: right; margin-top: 10px;">  </div> <p>MOCK EXAM DATES: Paper 1: Monday 24th June 2024 AM Paper 2: Thursday 27th June 2024 AM</p>

There are a wide range of topics that can be assessed at Foundation GCSE, too many to name here. Please refer to this document which has been uploaded to Google Classroom ([2hvbbbd](#)), Classwork Tab under the heading 'Frequency of Questions'

It lists all the topics that can be asked and explains the frequency that this topic has been asked over the previous 9 exam series. This should be used alongside www.stcuthbertsmaths.com and https://drive.google.com/drive/folders/1ktlK_yGE0sdXS0Bh9jBmHGSN0R9b9L4m?usp=share_link




For this Mock series you will only be tested on topics that you have been taught so far.

Year 10 Foundation June 2024	
Paper 1 Foundation – 1 hour 15 min No Calculator allowed	Paper 2 Foundation – 1 hour Calculator allowed
N17. Factors, Multiples and Primes N18. Powers-Indices N19. Squares Cubes and their Roots N21. Product of Prime Factors N23. HCF using Venn Diagrams N26. Rounding to Decimal Places N27. Rounding to Significant Figures N28. Estimating using Significant Figures N30. Multiplying Decimals N31. Dividing Decimals N34. Comparing-Ordering Fractions N36. Improper Fractions and Mixed Numbers N37. Adding-Subtracting Fractions N39. Multiplying Fractions and Mixed Numbers N40. Reciprocal of a Number N41. Dividing Fractions and Mixed Numbers N43. Converting Fractions-Decimals-Percentages (A) N44. Converting Fractions-Decimals-Percentages (B) A2. Simplifying Expressions - Collecting Like Terms A4. Simplifying Expressions – Division A5. Simplifying Expressions - Algebraic Indices A6. Substitution into Expressions A10. Expanding Single Brackets A11. Factorising Expressions A12/13. Equations with One Unknown A21. Sequences - Linear Sequences nth term P12. Introducing Scatter graphs P13. Scatter graphs - Line of Best Fit P42 – Misleading Graphs R5. Expressing one number as a % of another R7. Percentage of an amount G7. Angles- Parallel Lines P17. Averages Problem Solve G20. Area of compound shapes	N8. Time - Bus timetables N51. Bounds N23. Lowest Common Multiple-LCM A2. Simplifying Expressions - Collecting Like Terms A14/15. Equations with Two Unknowns A17. Inequalities on a Number Line A18. Solving Inequalities...Listing Integers A19. Solving Inequalities- Similar to Equations A21. Sequences - Linear Sequences nth term R6. Percentage Change R8. Percentage Increase-Decrease Non-Calculator R9b Percentage Increase/Decrease Using Single Multipliers with calculator R11. Percentages Compound Interest-Growth & Decay R12. Percentages Reverse G4. Angles- Line and Point G8. Angles- Irregular Polygons G9. Angles- Regular Polygons P4. Histograms and Frequency Polygons (Continuous) P8. Time Series Graphs P42 Misleading Graphs P18. Averages from a frequency table G32. Volume of a prism

Material to be examined:

This video explains how to use the above to help revise for your GCSE's



<p>Format of the examination:</p>	<p>Paper 1 – Non-Calculator – 1 hour 15 min</p> <p>Questions from the revision list above will be covered.</p> <p>The questions will increase in difficulty so make sure you don't rush the easier questions at the beginning. You will have roughly one minute a mark.</p> <p>Paper 2 – Calculator allowed– 1 hour Same format as Paper 1</p>
<p>Revision strategies for this subject:</p>	<p><i>To get the very best grades, you will need to work at home, using the following...</i></p> <p>Your main source of revision is www.stcuthbertsmaths.com . Here you will find each supporting video from the lists above. N = Number A = Algebra R = Ratio and Proportion G = Geometry and Measure P = Probability and Statistics</p> <div style="display: flex; align-items: flex-start;"> <div style="margin-right: 20px;">  </div> <div> <p>I have shared every past paper question and solution with you. You will only get better by practising questions, so use these along with your revision lists to tick off topics that you know you have mastered. The link to these questions are here – You will also have this link and the revision sheet in your Google Classroom code 2hvbbbd</p> </div> </div> <div style="display: flex; align-items: flex-start; margin-top: 20px;"> <div style="margin-right: 20px;">  </div> <div> <p>You will also find a large range of questions with answers on www.corbettmaths.com under the heading of worksheets. Also use www.mathspad.co.uk for further questions and answers. The QR code on the left will show you how to use Corbett and Mathspad, to find questions and answers.</p> </div> </div>
<p>Support offered in school:</p>	<ul style="list-style-type: none"> • Students will be given past paper questions with the solutions. Solutions may be on QR codes or written. • Review of learning in class will focus on topics that have been covered earlier in the course.
<p>Useful links:</p>	<ul style="list-style-type: none"> • www.stcuthbertsmaths.com • www.corbettmaths.com • www.mathspad.co.uk • https://drive.google.com/drive/folders/1ktlK_yGE0sdXSObh9jBmHGSN0R9b9L4m?usp=share_link •
<p>Other information :</p>	<p>Students will need their own Casio scientific calculator for their exam.</p> <ul style="list-style-type: none"> • The attached QR code explains exam techniques within the exam. Students make the same silly errors each year. Watch this video to try and avoid these errors. <p>EXAM DATES: Paper 1: Monday 24th June 2024 AM Paper 2: Thursday 27th June 2024 AM</p> <div style="text-align: right;">  </div>

Subject:	Combined Science: Trilogy	No. of papers in the Exam series:	3
Material to be examined:	<p>In all papers, students will need to apply practical skills such as identifying variables in investigations, describing patterns in results, resolution of equipment, types of errors, plotting graphs, calculating uncertainty, identifying anomalies and suggesting improvements to methods.</p> <p style="text-align: center;">Higher only topics are highlighted in bold.</p> <p><u>Biology Paper 1</u> Topics: Cell Biology</p> <ul style="list-style-type: none"> - Cells - Microscopes - Cell differentiation and specialisation - Chromosomes, mitosis and the cell cycle - Stem cells <p>Organisation</p> <ul style="list-style-type: none"> - Cells, tissues, organs, systems - Enzymes - Digestion - Food t - The heart - Blood vessels and blood - Plant cell organisation - <p>Infection and response</p> <ul style="list-style-type: none"> - Communicable diseases - Viral, fungal, protist and bacterial disease - Preventing disease - Drugs to treat diseases - Developing new drugs <p>Bioenergetics</p> <ul style="list-style-type: none"> - Photosynthesis and limiting factors - Rate of photosynthesis <p><u>Chemistry Paper 1</u> Atomic Structure and the Periodic Table</p> <ul style="list-style-type: none"> - Atoms, elements, compounds - Chemical equations - Mixtures and chromatography, separating mixtures - Distillation - History of the atom - Electronic structures - Development of the periodic table - The modern periodic table - Metals and non-metals - Groups 1, 7 and 0 elements <p>Bonding, structure and properties</p> <ul style="list-style-type: none"> - Ions - Ionic bonding and properties of ionic compounds - Covalent bonding - Simple molecules - Giant covalent structures - Polymers - Allotropes of carbon - Metallic bonding - States of matter 		

- Changing state
- Quantitative chemistry
- Relative formula mass
 - The mole
 - Conservation of mass
 - **The mole and equations**
 - **Limiting reactants**
 - Concentration of solutions

Chemical Changes

- Acids and bases
- **Strong and weak acids**
- Reactions of acids
- The reactivity series
- Separating metals from metal oxides
- **Redox reactions**
- Electrolysis
- Electrolysis of aqueous solutions

Energy Changes

- Endothermic and exothermic reactions
- Measuring energy changes
- Reaction profiles
- **Bond energies**

Physics Paper 1

Energy

- Energy stores and systems
- Kinetic and potential energy
- Specific heat capacity
- Conservation of energy
- Power
- Reducing unwanted energy transfers
- Efficiency
- Energy resources and their uses
- Wind, solar and geothermal
- Hydro-electricity, waves and tides
- Biofuels and non-renewables
- Trends in energy use

Electricity

- Circuit symbols
- Current
- Resistance
- I-V characteristics
- Circuit devices
- Series and parallel circuits
- Electricity in the home
- Power
- The national grid

Particle model of matter

- Particle model
- Motion in gases
- Density
- Internal energy and changes of state
- Specific latent heat

Atomic structure

- Developing the model of the atom
- Isotopes and nuclear radiation
- Nuclear equations
- Half life
- Irradiation and contamination

Format of the examination:	<p><u>Three papers, each 1 hour 15 minutes:</u></p> <ul style="list-style-type: none"> • Biology Paper 1 • Chemistry Paper 1 • Physics Paper 1
Revision strategies for this subject:	<p>-Exam practice – using the questions that are given out weekly for homework.</p> <p>-Creating flash cards and revision mind maps.</p> <p>-Note taking from the CGP revision guide.</p> <p>-Taking notes from the required practical videos.</p> <p>-Using the retrieval mats given out with the revision knowledge organisers at intervention and in class.</p>
Support offered in school:	<p>- Retrieval and factual recall of previous topics every lesson.</p> <p>-Knowledge organisers and retrieval activities provided for homework each week with targeted exam practice.</p> <p>-All students have been provided with a CGP Science revision guide which they can use to support their learning at home alongside what is taught in class.</p>
Useful links:	<ul style="list-style-type: none"> • The exam board specification on AQA’s website breaks down all the knowledge, content and skills needed for the exams: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464 • • Revision websites: <ul style="list-style-type: none"> • https://www.freesciencelessons.co.uk/ • https://www.primrosekitten.com/ • https://www.bbc.co.uk/bitesize/examspecs/z8r997h • Malmesbury Education on YouTube has free videos for all required practical tasks. https://www.youtube.com/c/MalmesburyEducation?app=desktop&cbrd=1
Other information:	<p>Students will be provided with a periodic table and a physics formula sheet, but this does not contain equations needed for chemistry and biology such as calculating concentrations, calculating masses and magnification.</p> <p>A scientific calculator, pencil and ruler, compass and protractor are all needed for the exam.</p> <p>MOCK EXAM DATES: <i>Paper 1 (Biology) – Thursday, 20th June 2024 AM</i> <i>Paper 2 (Chemistry) – Monday, 24th June 2024 AM</i> <i>Paper 3 (Physics) – Wednesday, 26th June 2024 AM</i></p>

Subject:

Religious Studies

No. of papers in the Exam series:

2

Paper	Topics	Time
1	Component 1: Foundational Catholic Theology	90 mins
2	Component 2: Applied Catholic Theology	45 mins

Material to be examined:

Component 1

Theme 1: Origins and Meaning

Origins and Meaning:

- Catholic beliefs about the origin of the universe and 'creation ex nihilo'.
- The relationship between Catholic, other Christian and non-religious views on the origin of the universe
- Compatibility of scientific theory of evolution with Catholic beliefs
- Sanctity of human life and 'imago Dei'
- Catholic, other Christian and non-religious views about the value of human life, including attitudes toward abortion
- Humanist beliefs on sanctity of life issues (eg Peter Singer's views on 'speciesism')

Beliefs: Creation

- Comparison of the first and second creation accounts in Genesis
- Catholic beliefs about the nature of human beings and their relationship with creation, each other and God
- Catholic and Humanist beliefs on stewardship

Sources: The Bible

- The nature of revelation and inspiration; structure and origins of scripture and its literary forms
- Different Christian views on Genesis

Forms: Painting

- Michelangelo's Creation of Adam as an expression of Catholic beliefs about creation, God and human beings

Forms: Symbolism

- The use of symbolism and imagery in Christian art; Tree of Life Apse mosaic and its symbols, e.g. the Alpha and Omega, the Chi-Rho, lamb, dove and the four evangelists
- The symbol of cross as the tree of life; Christ as the New Adam as expressed in the San Clemente mosaic

Practices: Loving and Serving in Catholic communities in Britain and elsewhere

- imago Dei expressed in Catholic Social Teaching
- The role of the Catholic Church in inter-faith dialogue to promote understanding, respect, tolerance and harmony between the different religious and non-religious traditions in Great Britain.
- The work of one Catholic charity, e.g. CAFOD and one local charity, e.g. SVP, reflecting Catholic beliefs about the dignity of human beings, the importance of loving one's neighbour, and respecting creation

key concepts: creation ex nihilo; evolution; imago Dei; inspiration; omnipotence; revelation; stewardship; transcendence

Theme 2: Good and Evil

Good, Evil and Suffering

- Catholic beliefs on the origin of evil: Original Sin and evil as a "privation"
- Alternative Christian and non-Christian views on the nature and origin of evil and the difference between moral and natural evil.
- relationship between God's goodness and the goodness of the created world
- challenges posed by belief in God's goodness, free will and the existence of evil and suffering
- The meaning of suffering and Catholic ambivalence towards it, with reference to the significance of Christ's suffering and death and Isaiah 53

Beliefs: Trinity

- The nature of the Trinity as expressed in the Nicene creed – One God in three persons: Father, Son and Spirit
- The biblical support for the doctrine, with reference to the trinity of love, lover and beloved in St Augustine

Beliefs: Incarnation

- Jesus as Incarnate Word, fully God and fully human; its scriptural origins e.g. John 1:1-18 and the kenosis hymn (Phil 2:5-11)
- The importance of the incarnation in response to the Problem of Evil

Sources: Jesus and moral authority

- Jesus as the authoritative source for moral teaching
- Natural Law and conscience as evidence of God's goodness and the role of suffering in the development of the virtues

Forms: Sculpture and Statuary

- sculpture and statues in Catholic tradition and worship
- sculpture and statuary as an expression of beliefs about God's goodness and the meaning of human suffering, with reference to Michelangelo's Pieta

Practices: Popular devotion as practised in Catholic communities in Britain and elsewhere

- pilgrimage as a response to human suffering,
- Rosary as a reflection on the meaning and significance of the Incarnation with particular reference to the Sorrowful Mysteries

key concepts: conscience; evil; free-will; goodness; incarnation; Natural Law; privation; suffering

Theme 3: Life and Death

Death and the afterlife

- Catholic teaching on the meaning of death, the importance of dying well and the importance of palliative care with reference to Catholic teaching on assisted suicide and euthanasia.
- Contrasting views on quality and sanctity of life and the right to die
- Catholic beliefs about life after death
- Catholic belief in resurrection of the body in contrast to popular beliefs about survival of the soul
- Contrasting views about death as the end of personal existence

Beliefs: Eschatology

- Catholic teaching on heaven, hell and purgatory with reference to the parables of judgement

Sources: The Magisterium

- The nature of the Catholic Magisterium; its ordinary and extraordinary forms
- The Second Vatican Council

Forms: Artefacts

- How Christian beliefs about eternal life influenced the iconography in Christian sarcophagi
- How Christian beliefs in the resurrection are expressed by the paschal candle as it is used in the Easter Vigil and during Catholic Baptism

Forms: Music and the funeral rite

- The different forms of music used in worship and how music expresses Catholic beliefs about eternal life, e.g. Faure’s Requiem
- The Catholic funeral rite in Britain and how its symbols, prayers and texts express beliefs about eternal life




Practices: Prayer within Catholic communities in Britain and elsewhere

- The significance of prayer as “the raising of the mind and heart to God”, both in formulaic and extempore prayers, with reference to the Lord’s Prayer
- The Catholic practice of praying for and offering Masses for the dead

Key concepts: death; eternal life; heaven; hell; judgement; Magisterium; resurrection; soul

Format of the examinations

Question Type	Focus	How many questions you have to complete in the exam paper	
		Component (paper) 1	Component (paper) 2
Question a) – 2 marks	Define the keyword	3	3
Question b) – 5 marks	Describe a belief, teaching, practice or event etc with a source to back it up	3	3
Question c) – 8 marks	Explain a belief, teaching, practice or event etc with reference to a source . Include reasons, detail and how beliefs impact people/communities. (paper 1	3	3
Question d) – 15 marks	Discuss a statement – looking at both sides of the argument. You must refer to religion and belief and the impact it has people/communities. Include sources to back up your arguments. Evaluate the arguments. Say which side is strong and why the other side is weak. Come to an evidenced conclusion .	3	3
SPAG – 6 marks	Marks for spelling, punctuation and grammar	1d) only	2d) only

<p>Revision strategies for this subject:</p>	 <p>Practice writing and planning exam questions using your knowledge organisers and revision booklets. Your teacher can mark/annotate for you. See Google Classroom or your teacher for past questions.</p> <p>Dedicate a set time to a topic. Chuck your revision down into manageable bits. Spend time reviewing a topic (set yourself a specific amount of time to studying this area), test yourself or get someone else to test you (e.g. quiz/exam question) and check it against notes. There are also workbooks and blank revision clocks. See Google Classroom or your teacher.</p> <p>Make your brain work hard Make your revision active - create a flow diagram, mind map, self-quiz, Cornell Notes or use flashcards to test yourself. Watch a video and make notes or get someone to test you.</p> 
<p>Support offered in school:</p>	<p>Visit the Year 10 Google Classroom Revision Hub(se2jz76).</p> <p>You will also receive:</p> <ul style="list-style-type: none"> • Knowledge organisers • Revision guides • Revision lessons • Past questions • Revision timetable • Revision workbooks • Afterschool revision sessions TUESDAY – everyone is welcome! • Tuesday lunchtime year 10 drop in – come to RE to get any one-to-one support you need.
<p>Useful links:</p>	<p>:</p>  <ul style="list-style-type: none"> • On the Google Classroom RS Revision Hub, you will find links to SENECA and Quizlet for online revision. • St. Bede's Blackburn RE - YouTube – for great revision videos. • https://www.eduqas.co.uk/home/student-support/ for general revision and study support. • https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=26&lvlId=2 look at the route B resources here. You can also download past papers. • Quizlet – search for ‘St. Cuthbert’s @ St. Cuthberts - RS Revision’ class https://quizlet.com/join/aBSqGdzyt?i=52v75e&x=1bqt • RE Beck - YouTube • Miss Watson RE – Good site for revision materials.
<p>Other information:</p>	<p>MOCK EXAM DATES: <i>Paper 1 – Tuesday, 25th June 2024 AM</i> <i>Paper 2 – Thursday, 27th June 2024 AM</i></p>

Subject:	Computer Science		No. of papers in the Exam series:	1								
Material to be examined:	<table border="1" data-bbox="304 215 1469 324"> <thead> <tr> <th data-bbox="304 215 512 266">Paper</th> <th data-bbox="512 215 1177 266">Topics</th> <th data-bbox="1177 215 1469 266">Time</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 266 512 324">1</td> <td data-bbox="512 266 1177 324">Principles of Computer Science</td> <td data-bbox="1177 266 1469 324">90 mins</td> </tr> </tbody> </table> <p data-bbox="304 360 627 394">Paper 1 – 5 topic areas</p> <ol data-bbox="352 394 1485 768" style="list-style-type: none"> 1. Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables. 2. Data – understanding of binary, data representation, data storage and compression. 3. Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages. 4. Topic 4: Networks – understanding of computer networks and network security. 5. Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues. 				Paper	Topics	Time	1	Principles of Computer Science	90 mins		
Paper	Topics	Time										
1	Principles of Computer Science	90 mins										
Format of the examinations	<p data-bbox="304 801 699 835">Computer Systems - 1 hr 30</p> <p data-bbox="304 869 1461 902">Computer Science exams are written papers; they do not require the use of a computer.</p> <p data-bbox="304 936 1114 969">Both examinations are marked out of 80 and worth 50% each.</p> <p data-bbox="304 1003 1238 1070">The questions in this paper are linear. Paper 1 focuses on the theoretical understanding of Computer Science.</p> <p data-bbox="328 1104 802 1137">Types of question used in the exam.</p> <table border="1" data-bbox="323 1171 1214 1384"> <thead> <tr> <th data-bbox="323 1171 504 1227"></th> <th data-bbox="504 1171 735 1227">Short answer</th> <th data-bbox="735 1171 967 1227">Medium answer</th> <th data-bbox="967 1171 1214 1227">Extended response</th> </tr> </thead> <tbody> <tr> <td data-bbox="323 1227 504 1384">Component 1</td> <td data-bbox="504 1227 735 1384" style="text-align: center;">✓</td> <td data-bbox="735 1227 967 1384" style="text-align: center;">✓</td> <td data-bbox="967 1227 1214 1384" style="text-align: center;">✓ (one 8-mark question)</td> </tr> </tbody> </table> <p data-bbox="304 1417 1214 1451">Extended response question will be used for the high mark questions.</p> <p data-bbox="304 1485 1477 1585">Paper 1 will always have one extended response question worth 8-marks. Extended response questions test your ability to construct and develop a sustained line of reasoning.</p> <p data-bbox="312 1619 1238 1653">Extended response questions are marked using a tiered mark scheme.</p>					Short answer	Medium answer	Extended response	Component 1	✓	✓	✓ (one 8-mark question)
	Short answer	Medium answer	Extended response									
Component 1	✓	✓	✓ (one 8-mark question)									

<p>Revision strategies for this subject:</p>	<p>Practice writing and planning exam questions using your knowledge organisers and revision booklets. Your teacher can mark/annotate for you. See Google Classroom or your teacher for past questions.</p> <p>Dedicate a set time to a topic. Chuck your revision down into manageable bits. Spend time reviewing a topic (set yourself a specific amount of time to studying this area), test yourself or get someone else to test you (e.g. quiz/exam question) and check it against notes. There are also workbooks and blank revision clocks. See Google Classroom or your teacher.</p> <p>Make your brain work hard Make your revision active - create a flow diagram, mind map, self-quiz, Cornell Notes or use flashcards to test yourself. Watch a video and make notes or get someone to test you.</p>
<p>Support offered in school:</p>	<p>Visit the Year 10 Google Classroom Revision codes b56ute3 and 5mthdgp You will also receive:</p> <ul style="list-style-type: none"> • Knowledge organisers • Revision guides • Revision lessons • Past questions • Revision workbooks
<p>Useful links:</p>	<p>: GCSE Computer Science - Edexcel - BBC Bitesize https://www.csnewbs.com/ http://craigndave.org https://www.computerscience.gcse.guru/ Bits of Bytes https://www.bitsofbytes.co/</p>
<p>Other information:</p>	<p><i>MOCK EXAM DATES:</i></p> <p><i>Paper 1 – Friday, 21st^h June 2024 PM</i></p> <p>No calculators will be allowed in the exam.</p>

Subject:	Design and Technology		No. of papers in the Exam series:
Material to be examined:	<p>Section A – Core Technical Principles</p> <ul style="list-style-type: none"> • Conductive textiles • Malleable materials • Selecting the correct material – paper • Temperature warning systems – outputs • Metals – ferrous • Composite Materials • Tough materials • Fossil fuels <p>Section B – Specialist Technical Principles</p> <ul style="list-style-type: none"> • Modern materials • Function of modern materials • HDPE – packaging • Materials being reinforced • Use of templates • Hexagons and their measurements • Selection of materials/components – availability, cultural and social factors • Carbon footprint • Functionality of materials for products and packaging • Deforestation <p>Section C – Technical Drawing</p> <ul style="list-style-type: none"> • Exploded isometric drawing • Sketching v CAD drawings 		
Format of the examination:	<p>The Examination is 1 hour and marked out of 60 marks.</p> <p>The examination is split into three sections.</p> <p>Section A: This is worth 8 marks. It consists of 8 multiple choice questions from different parts of the course.</p> <p>Section B: Is worth 27 marks. It consists of questions from different parts of the course.</p> <p>Section C: Is worth 25 marks. It consists of a technical drawing question and questions based on the drawing and other questions based on functionality and sustainability.</p>		
Revision strategies for this subject:	<ul style="list-style-type: none"> • Use SENECA learning. • Use all the PowerPoints that are on your Google Classroom, there are plenty of exam questions and the mark schemes on each topic/lesson. • CGP GCSE revision guide supplied to you for use at home and a workbook to accompany. • Make some revision flashcards from the resources you have available. • Create your own knowledge organisers based on big topics. • Create question and answer cards so friends and family can quiz you. • Revise with a friend who does the same subject. 		
Support offered in school:	<ul style="list-style-type: none"> • CGP GCSE revision guide supplied to you for use at home and a workbook to accompany. • Revision activities in class. • Retrieval and review of learning every lesson. 		
Useful links:	<p>Google classroom Technology Student SENECA Learning</p>		
Other information:	<p>Section B has a calculation to complete so it is advisable to bring your own scientific calculator with you to the exam.</p> <p>Section C has a drawing element so it is advisable to bring a pencil and ruler with you to the exam.</p> <p>MOCK EXAM DATE: <i>Tuesday, 25th June 2024 AM</i></p>		

Subject:	Drama	No. of papers in the Exam series:	1 unit
Material to be examined:	<p>Creating devised drama</p> <p>Students must learn how to create and develop ideas to communicate meaning in a devised theatrical performance. Students must develop their ability to:</p> <ul style="list-style-type: none"> • carry out research • develop their own ideas • collaborate with others • rehearse, refine and amend their work in progress • analyse and evaluate their own process of creating devised drama. <p>For assessment, students must produce an individual Devising log documenting their devising process and an analysis and evaluation of their contribution.</p> <p>Performing devised drama</p> <p>Students must learn how to contribute to devised drama in a live theatre context for an audience. They must contribute as either a performer or designer. They must develop their ability to:</p> <ul style="list-style-type: none"> • create and communicate meaning • realise artistic intention in devised drama. <p>For assessment, students must perform or create realised designs for a devised duologue or group piece</p> <p>Devising Logbook</p> <p>Section 1 – Response to the stimulus</p> <p>Section 2 – development and collaboration</p> <p>Section 3 – Analysis and evaluation</p>		
Format of the examination:	<p>Practical devised performances will be assessed using a 15 minute slot for each group during Mock exam series in June 2024</p> <p>Devising logs will be completing either in the ICT suite or in lessons across the following 2 weeks</p> <p>There are 80 marks in total available for this component.</p>		
Revision strategies for this subject:	<p>Attend rehearsals after School – Tuesday</p> <p>Learn lines</p> <p>Photograph and video key scenes and extracts in order to reflect on them</p> <p>Complete research on key themes and issues</p> <p>Use resources in the devising log booklet to address all of the key points in the devising log booklet</p>		
Support offered in school:	<p>Practical rehearsal and Intervention weekly – Tuesday</p>		
Useful links:	<p>Devising - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>Five top tips for Devising Theatre – BURT'S DRAMA (burtsdrama.com)</p> <p>10Z GCSE Drama (google.com)</p>		
Other information:	<p>MOCK EXAM DATES:</p> <p><i>Drama Practical – Thursday, 20th or Friday, 21st June 2024</i></p> <p><i>Written Exam – Tuesday, 25th June 2024 AM</i></p>		

Subject:	Food Preparation and Nutrition		No. of papers in the Exam series:
Material to be examined:	<p>Food, nutrition, and health</p> <ul style="list-style-type: none"> • Macronutrients - protein, fat and carbohydrates – percentage energy from each per day • Micronutrients - vitamins and minerals – including deficiencies of minerals and antioxidant vitamins <p>Nutritional needs and health</p> <ul style="list-style-type: none"> • Making informed choices for a varied and balanced diet – analysing and comparing recipes • Analysing diets and suggesting improvements • Diet, nutrition and health – nutritional needs of an elderly person <p>Food science</p> <ul style="list-style-type: none"> • Sauce making – starch based, emulsion, reduction, • Types of cooking methods, including water based • Methods of heat transfer – conduction, convection, radiation <p>Functional and chemical properties of food</p> <ul style="list-style-type: none"> • Fruit and vegetables - enzymic browning, • Carbohydrate – caramelisation/gelatinisation • Sauce making method • Raising agents – types, description of how they work, example of recipe use <p>Food safety</p> <ul style="list-style-type: none"> • Key temperatures for food safety and types of storage of ingredients • Bacterial contamination <p>Food choice</p> <ul style="list-style-type: none"> • Factors affecting food choice – special diets - coeliac <p>Food provenance</p> <ul style="list-style-type: none"> • Food sources – free range • Food and the environment – food miles <p>Food processing and production</p> <ul style="list-style-type: none"> • Food production – primary processing • Food production – primary processing and flour production • Additive use within processed foods and concerns 		
Format of the examination:	<p>This examination is 1 hour and is marked out of 60.</p> <p>This examination is divided into two sections:</p> <ul style="list-style-type: none"> • Section A: This is worth 18 marks. It consists of 18 multiple-choice questions from different sections of the course. • Section B: This is worth 42 marks. It consists of questions of different styles from different sections of the course. 		
Revision strategies for this subject:	<ul style="list-style-type: none"> • Use SENECA learning. • Use all the PowerPoints that are on your Google Classroom, there are plenty of exam questions and the mark schemes on each topic/lesson. • Make some revision flashcards from the resources you have available. • Create your own knowledge organisers based on big topics. • Create question and answer cards so friends and family can quiz you. • Create mnemonics where possible, e.g., FATTOM (conditions bacteria need to multiply) • Revise with a friend who does the same subject. 		
Support offered in school:	<ul style="list-style-type: none"> • CGP GCSE revision guide supplied to you for use at home and a workbook to accompany. • Revision activities in class. • Retrieval and review of learning every lesson. • Previous KAT tests. 		
Useful links:	<ul style="list-style-type: none"> • SENECA learning. • The online textbook www.illuminate.digital/aqafood/ Username SCUTHBERT3 Password STUDENT3 • Google Classroom 		
Other information:	<p>Read the multiple-choice question instructions carefully. Only one answer is allowed and you need to complete your answer by colouring in the circle with a black pen. If you make a mistake then follow what to do carefully.</p> <p>MOCK EXAM DATE: <i>Written Exam – Tuesday, 25th June 2024 PM</i></p>		

Paper 1 (full paper) The challenge of Natural Hazards**Section A- Natural hazards****1. Tectonic Hazards**

- What are natural hazards?
- Earthquakes and volcanic eruptions are the result of physical processes.
- The effects of, and responses to, a tectonic hazard that vary between areas of contrasting levels of wealth. Japan and Nepal
- Management can reduce the effects of a tectonic hazard. Japan and Nepal
- Reasons people still live in areas at risk from tectonic hazards

2. Weather Hazards

- Global atmospheric circulation helps to determine patterns of weather and climate.
- Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions.
- Tropical storms have significant effects on people and the environment. (Cyclone Idai)
- The UK is affected by a number of weather hazards. (Somerset Levels floods)
- Extreme weather events in the UK have impacts on human activity.

3. Climate Change

- Climate change is the result of natural and human factors, and has a range of effects.
- Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change).

Section B- The living world**4. Ecosystems**

- Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.

5. Tropical Rainforests

- Tropical rainforest ecosystems have a range of distinctive characteristics.
- Deforestation has economic and environmental impacts. (Malaysia)
- Tropical rainforests need to be managed to be sustainable.

6. Hot deserts

- Hot desert ecosystems have a range of distinctive characteristics.
- Development of hot desert environments creates opportunities and challenges. (Thar desert)
- Areas on the fringe of hot deserts are at risk of desertification.

Section C- UK physical landscapes**7. UK Physical Landscapes**

- The UK has a range of diverse landscapes.


8. Coastal landscapes in the UK






- The coast is shaped by a number of physical processes.
- Distinctive coastal landforms are the result of rock type, structure and physical processes.
- Different management strategies can be used to protect coastlines from the effects of physical processes. (Lyme Regis)

9. River landscapes in the UK

- The shape of river valleys changes as rivers flow downstream.
- Distinctive fluvial landforms result from different physical processes.
- Different management strategies can be used to protect river landscapes from the effects of flooding. (Banbury)

















Material to be examined:

	<p>Paper 3- only sitting section A of this paper</p> <p>A resource booklet will be available before the date of the exam so that students have the opportunity to work through the resources, enabling them to become familiar with the material. Students will not be allowed to take the original resource booklet into the examination room but will be issued with a clean copy in the exam. Sources could include maps at different scales, diagrams, graphs, statistics, photographs, satellite images, sketches, extracts from published materials, and quotes from different interest groups.</p> <p>The assessment will consist of a series of questions related to a geographical issue, leading to a more extended piece of writing which will involve an evaluative judgement. Students will apply knowledge and understanding to interpret, analyse and evaluate the information and issue in the pre-release resources booklet and the question paper. They will also use geographical skills to set the issue in context and to examine conflicting viewpoints about the issue.</p> <p>The issue the pupils will focus on for their mock is deforestation in the Amazon Rainforest, this is content the pupils will be familiar with from their study of paper one Section B- The living world</p>
<p>Format of the examination:</p>	<p>Tuesday: Paper 1 – Living the Physical Environment (full paper) Thursday: Paper 3 – Section A</p> <p>2 papers are made up of 1,2,3,4,6,9-mark questions. There will be 3 SPAG marks awarded in each paper.</p> <p>Command words – Describe, Explain, Compare, Discuss, Evaluate, Assess, To what extent.</p>
<p>Revision strategies for this subject:</p>	<ul style="list-style-type: none"> • Revision videos – Mrs Geography YouTube channel, bitesize. • Revision guides • Knowledge organisers – LOOK, SAY, COVER, WRITE, CHECK • Flash cards – condense your notes onto flash cards • Mind maps • QR code revision
<p>Support offered in school:</p>	<ul style="list-style-type: none"> • Students will be given specimen papers to help them prepare for the format of the exam. • Retrieval and factual recall of previous topics every lesson.
<p>Useful links:</p>	<ul style="list-style-type: none"> • GCSE Geography - AQA - BBC Bitesize • Home - Internet Geography • Time for Geography Home <p>Tutor2U revision videos on YouTube</p> <ul style="list-style-type: none"> • Tectonic Hazards in 30 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise Weather Hazards in 30 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise Climate Change in 30 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise Tropical Rainforests in 35 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise Hot Deserts in 35 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise Coastal Landscapes in 35 Minutes! Quick Revision for GCSE Geography (youtube.com) • Revise River Landscapes in 30 Minutes! Quick Revision for GCSE Geography (youtube.com) <ul style="list-style-type: none"> • Google classroom with revision and the booklet you need – classroom code is 3k2b2lp 
<p>Other information:</p>	<p>MOCK EXAM DATES: <i>Paper 1 – Tuesday, 25th June 2024 PM</i> <i>Paper 2 – Thursday, 27th June 2024 PM</i></p>

Visit	Revise	Quiz	Exam Question(s)
	Hazards Tectonic Hazards	Hot Deserts	<ol style="list-style-type: none"> Using Figure 3 and your own knowledge explain how animals have adapted to survive in a hostile environment you have studied. (6) Using a case study, to what extent have opportunities for economic activity been developed in your chosen environment? (9)
	Weather Hazards Climate Change	Hazards Tectonic Hazards	<ol style="list-style-type: none"> Using Figure 4 and your own understanding, suggest how plate movements causes tectonic hazards along destructive plate margins (6) Immediate responses to a tectonic hazard are more important than long-term responses. Do you agree? Using Figure 5 and one or more examples, explain your answer. (9 +3).
	River Landscapes in the UK	Weather Hazards Climate Change	<ol style="list-style-type: none"> Explain how burning fossil fuels and deforestation may have contributed to global changes in temperature. (4) Suggest how extreme weather in the UK can have economic and social impacts. Use Figure 6 and your own understanding. (6) Managing climate involves both mitigation and adaptation. Do you agree? Explain your answer. Use Figure 7 and your understanding. (9 +3) Assess the extent to which tropical storms have effects on people and the environment. Use Figure 8 and an example you have studied. (9 +3).
	Coasts	River Landscapes in the UK	<ol style="list-style-type: none"> Explain how oxbow lakes are formed. (4) Explain how hard engineering strategies can help reduce the impact of river flooding. Use Figure 9 and your own understanding. (4) Explain how physical and human factors may affect flood risk. Use Figure 9 and your own understanding. (6)
	Hot Deserts	Ecosystems TRF	<ol style="list-style-type: none"> Using Figure 1 and your own knowledge explain how plants have adapted to the physical conditions of the tropical rainforest. (6) Some economic activities in tropical rainforests have major environmental impacts. To what extent do you agree? Use Figure 2 and a case study to explain your answer. (9)









Subject:	History – Component 1 part 1	No. of papers in the Exam series:	4: 2 x components of 2 x exam papers
Material to be examined:	<p>America 1910-1929</p> <p>Why did immigration become such a major issue in American society?</p> <ul style="list-style-type: none"> • America after WWI. The Open Door immigration policy • Restricting immigration, government legislation and xenophobia. Fear of Anarchists • The Red Scare and the Palmer Raids. The Sacco and Vanzetti case <p>Was America a country of religious and racial intolerance during this period?</p> <ul style="list-style-type: none"> • Religious fundamentalism. The Bible Belt and the Monkey Trial • The treatment of Native Americans • Segregation and the Jim Crow laws. The Ku Klux Klan and black reaction; migration • Role of NAACP and UNIA <p>Was the 1920s a decade of organised crime and corruption?</p> <ul style="list-style-type: none"> • Prohibition - WCTU, Anti-Saloon league and the 'Dry' campaign • Effects of Prohibition – Speakeasy culture. Organised crime and Al Capone. St Valentine’s Day Massacre • Corruption, President Harding, The 'Ohio Gang' and the Teapot Done Scandal <p>What were the causes of the economic boom experienced in the 1920s?</p> <ul style="list-style-type: none"> • America’s economic position in 1910 – assets and natural resources. Impact of the First World War • Impact of hire purchase. New industries and technologies • Mass production and Laissez faire. Individualism, protectionism and isolation <p>What factors led to the end of prosperity in 1929?</p> <ul style="list-style-type: none"> • Overproduction and the impact on old industries • Falling customer demands and effects of trade tariffs • Over speculation of the stock market. The Wall Street Crash – Panic selling and Black Thursday <p>How did popular entertainment develop during this period?</p> <ul style="list-style-type: none"> • Silent movies. Popularity of the cinema and movie stars • Development of talkies • Role of popular music – Jazz, the radio and gramophone. Speakeasy culture <p>How did the lifestyle and status of women change during this period?</p> <ul style="list-style-type: none"> • Role of women before WWI. Impact of the First World War on women’s roles • Influence of Jazz culture. Flappers, feminism and new fashions • Opposition to the flapper lifestyle 		
Format of the examination:	<p>America 1910-1029 1 hour</p> <p>1. Use source _ and your own knowledge to describe _____ (5 marks)</p> <p>2. What was the purpose of source _ ? (8 marks)</p> <p>3. Do the interpretations support the view that _____? (10 marks)</p> <p>4. Which of the sources is more useful to an historian studying _____? (11 marks)</p> <p>5. Read the interpretation provided below and answer the question which follows.</p> <p>“ _____ ”</p> <p>_____</p> <p>To what extent do you agree with this interpretation? (16 + 3 VCOP)</p>		
Revision strategies for this subject:	<ul style="list-style-type: none"> • <i>Revision videos can be found on Google Classroom.</i> • <i>Knowledge booklets should be taken home and used for revision.</i> • <i>Knowledge organisers – LOOK, SAY, COVER, WRITE, CHECK.</i> • <i>Flash cards – condense your notes onto flash cards.</i> • <i>Mind Maps.</i> • <i>Answer practice questions and hand in to your teacher.</i> 		
Support offered in school:	<ul style="list-style-type: none"> • Revision sessions will take place on Wednesday B week afterschool for X band (HBN) and Friday A week for Y band (JGS). • Students will be given specimen papers to help them prepare for the format of the exam – QR codes and Google Classroom. • Intervention to be organised by the class teacher. • Retrieval and factual recall of previous topics every lesson. 		
Useful links:	<ul style="list-style-type: none"> • Google Classroom. • The USA: A nation of contrasts, 1910-1929 - GCSE History Revision - WJEC - BBC Bitesize 		
Other useful information:	<p>The exam is 1 hour in total. DATE OF EXAM: Friday, 21st June 2024 AM</p> <p>Use your revision booklets and KOs to prepare at home.</p> <p>Use the QR codes below to access your revision resources.</p>		

America: A Nation of Contrasts 1910-29

















Resource	Details	QR code
Revision booklet	<p>This revision guide include the following:</p> <ul style="list-style-type: none"> • A list of how the exam questions are structured • Key knowledge and key words • Practice questions and guidance <p>Use the 'How do we revise in history document' to help you with how to use this booklet</p>	
Knowledge organiser	<p>This is your knowledge organiser. Each page is a part of the specification summarised for you. Each page includes key dates, events and people. It is important that you learn this information, especially the vocabulary. This will avoid you being caught out in your real exam.</p>	
Revision powerpoint	<p>Here is a revision ppt which will take you through the entire America course.</p>	
Mock exam walk through	<p>In this video I am talking through an America exam paper.</p> <p>Revision idea: Pause the video at each question and then attempt it. Press play and self-mark/improve your answer.</p>	
Bitesize website	<p>Use the QR code to access the BBC Bitesize website section for America 1910-29. Use the website to test yourself and make revision resources.</p>	
Youtube clip: Immigration	<p>Use this video to help you to revise topic 1 which is Immigration. The video covers the Open Door Policy, Immigration Laws and the problems caused by Immigration such as Xenophobia.</p>	
Youtube clip: Racial tension	<p>Use this video to revise racism and discrimination within America. The video covers the Jim Crow Laws, Segregation and the actions of the KKK.</p>	
Youtube clip: Prohibition and organised crime	<p>Use this video to revise Prohibition and the activities of gangsters. The video covers the background to Prohibition; why it was passed. The video focuses on organised crime and racketeering.</p>	
Youtube clip: Popular entertainment	<p>Use this video to revise popular entertainment in the 1920s. The video focuses on Cinema, Radio, Sport and Jazz music.</p>	
Youtube clip: The changing role of women	<p>Use this video to revise the changing role of women during the 1920s. Firstly consider the restrictions of women's roles before 1920, and then consider how far their lives changed.</p>	
Youtube clip: The causes of the boom	<p>Use this video to revise the causes of the economic boom in America. The video explores the following factors: Mass production, WWI, Republican policies, consumer society and new technologies.</p>	
Youtube clip: Those who did not benefit from the boom	<p>Use this video to revise the groups of people who did not benefit from the economic boom in America.</p>	
Youtube video: The causes of the depression in America	<p>This video talks about the causes of the Wall Street Crash and the depression.</p>	
Recorded Lessons: KKK and purpose question	<p>In this lesson we answered the 8-mark purpose question. Use this video to revise the source analysis skill and the role of the KKK.</p>	
Recorded lessons: Black reaction	<p>In this lesson we talk about the reaction of black people in America. Use this video to revise the NAACP and the UNIA.</p>	
Recorded Lessons: The Teapot Dome Scandal	<p>In this lesson we explore the Teapot Dome Scandal. Use this video to revise this topic area.</p>	

Subject:	History – Component 2 part 2	No. of papers in the Exam series:	4: 2 x components of 2 x exam papers
Material to be examined:	<p>Paper 2: The Development of Germany, 1919-1991</p> <p>How successful was the Weimar republic in dealing with Germany's problems after 1919?</p> <ul style="list-style-type: none"> • The impact of war and impact of the Treaty of Versailles. • Opposition to the Weimar government. • Economic and political reform under Stresemann. • Improved foreign relations – Foreign policy of the Weimar government. <p>How did the Nazis take total control of Germany by 1934?</p> <ul style="list-style-type: none"> • Reasons for Nazi support: The great depression, Propaganda, Fear of Communism. • Hitler as Chancellor. • Steps to dictatorship and consolidation of power. • The creation of the police state. <p>How were the lives of the German people affected by Nazi rule between 1933 and 1939?</p> <ul style="list-style-type: none"> • Economic control – Reducing unemployment. • Control of workers – DAF and removal of Trade Unions. • The treatment of women: The three Ks. • Children and education, youth groups and indoctrination. • The treatment of Jews up to 1939. <p>Why did life change for the German people during the Second World War?</p> <ul style="list-style-type: none"> • Changing conditions on the Home Front; impact of Allied Bombing. • Opposition to the Nazis: Youth, Church and Military. • The treatment of Jews: Use of concentration camps and deportation. • The impact of defeat – Denazification, liberation of concentration camps, Nuremberg trials and division of Germany. <p>Why were conditions in West and East Germany different after 1949?</p> <ul style="list-style-type: none"> • Impact of the division of Germany. • Economic recovery in the West. • Soviet control and repression in the East. • The separation of Germany by 1961. <p>How did relations between the two Germanies change between 1949 and 1991?</p> <ul style="list-style-type: none"> • The emergence of the two Germanies. • The Berlin Blockade and Airlift. • The significance of the Berlin Wall. • The importance of Brandt and Ostpolitik. <p>What factors led to the reunification of Germany in 1990?</p> <ul style="list-style-type: none"> • The collapse of communism in Eastern Europe. • The role of Helmut Kohl. • The end of the Cold War. • The fall of the Berlin Wall and reunification. 		
Format of the examination:	<p>The Development of Germany 1919-1991 – 45 minutes</p> <p>QUESTION 1 Describe _____ [5] Use depth knowledge: People, places, key events, dates and statistics.</p> <p>QUESTION 2 How far _____ [6] This question requires a final overall judgement.</p> <p>QUESTION 3 Arrange _____ in order of their significance in _____ . Explain your choices. [9] Describe what the feature is, and then explain why it is important. Any order will do!</p> <p>QUESTION 4 Explain why _____ . [8] You must explain the wider context in your answer. For example, not just how Berlin caused tension in the Cold War, but explain WHY. This is the background and the events which have led up to this.</p> <p>QUESTION 5 How important was _____ ? [12] [In your answer you should discuss _____ alongside other factors in order to reach a judgement.] The body of your answer should be about the topic in the question, but you need to compare it to other factors in order to reach an overall judgement.</p>		
Other useful information:	<p>Timing will be your biggest barrier, practice answering exam questions in timed conditions. Use the QR codes below to access your revision resources for Germany. DATE OF EXAM: Friday, 21st June 2024 AM</p>		

Germany 1919-1991

Resource	Details	QR code
Germany 1919-1991 specification video	In this video I talk about how the <i>Germany</i> exam is structured and which knowledge you need to know to ensure you get a good grade.	
Germany revision booklet	This revision guide include the following: <ul style="list-style-type: none"> • A list of how the exam questions are structured • Key knowledge and key words • Practice questions and guidance • Use the 'How do we revise in history document' to help you with how to use this booklet 	
Germany Knowledge Organiser	This is your knowledge organiser. Each page is a part of the specification summarised for you. Each page includes key dates, events and people. It is important that you learn this information, especially the vocabulary. This will avoid you being caught out in your real exam.	
Germany Who's Who?	This document includes all of the key people from the <i>Germany</i> unit. It is easy to get key figures mixed up, for example the three Soviet leaders. Therefore, the aim of this resource is that you can test yourself on who each person is and why they are important within the unit. You could create a timeline with the key people on, and expand further on which events they were involved in. Or you could create flashcards the name of the person on one side and what they did on the other.	
Mock exam walk through	In this video I am talking through a full <i>Germany</i> exam paper. Revision idea: Pause the video at each question and then attempt it. Press play and self-mark/improve your answer.	
BBC Bitesize	The entire 1919-1991 course is not on BBC Bitesize; however, you can revise the first part of the unit: 1919-1929.	
Germany revision powerpoint	Here is a revision ppt which will take you through the entire <i>Germany</i> course.	
Bare Bones Germany	This booklet is a basic summary of the <i>Germany</i> unit. It also includes revision ideas and suggestions. This is perfect for somebody who finds large booklets and lots of information overwhelming.	

Recorded Germany lessons

Lesson title	QR code	Lesson title	QR code
Stresemann		Economic Miracle	
Wall Street Crash and depression		Hitler Youth	
Fear of Communism		German home front during WWII	
Hitler's use of propaganda		Division of Germany	
The role of the SA		Life in East and West Germany	
Political scheming		Berlin Blockade and Airlift	
Hitler's consolidation of power		Berlin Wall 1961	
The Terror State		Reunification	

Subject:	Physical Education	No. of papers in the Exam series:	1
Material to be examined:	<p>Paper 1 – Fitness and Body Systems</p> <p>Skeletal system – functions, classifications of bones, structure of the skeleton (names of bones and regions of the vertebral column), joint classifications, joint movements, ligaments and tendons.</p> <p>Muscular system – Muscle types, names and locations of voluntary muscles, antagonistic pairs, muscle fibre types.</p> <p>Cardiovascular system – functions, structure, arteries, veins and capillaries, redistribution of blood flow, the blood.</p> <p>Respiratory system – Inhaled/exhaled air, vital capacity and tidal volume, structure of respiratory system, alveoli and gas exchange.</p> <p>Aerobic and anaerobic exercise – Energy production and by-products, energy sources.</p> <p>Effects of exercise – short term and long-term effects.</p> <p>Movement Analysis - Lever systems, examples of their use in activity and the mechanical advantage they provide in movement. Planes and axes of movement.</p> <p>Health and fitness – Definitions and relationships between health, fitness, exercise and performance.</p> <p>Principles of training/Training methods – Definitions and their application to training programmes.</p> <p>Long term effects of exercise – Effects on the different body systems</p> <p>Optimising performance and preventing injury – PARQ, injury prevention, sports injuries and treatment</p>		
Format of the examination:	<p>Paper 1 – Fitness and Body Systems 1 hr 30 mins – 80 marks</p> <p>Section A: Anatomy and Physiology and Movement Analysis Section B: Physical Training Section C: One extended response on Physical Training topic only</p>		
Revision strategies for this subject:	<ul style="list-style-type: none"> • <i>Revision videos – Use The Everlearner (Theeverlearner.com)</i> • <i>Test yourself – Use The Everlearner (Theeverlearner.com)</i> • <i>Checkpoints – Use The Everlearner (Theeverlearner.com)</i> • <i>BBC Bitesize</i> • <i>QLA document should be used to help them identify topics to focus their revision</i> • <i>Practice past exam questions</i> • <i>Knowledge organisers – LOOK, SAY, COVER, WRITE, CHECK</i> • <i>Flash cards – condense your notes onto flash cards</i> • <i>Mind Maps</i> 		
Support offered in school:	<ul style="list-style-type: none"> • <i>Revision tasks will be set on The Everlearner</i> • <i>Students will be given specimen papers to help them prepare for the format of the exam</i> • <i>Students will be set homework linked to revising topics and answering exam questions</i> • <i>Students have prepared their own revision diagrams in lesson to use before the exams</i> • <i>Retrieval and factual recall of previous topics every lesson</i> 		
Useful links:	<p>School website</p> <p>Google classroom</p> <p>Bbc bitesize.com</p> <p>Theeverlearner.com</p>		
Other information:	<p>MOCK EXAM DATE: <i>Wednesday, 26th June 2024 PM</i></p>		

Subject:

Spanish

No. of papers in the Exam series:

4

Material to be examined:

Paper 1 – Listening

Higher

50 marks – 45 minutes (including 5 minutes reading time)

Foundation

40 marks – 35 minutes (including 5 minutes reading time)

THEME 1 – IDENTITY AND CULTURE

- Me, my family and friends
- Technology in everyday life
- Free time activities
- Customs and festivals in Spain

THEME 2 – LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

THEME 3 – CURRENT AND FUTURE STUDY AND EMPLOYMENT

- My studies/Life at school
- Post-16 Education
- Jobs, career choices and ambitions

Paper 2 – Reading

Higher

60 marks – 1 hour

Foundation

45 marks – 55 minutes

THEME 1 – IDENTITY AND CULTURE

- Me, my family and friends
- Technology in everyday life
- Free time activities
- Customs and festivals in Spain

THEME 2 – LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

THEME 3 – CURRENT AND FUTURE STUDY AND EMPLOYMENT

- My studies/Life at school
- Post-16 Education
- Jobs, career choices and ambitions

Paper 3 Writing

THEME 3 – CURRENT AND FUTURE STUDY AND EMPLOYMENT

- My studies/Life at school



150 word Higher

Higher	
Q1	Structured writing task: Students respond to 4 bullet points. 90 words in total (approx.) (16 marks)
Q2	Open-ended writing task: Students respond to two bullet points. 150 words in total (approx.) (32 marks)
Q3	Translation: From English into Spanish. 50 words minimum. (12 marks)



90 word
Foundation /
Higher

Foundation	
Q1	Open-ended writing task: Describe a photo 4 sentences in total (8 marks)
Q2	Structured writing task: Students respond to 4 bullet points. 40 words in total (approx.) Choice of 2 questions. (16 marks)
Q3	Translation: From English into Spanish 35 words minimum (10 marks)
Q4	Open-ended writing task: Students respond to 4 bullet points. 90 words in total (approx.) Choice of two questions. (16 marks)



Q1 Foundation writing



Q2 40 word
Foundation

Format of the
examination:

Speaking Exam

The speaking exam will last between 7-9 minutes **Foundation** (including +12 minutes supervised preparation time and 10-12 minutes **Higher** (including +12 minutes supervised preparation time)

Higher / Foundation	
Q1	Role Play 2 minutes (approx.)
Q2	Photo card 2 minutes (max) Foundation 3 minutes (max) Higher
Q3	General conversation You will be asked questions on 2 themes and you will have prepared your possible answers beforehand This conversation will last 3-5 minutes Foundation and 5-7 minutes Higher



Role Play



Photo card



General
conversation

Revision
strategies for
this subject:

- Revision videos on GC.
- Vocabulary list given on GC using – LOOK, SAY, COVER, WRITE, CHECK .
- Flash cards – condense your notes onto flash cards .
- Mind maps
- RAG core vocabulary/ grammar in each unit and use that as a guide to prioritise revision.

Support
offered in
school:

- Intervention sessions available after school time
- Tiered-specific grammar session.
- Lunch time drop in

Useful links:	<ul style="list-style-type: none">- Google classroom- School website- Online access to Kerboodle.com- BBC AQA Bitesize Spanish- Seneca- Duolingo- Linguascope.co.uk <p>Revision guides and grammar work books provided by school.</p>
Other information:	<p><i>MOCK EXAM DATES:</i> <i>Friday, 21st June 2024 PM</i></p>



NAME: _____

Week of 10/06/24

	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							

Week of 17/06/24

	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							

Week of 24/06/24

	Mon	Tues	Weds
08:00			
09:00			
10:00			
11:00			
12:00			
13:00			
14:00			
15:00			
16:00			
17:00			
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