

MORE THAN A SCHOOL



Year 11 Information
Session:

Thursday, 14th September 2023

Welcome

to

The Year 11 Information Session

Mr Arkell & Mrs Hunter



Year 11 Information

Upcoming Key Dates – 2023-2024

Mock Exams

Monday 6th November 2023 (after half term)

Assessments

Annual Report – Tuesday 5th December 2023

Parents Evening

Thursday 7th December 2023

Mock Exams

Monday 19th February 2024 (after half term)

School photos

Tuesday 19th September 2023

NEA/Coursework April & May 2024

Drama Practical Exam

MFL Speaking Tests

English Spoken Language

Art

Creative Media

Health & Social

Food & Nutrition Practical Exam

Music

Drama

External GCSE Exams

Monday 13th May 2023 to end of June Approx.

(Exam timetables have not been issued by the exam boards yet)

Catholic life and St Cuthbert's Values

Mrs N McDonagh
Leader of RE and Catholic Life

As a Catholic school, we follow Jesus in all we do.



Jesus said, 'I have come that you may have life and have it to the full'.

That is the motto of our school - 'life in all its fullness'.

All we do St. Cuthbert's is done because we want our students to live full and happy lives both now and in the future.

Assisting you in helping our students to grow and develop as whole person - physically, mentally, emotionally, socially, spiritually is at the heart of our school.



Living out the 4 C's of St. Cuthbert's.

Our 4 core values are what is heart of our community. These values come from Jesus and help us to live life in all its fullness.

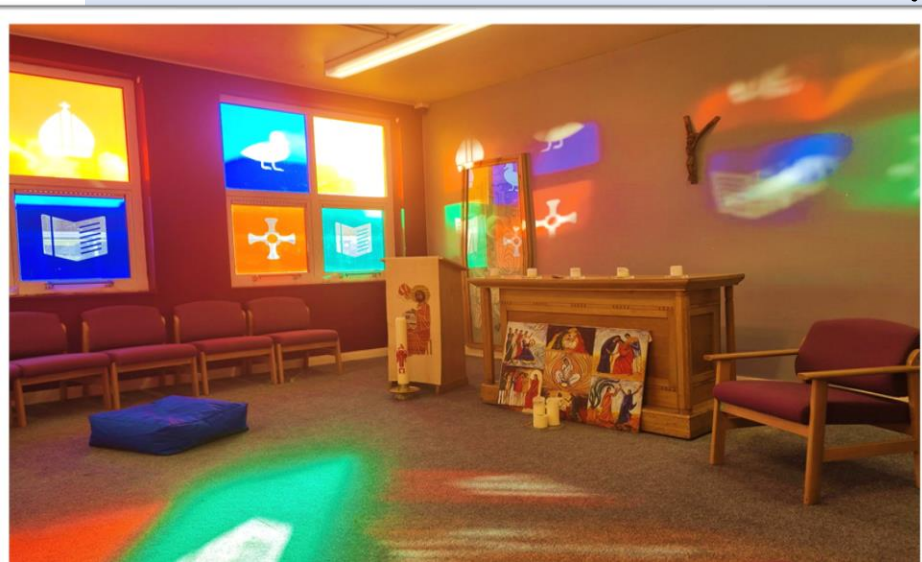
Courage
Commitment
Compassion
Community



Sacred Time

Sacred Time is a time to pause and connect with God.

- It is the last minutes of form time
- Collective Sacred Time continues to be held in year groups once a week.
- Sacred Time always follows a theme.
- Always relevant and accessible for all



Why is Sacred Time important?

A legal requirement for all schools

**Helps our mental health
and well-being**

Prepares us for the day ahead

*Joins us together as a
community*

Express our faith

Connects us with the world around us



St Cuthbert's Catholic High School
Live life in all its fullness



Chaplaincy Groups

- Equality and Diversity Group
- Chaplaincy Leaders
- Youth SVP



Attendance

Mrs S Holland
Deputy Head

Attendance and Punctuality at St Cuthbert's



Attendance

Why is Attendance important?



You know your children

Are **learning**

Are being **educated by specialists**

Are making **progress with their subjects**



Attendance

Attendance is measured in %.

What does this mean?



Attendance

If a student's attendance is 90%.

90% Attendance

They will on average;

- Miss $\frac{1}{2}$ of a day per week
- Miss 20 days in a school year
- That's 4 weeks!
- Miss 100 lessons!



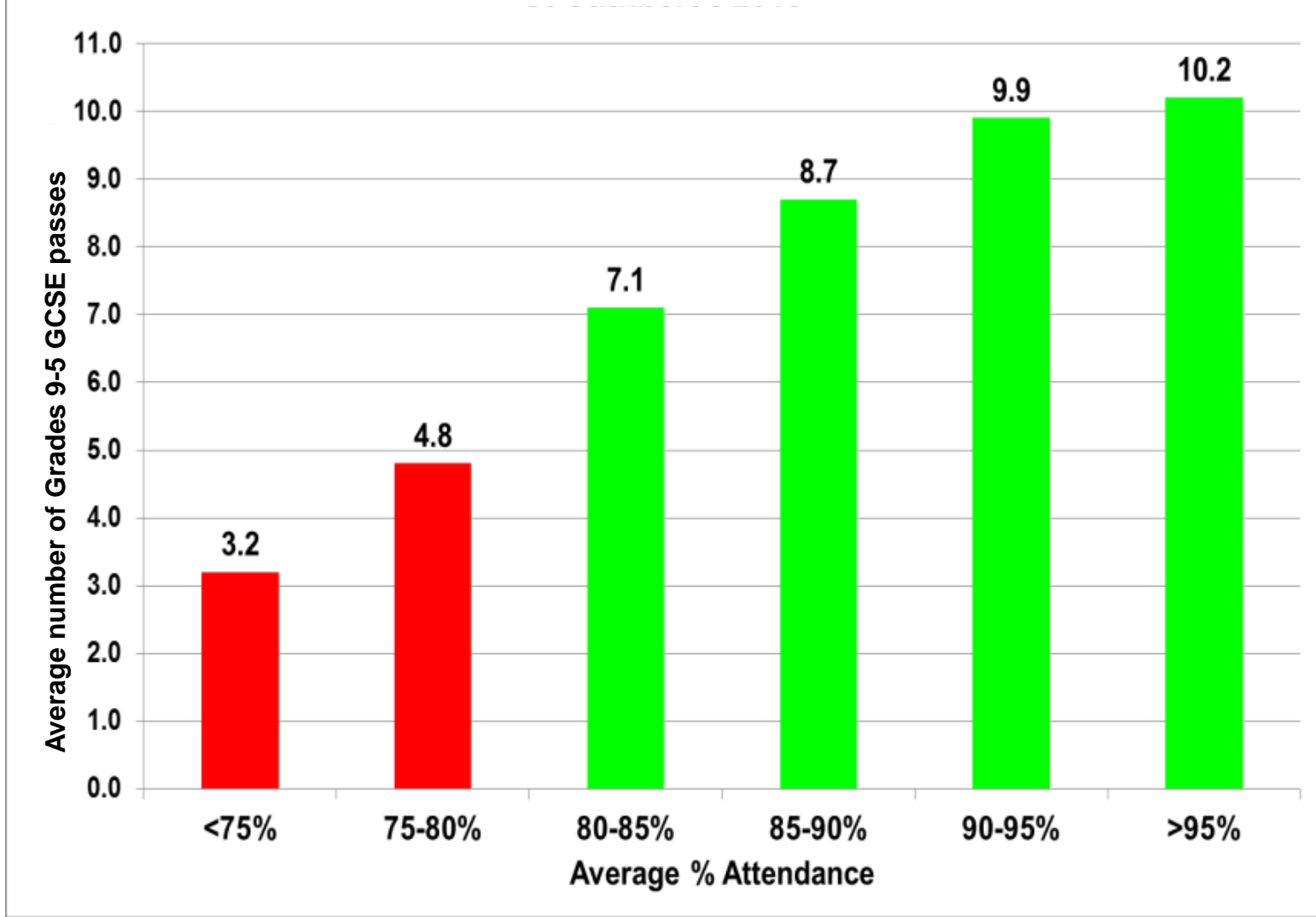
Achievement

Research suggests that 17 missed school days a year = 1 GCSE grade drop in achievement.

That could be the difference between a 5 and a 4 or 9 and an 8 in Maths or English

Improving your child's attendance will help them achieve their true potential

The effect of Attendance on the number of Grades 9-5 GCSE passes



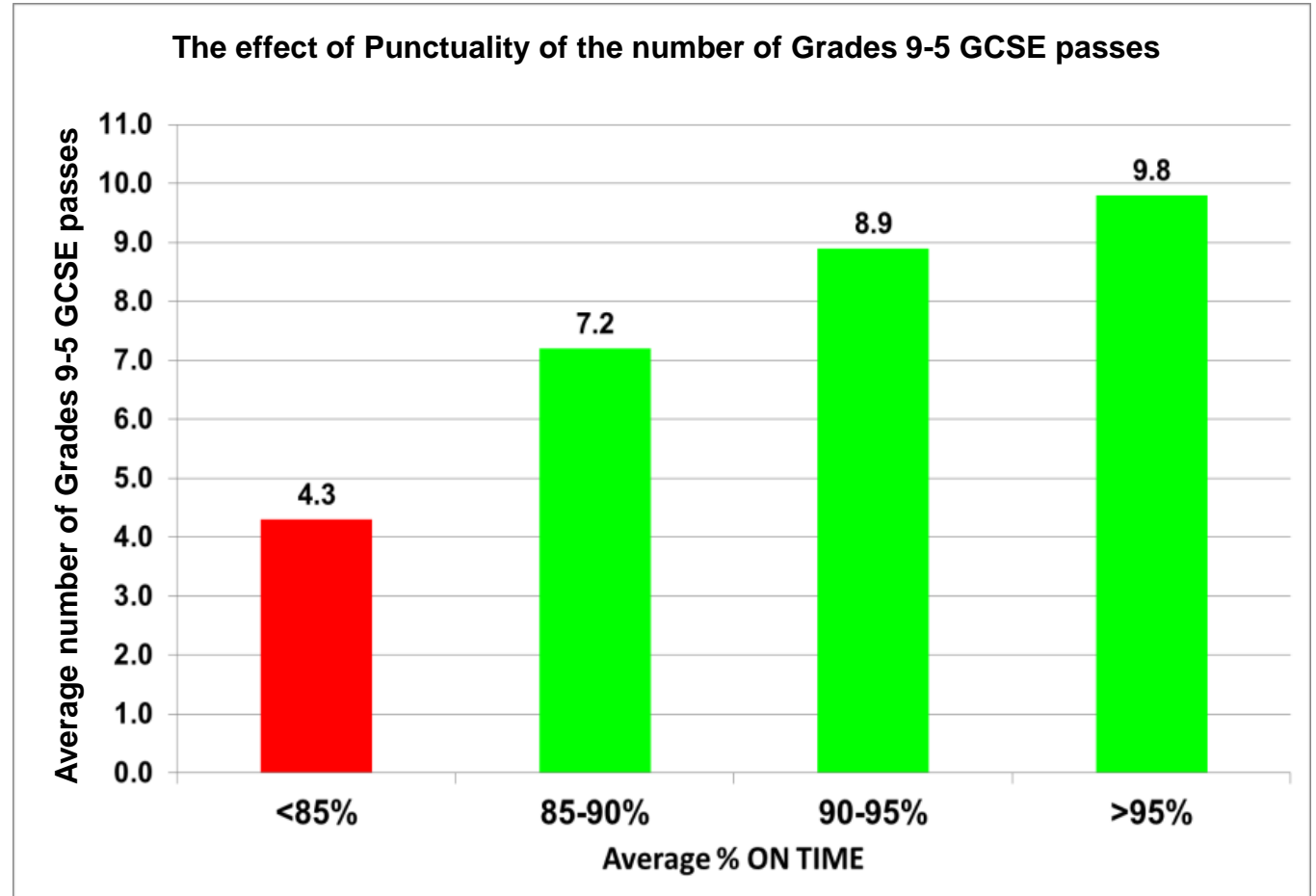
Punctuality

Why is arriving on time important?



Punctuality

This is why



Why is being on time so important?

- Promotes good routines and gets you ready for adulthood.
- Form time is incredibly important for sharing messages, making sure you're prepared for the day, and for checking your Class Charts.

	Mon	Tues	Weds	Thurs	Fri
Collective Worship in the Drama Theatre	Y11	Y10	Y9	Y8	Y7
Literacy Bitesize - 1	Y7	Y11	Y10	Y9	Y8
Literacy Bitesize - 2	Y8	Y7	Y11	Y10	Y9
Literacy Bitesize - 3	Y9	Y8	Y7	Y11	Y10
PD Bitesize	Y10	Y9	Y8	Y7	Y11

**Your target for this year is to
stay out of the red...**



**Every
school day
counts...**

**Where are you
on this
chart?**



Education is your human right, don't waste it...

28



**ACCESS TO
EDUCATION**

Article 28 of the UN Convention
on the rights of the child

0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%

Being off school really damages your future...

Did you know?

Pupils who miss between 10% of school (that's 20 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%



School is a gift, use it...

Did you know?

Approximately 76 million children across the globe do not have access to education.
Count yourself lucky.

Come to school.



0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%



We want you here...

You
belong
here



St Cuthbert's
Catholic High School
Live life in all its fullness

0 days off in a year 0 lessons missed	100%
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5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%



St Cuthbert's Catholic High School
Live life in all its fullness

Attendance and Punctuality Tracker – Term 1

Week ending	6 th Sept	13 th Sept	20 th Sept	27 th Sept	4 th Oct	11 th Oct	18 th Oct	25 th Oct	7 th Nov	15 th Nov	22 nd Nov	29 th Nov	7 th Dec	13 th Dec
My % attendance this week was														
Lates this week														
My % attendance so far this year														

0 days off in a year 0 lessons missed	100%	★
2 days off in a year 10 lessons missed	99%	↑
5 days off in a year 25 lessons missed	97%	
10 days off in a year 50 lessons missed	95%	
14 days off in a year 70 lessons missed	93%	★
20 days off in a year 100 lessons missed	90%	✗

Stay out of, or work your way out the **red!**

Name: _____ Form: _____

Keys to success

Let us **support** you and your family

Phone us as soon as possible to tell us why your child is absent and when you expect them to return.

Only let your child stay at home if they are **genuinely** ill.

Do **NOT** take holidays in school time.

How can you help?

We ask for the support of our parents/carers in supporting good attendance by:

- Promote positive and healthy attendance patterns with your child and set good bedtime and morning routines.
- Ensure your child attends every day, on time and equipped and ready to learn.
- Ensure school has at least 3 up to date addresses and contact numbers.
- Contact School on the first day of absence by 9.00am to provide a reason for absence.
- Contact the school each day of absence until your child returns.
- If contact is not made the absence will be recorded as unauthorised. The school is responsible for deciding if the absence is acceptable or not.
- Provide medical evidence for any absence exceeding 5 days (10 sessions) or more.
- Ensure medical appointments are made outside of school time. If this is not possible, your child needs to be in school prior to and after the appointment. We will need medical evidence upon their return.
- Holiday requests during term time will not be authorised due to the significant impact on progress. Parents/carers who take their children out of school for a holiday may be issued with a Penalty Notice.
- Contact school if you are experiencing difficulty getting your child to attend school.
- Work with the school and any other agencies of support to resolve any difficulties which may affect regular school attendance.

Where absence is unavoidable, the School is very happy to ensure that work is provided so that our student's do not fall behind in their progress.

How can we help you?

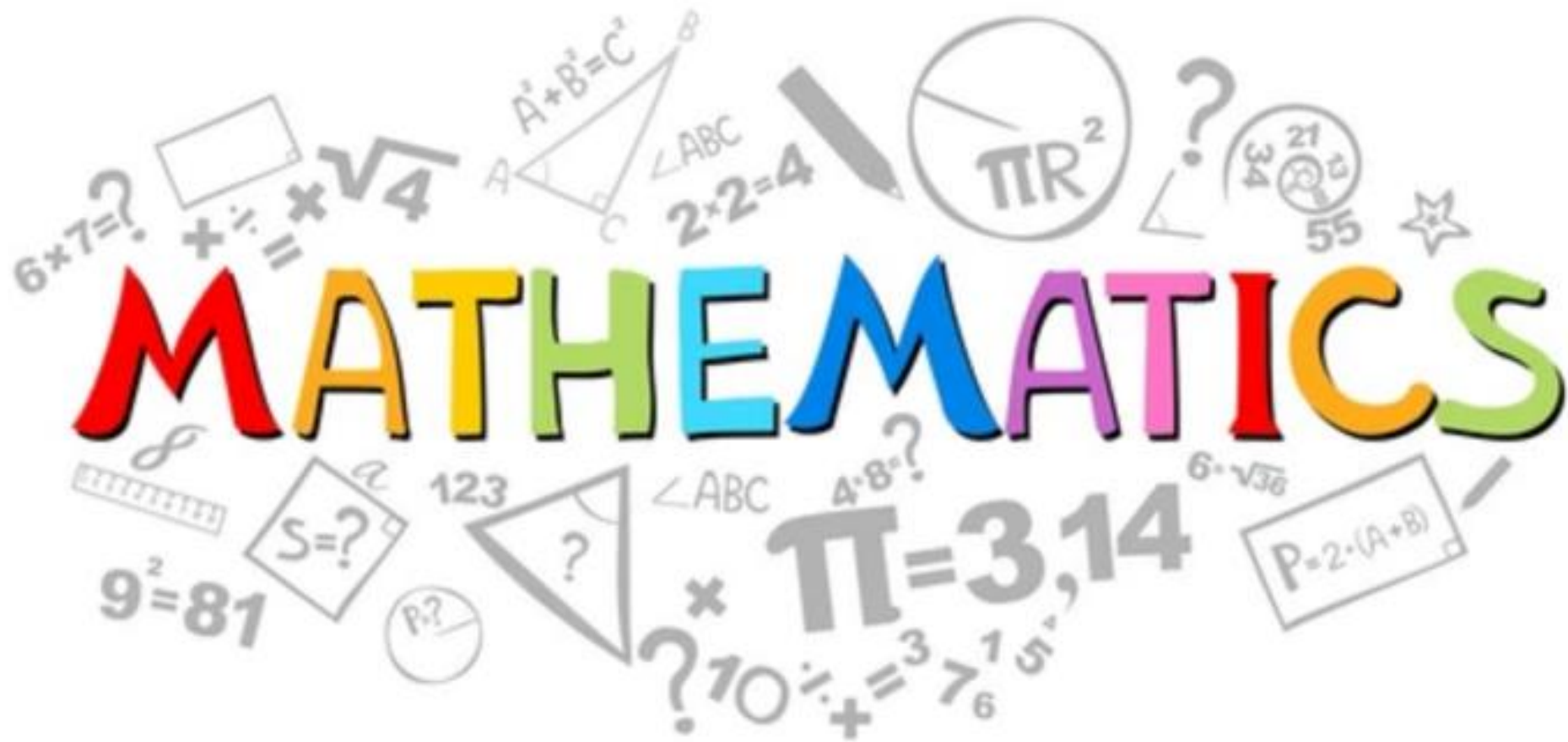
- We have a dedicated team of staff at St. Cuthbert's who work on Attendance; we have 2 Attendance Officers, Pastoral Staff and Farnie Staff, and we work closely with St. Helens Education Welfare Services.
- We offer a breakfast club from 8.00-8.30am offering free breakfast to all of our students.
- We want your child here with us during the school day. Our Attendance staff are always happy to offer advice and support to students, parents and families on effective strategies for improving attendance. One example of this is the support that we can offer from our Academic Mentor to help close any gaps in knowledge that your child may have if they have not attended regularly. If you would like more details please do not hesitate to contact School.
- We offer rewards to encourage your child to attend regularly. These are termly, ending with an invitation to our rewards trip at the end of the year.

We want to continue to work together to ensure your child has excellent attendance and punctuality. Like you, we want the very best for your child. Please ensure that you encourage them to attend every day unless it is absolutely necessary for them to be absent.

Thank you for taking the time to read this letter, and please don't hesitate to contact us if you have any questions.

Mathematics

Mrs S Weir
Curriculum Leader Mathematics



- 4 hours of timetabled lessons per week.
- Exam Board is OCR.
- Two tiers Higher (Grades 9 - 3) and Foundation (Grades 5 - 1).
- 3 Exams (1.5 hours each).
- Paper 1 and 3 calculator use is allowed (and encouraged).
- Paper 2 calculators are not allowed.
- Any topic within the National Curriculum can be included on any one of the papers.



Classroom

5v53g45

Maths Year 11 2023-24

 Copy invite link



Maths Year 11 2023-24



Maths – ‘Little and often’

<u>11 Set 5 Review of Learning 3.</u>	<u>N30 Multiplying Decimals</u> 1) 0.7×0.3 [1]	<u>N31 Dividing decimals</u> 3) $\frac{8}{0.4}$ [1]
	<u>N27 Estimate using significant figures</u> 2) By rounding each number correct to 1 significant figure, estimate the value of the following. Show all your working $\frac{23.1 \times 3.9}{8.12}$ [2]	<u>N21 Product of Prime Factors</u> 4) Write 120 as a product of its prime factors [3]



Everything covered in Y10 and Y11 can
be revisited on

www.stcuthbertsmaths.com



We are Mathematicians

[Log In](#)

Work for Home

All the work your teacher has set you will be in here.

Year 6

Number

Topics like; Fractions, Percentages, Rounding, Factors, Decimals, Standard Form

Ratio and Proportion

Topics like; Conversions, Compound interest, Ratio, Speed, Proportion

Geometry and Measure

Topics like; Transformations, Angles, Constructions, Area, Perimeter, Circles, Volume, Pythagoras, Trigonometry, Vectors

Algebra

Topics like; Simplifying, Factorising, Equations, Inequalities, Straight Lines,

Probability and Statistics

Topics like; Averages and Range, Pie Charts, Scattergraphs, Probability, Venn Diagrams, Cumulative Frequency, Histograms.



We are Mathematicians

[N1 Place Value Whole Numbers](#)

[N2 Place Value Decimal Numbers](#)

[N3 Ordering Decimals](#)

[N4 Reading Scales](#)

[N5 Adding Integers and Decimals](#)

[N6 Subtracting Integers and Decimals](#)

[N7 Time 12 hour and 24 hour clock](#)

[N8 Time Bus Train Timetables](#)

[N9 Multiplying/Dividing Large Numbers](#)

[N10 Multiplying Integers](#)

[N11 Dividing Integers](#)

[N12 Inverse Operations/Number Facts](#)

[N13 Money Problems](#)

[N14 Negatives in Real Life](#)

[N15 Adding/Subtracting with Negatives](#)

[N16 Multiplying/Dividing with Negatives](#)

[N17 Factors, Multiples and Primes](#)

[N18 Powers and Indices with laws](#)

[N19 Squares, Cubes and their Roots](#)

[N20 Estimating Square Roots](#)

[N21 Product of Primes](#)

[N22 Highest Common Factor HCF](#)

[N23 Lowest Common Multiple LCM](#)

[N24 Multiply/Divide by 10, 100 or 1000](#)

[N25 Rounding to 10, 100, 1000](#)

[N26 Rounding to Decimal Places](#)

[N27 Rounding to Significant Figures](#)

[N28 Estimating using Significant Figures](#)

[N29 BIDMAS](#)

[N30 Multiplying Decimals](#)

[N31 Dividing Decimals](#)

[N32 Fractions, Introduction and Equivalent](#)

[N33 Simplifying Fractions](#)

[N34 Comparing and Ordering Fractions](#)

[N35 Fractions with Shading](#)

[N36 Improper Fractions and Mixed Numbers](#)

[N37 Adding and Subtracting Fractions](#)

[N38 Adding and Subtracting Mixed Numbers](#)

[N39 Multiplying Fractions and Mixed Numbers](#)

[N40 Reciprocal of a Number](#)

[N41 Dividing Fractions and Mixed Numbers](#)

[N42 Fractions on a Numberline](#)

[N43 Converting Fractions, Decimals and Percentages A](#)

[N44 Converting Fractions, Decimals and Percentages B](#)

[N45 Converting Fractions, Decimals and Percentages C](#)

[N46 Converting Frac, Dec and Percentages Calc Allowed](#)

[N47 Standard Form big and small numbers](#)

[N48 Standard Form Calculations](#)

[N49 Listing Combinations](#)

[N50 Calculator Display](#)

[N51 Bounds](#)

[N52 Error Intervals](#)

[N53 Manipulating Decimals](#)

[N54H Index Laws Higher](#)

[N55H Recurring And Terminating Fractions](#)

[N56H Recurring Decimals to Fractions](#)

[N57H Upper and Lower Bounds Calculations](#)

[N58H Upper and Lower Bounds Accuracy](#)

[N59H Surds Introduction](#)

[N60H Surds Adding and Subtracting](#)

[N61H Surds Expanding Brackets](#)

[N62H Surds Rationalise the Denominator](#)



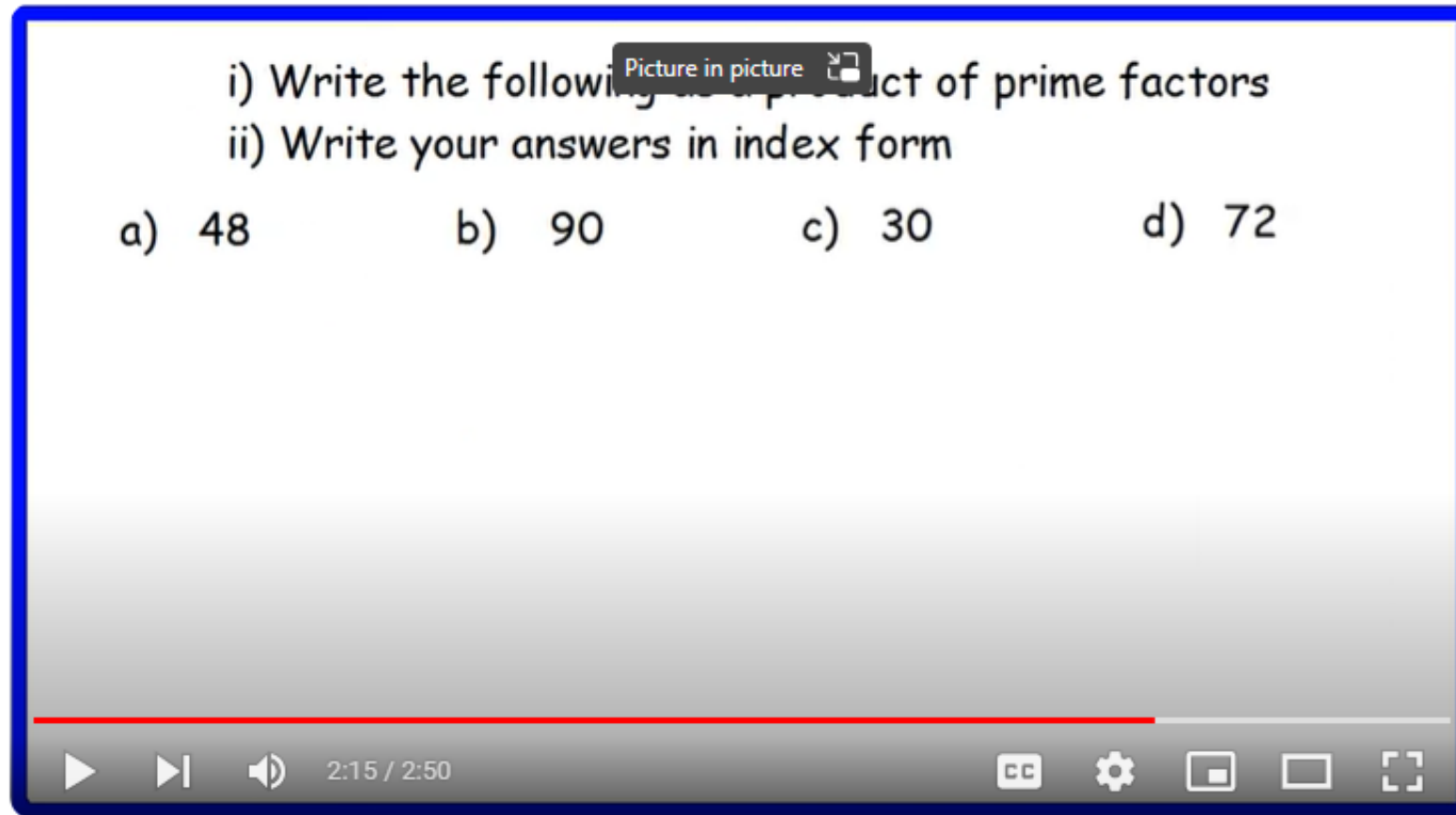


N21 Product of Primes

<https://www.youtube.com/watch?v=GExzxFcUHk>

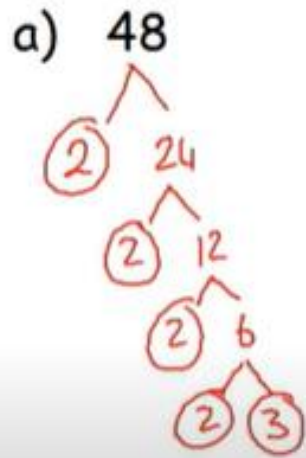
i) Write the following as a product of prime factors
ii) Write your answers in index form

a) 48 b) 90 c) 30 d) 72

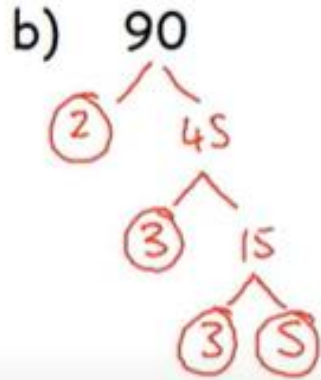


N21 Product of Primes

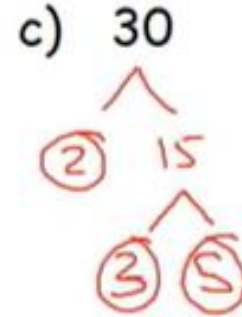
- i) Write the following as a product of prime factors
ii) Write your answers in index form



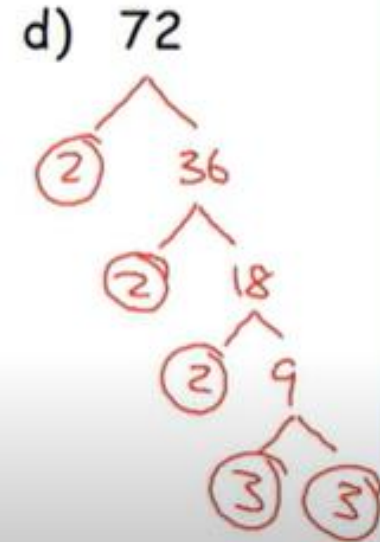
$$2 \times 2 \times 2 \times 2 \times 3$$



$$2 \times 3 \times 3 \times 5$$



$$2 \times 3 \times 5$$



$$2 \times 2 \times 2 \times 3 \times 3$$

2:39 / 2:50

$2^4 \times 3$

$2 \times 3^2 \times 5$

CC

Settings

Fullscreen

N21 Product of Primes

Don't leave it too late!!

OCR

Oxford Cambridge and RSA

Friday 20 May 2022 – Morning

GCSE (9–1) Mathematics

J560/01 Paper 1 (Foundation Tier)

Time allowed: 1 hour 30 minutes

You must have:

- the Formulae Sheet for Foundation Tier (inside this document)

You can use:

- a scientific or graphical calculator
- geometrical instruments
- tracing paper

F

Views ▲

57.7K

Watch time (hours) ▲

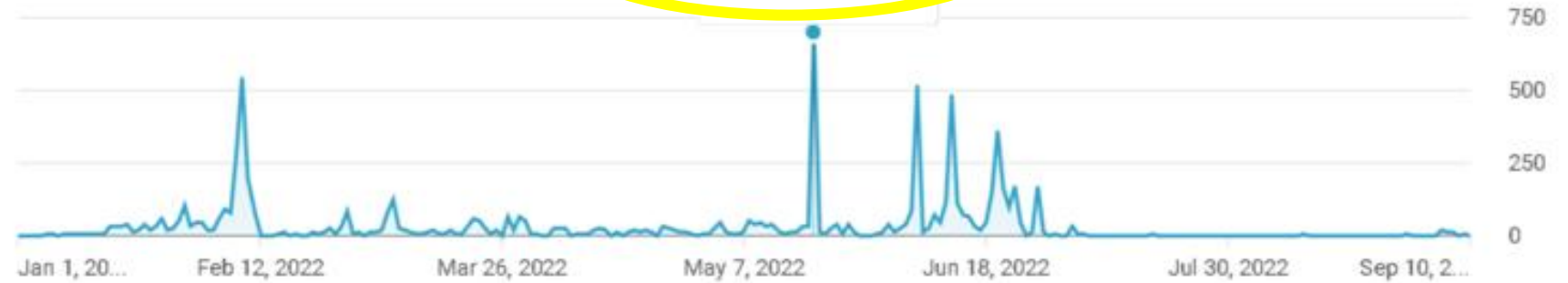
2.6K

Subscribers ▲

+168

Thu, May 19, 2022

702



Check you have mastered each topic or get more practice by checking all past exam questions on the google drive

https://drive.google.com/drive/folders/1ktIK_yGE0sdXSObh9jBmHGsnOR9b9L4m

or using

www.gcsemathsquestions.co.uk

Maths – Exam Question Practice

www.gcsemathsquestions.com

GCSE MATHS QUESTIONS

All GCSE Maths Past Paper questions by topic with answers including every question from Edexcel, AQA and OCR from June 2017 to June 2022

Powerpoints

Number	Algebra	Ratio and Proportion	Geometry	Probability and Statistics
All Questions on PDF	All Questions on Promethean	Heatmap of Question frequency by Exam Board	Topic Names on Word	Miscellaneous

This can be accessed on any tablet, phone or computer



Maths – All links on the Google Classroom

5v53g45

Maths Year 11 2023-24

Maths Year 11 2023-24

Copy invite link



Mrs Weir

9:55 PM (Edited 10:48 PM)

Here is the link to St. Cuthberts Maths teaching videos.
They cover all content needed for Foundation and Higher GCSE.
www.stcuthbertsmaths.com

After watching a topic then try the exam questions on that topic.
https://drive.google.com/drive/folders/1ktIK_yGE0sdXS0Bh9jBmHGSN0R9b9L4m?usp=sharing
or
www.gcsemathsquestions.co.uk



Add class comment...



www.mathspad.co.uk



Pupil Tasks

Independent Work

Welcome To
MathsPad

Search Resources...

Login

[Remind Me](#)

User Name

Password

Welcome

▼ Current Tasks

To Do List
Your teacher would like you to complete these tasks.

[Prime Factorisation](#)
Due: Tue 26th Sep

▼ Past Tasks (54)

Homework Set

★ Number

★ Algebra

Algebraic
Expressions

Substitution &
Formulae

Equations

Functions

Sequences

Coordinates &
Linear Graphs

Quadratics

Non-linear Graphs

★ Geometry

★ Statistics

Equations Tasks

▼ Solving one-step equations

Solving One Step Equations ■■

Introduction to solving one step equations

One Step Equations Quiz

Solve equations involving one operation

Solving One-Step Equations Practice

Solve equations requiring one step

▼ Solving multi-step equations

Solving Two-Step Equations

Solve two step equations involving multiplication, addition and subtraction

Solving Two-Step Equations with Division ■■

Solve equations requiring two steps where the unknown has been divided

Mixed 1 and 2 Step Equations

Solve linear equations requiring one or two steps

Equations with Negative Coefficients

Solve equations where the coefficients are negative

Forming and Solving Equations with Areas

Form and solve equations involving areas of rectangles, triangles, parallelograms and trapezia

Forming and Solving Equations with Angle Rules

Form and solve equations involving basic angle rules

▼ Solving equations with unknowns on both sides

Equations with Unknowns on Both Sides ■■

Solve equations where the unknowns appears on both sides

Equations with Negative Unknowns on Both Sides ■■

Solve equations with unknowns on both sides with negative coefficients

Solving Equations Unknowns Both Sides & Brackets ■■

Solve equations with unknowns on both sides and brackets



Maths – Revise ‘Little and often’



English

Mrs A Carney
Curriculum Leader English

English Curriculum

- 2 GCSE qualifications: English Language and English Literature
- 4 hours of timetabled lessons per week

English Language	English Literature
<p>Paper 1</p> <p>Analysis of an unseen passage. Answer questions about the effect of language and the structure of a text.</p> <p>Write a narrative or description.</p>	<p>Paper 1</p> <p>Shakespeare: Romeo and Juliet 19th Century novel: A Christmas Carol</p>
<p>Paper 2</p> <p>Analysis of 2 unseen extracts. Summarise the similarities/difference, compare writers' viewpoints and analyse language use.</p> <p>Write a letter, article or speech.</p>	<p>Paper 2</p> <p>Modern Text: Blood Brothers Poetry: Poetry anthology-Power and Conflict (15 poems) Analysis and comparison of 2 unseen poems</p>

	Romeo and Juliet	A Christmas Carol	Blood Brothers	Poetry (15 poems-Power and Conflict)
Year 10 Getting to know the texts: plot, characters etc...	Study of central characters and their relationships through key scenes to explore the issues raised by a patriarchal society Nurse and Juliet Loyalty Familial love Friendship	Context-Social, cultural, historical Plot-all staves Role of the ghosts Scrooge and his transformation	Context-Social, cultural, historical Plot Mrs Johnstone Mrs Lyons Edward Mickey Linda Class system	Nature Kamikaze Exposure The Prelude Storm on the Island War Bayonet Charge Charge of the Light Brigade War Photographer Poppies Remains
Year 11 Deepening knowledge-themes	Violence Conflict Love-romantic love Fate	Cratchits Family Poverty/Class Fred Belle Fezziwig	Nature v Nurture Sammy Violence Superstition Narrator Religion	Control/oppression London The Emigree My Last Duchess Ozymandias Checking out Me History Tissue

How can you help?

- Encourage 100% attendance
- Help them to get organised-bring exercise books into school, anthologies etc...
- Encourage your child to complete homework tasks
- Timed extended written responses
- Encourage them to revise frequently-quotes tests (flash cards)
- Test them frequently
- Encourage attendance at after school revision sessions

Exam Access Arrangements

Mrs C Barrett
Assistant Headteacher SENCO

- Access arrangements are **reasonable adjustments** that can be made in examinations.
- Those most commonly awarded include a reader, 25% extra time and/or scribe.
- These must be the **normal way of working for the candidate**.
- Adjustments can only be made if a **history of need** is able to be **evidenced**.
- For most access arrangements a **specialist assessment** must be completed.

Careers, Education, Information, Advice and Guidance + Health

Miss N Ward
Personal Development Lead

Post-16 Information

... *Fail to Prepare, Prepare to Fail*

The government states that you must then do one of the following until you're 18:

- stay in **full-time education**, for example at a college, school 6th form.
- start an **apprenticeship** or **traineeship**.
- spend 20 hours or more a week **working or volunteering**, while in **part-time education or training**.

Higher attendance % = higher grades!

Higher level of qualifications = higher salary!

Post-16 Information

... Fail to Prepare, Prepare to Fail

Important that you start thinking about next steps:

What you can do:

- Speak to our Careers Adviser – Based in the Careers hub (by main office) every Tuesday and Wednesday.
- Access Unifrog as this gives you a wealth of ideas and options.
- Look at our Alumni page of the school website.
- Visit Open Days at the Schools and Colleges – dates will be posted on screens and school website. You can also explore their website and the Post -16 page on our website for links.
- Speak to your subject teachers or look at the Careers Boards in each subject area.
- Consider the best option for you – T' Levels/ Apprenticeship/ A' levels/ vocational courses.
- Attend our Post-16 Progression evening – 5th October 16:00 -17:30.

Mental Health

We all have mental health, like we all have physical health.



Mental health can be thought of on a sliding scale with negative mental health at one end and positive at the other



How deep is
the mud?

Depends on
who you
ask!

We all go
through the
same stuff
differently.



Improving wellbeing

There are a variety of things we can do to improve wellbeing

The **New Economics Foundation** and the **Children's Society** has set out **5** things that children and young people can do to **improve their wellbeing**.

It's called the **5 ways to wellbeing**:

Connect – with people

Be active - exercise


Take notice – of the world around you

Be creative – art / cooking

Keep learning – for leisure too



Get enough sleep! (8-10 hours)



**When a flower
doesn't bloom you
fix the environment
in which it grows,
not the flower.**

- Alexander Den Heijer -

www.livelifehappy.com



St Cuthbert's Catholic High School

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