



Headteacher's message

I want to start my Easter message with a massive thank you to our parent(s)/carer(s) who work closely with us to get the very best from our children, our staff for their constant commitment and dedication and most importantly for each and every one of our students for never failing to make us proud. This has been a term full of successes and I invite you to spend some time celebrating these successes with us by reading through our newsletter and congratulating your children.

Easter is a time for us to reflect on God's love for us through His sacrifice and for us to consider how we can be renewed. I wish you and your families a happy and holy Easter, and we look forward to welcoming our students back to us on Tuesday 22nd April no later than 8.30am.

Mr Holland
Headteacher



Live life in
all its fullness

John 10:10

School Prayer

Dear God,

We ask for the compassion to care for each other, the commitment to strive for excellence, and the courage to do the right thing. Help us to build a community where everyone can live life to the full.

Amen.

St. Cuthbert, pray for us.



Our chaplaincy groups have been busy this term, acting a wonderful role models, and living out our 4 Cs of **Community, Courage, Compassion and Commitment**.

For Lent, our SVP group have launched a Lent Appeal to raise money for CAFOD (Catholic Agency for Overseas Develop). They are running a raffle with the chance to win a hamper filled with sweet treats!

They have been busy during form time selling raffle tickets – the winner will be announced before the end of term. In addition to the raffle, they organised a fantastic cake sale. Every single cake was sold in record time!

The SVP group are also making up hampers to take to the refugee centre in St Helens. We have been collecting donations of toiletries, sweets and chocolate, and we are looking forward to delivering them before Easter.

Every Thursday morning our Chapel leaders run 'Breakfast with God' in the chapel from 8:05am. We have some quiet reflective time before sharing breakfast: a lovely prayerful start to the day.

Wednesday Lunch is 'Chill and Chapel'. Our Chaplaincy leaders are on hand to welcome students into the chapel, for a chat, to have a go at a craft or just to have some quiet time in a busy day.



Dear Parents and Carers,

As we approach the Easter holidays and look forward to spending time with friends and family, we have a great opportunity to reflect on the incredible achievements and progress of our Year 11 students. We have seen our students complete their last set of mock exams, enjoy extra-curricular activities, and create fond memories of their school days

The 8th February was St Josephine Bakhita's Feast Day, and as the Year Saint for Year 11, all form tutors and students received a prayer card with her words on. 'Be Good, love the Lord, pray for those who do not know Him. What a great grace it is to know God!'

St Josephine was a Sudanese Catholic sister who joined the Cannosians after being freed from slavery. She lived a life of simplicity and humility, and became the first female black Catholic saint to be canonized in 2000. We chose St Josephine as our year Saint for her strength and unwavering faith and resilience, as these are the qualities that we want our students in Year 11 to have.

Mock Exams

The recent series of mock exams were carried out with the St Cuthbert's high standards in mind at all times, and our Year 11 students rose up to meet the challenge. Each morning, the students received exam technique guidance and expert tips from Curriculum Leaders, and behaviour and effort at all times was outstanding. Not only do the mock exams, give us a great idea of where we are up to, but they also help us to inform our revision so it is tailored and effective in working on areas to develop. Our students will receive invaluable feedback from their teachers to help them plan and carry out their final revision.

Extra-Curricular Activities

We encourage all of our students to take an active part in all of school life, and for some students they have really taken this on board. In March, Olivia R, Abbie W and Charlie M represented the school in the Rotary Speaking Competition. This is a competition where students have to prepare a speech and deliver it to an audience. They take on the roles of Chair, Speaker, and Proposer of the vote of thanks. Our students were able to speak for up to 5 minutes each without any prompts and they won the Heats and came runners up in the District Finals. They were exceptional and did our school proud!

We have seen our Year 11's take part in sporting activities, enriching subject led trips out, and embracing their gifts and talents in performing arts. There is so much we have to celebrate and be proud of.

Mrs Carvill



Prom and Leavers' Celebrations

As well as the hard work of preparing for exams, we have also been busy planning Prom and Leavers' Celebrations. We are hoping to create lasting memories and experiences that our students will look back on fondly. There will be more information coming out about what we've got planned, and as always, a focus on standards, behaviour and attendance will be vital to your invitation to these events. Parents and Carers, please read the letters carefully, and make any payments through school for the deadlines using ParentPay.

'Be the best version of yourselves'

Within our form groups, and when we collect together as a year group, there is a drive to always push ourselves to be the best possible version that we can be. We all have been blessed with different gifts and talents, and we need to celebrate them as much as possible. Within this last term, we have seen some of students display grit and determination, and some of our students have shown great resilience as they balance difficult situations with their school activities and learning. As always, you continue to impress us and make us proud.

Next Steps...

All students in Year 11 have had the opportunity to visit colleges, and have received guidance from Ms Bellmon on their next steps and which courses to pick. Many of our students have successfully interviewed with their college, and have been awarded a conditional place. This really is an exciting time in your life, and your choices can really shape your future, and the person you will become.

Year 11 students have been invited to attend intervention sessions via letters through MyEd, and you are encouraged to attend and work hard in every session. There are Revision timetables in each form room, and staff are available to help and support with your revision studies and provide revision materials.

As we end this term, I want to thank you for your support. The next few months will be an exhausting and trying time as we prepare together for final exams, but as our students have already shown, they can achieve great things with a great heart.

Warm Regards,
Ms Moa & Mrs Carvill

Week A	Tuesday	Wednesday	Thursday	Friday
	Creative Media	Geography X band	RE	PE Y band H&Sc Y band
Week B				
	Drama Geography Z band PE Z band H&Sc Z band	English	Music Spanish	Computer Science

All of our Year 11 students are encouraged to attend revision sessions after school.

This is the timetable. There will also be targeted revision for some students.

Year 10 Newsletter - Spring Term Update

It's been a busy and productive term for Year 10!

Mid-Year Exams - Exemplary Performance. This term marked an important milestone, as students completed their mid-year exams—our first full test as a year group in the sports hall. This experience was excellent preparation for GCSEs and helped us identify strengths and areas for growth. Students displayed exemplary behaviour, impressive organisation, and admirable resilience throughout—a truly great start!

'Be Your Best' - Living Our Motto. Our year group motto, "Be Your Best," continues to inspire us in everything we do. Each week, we reflect closely on our 'Quote of the Week' during collective sacred time and form time. Most recently, we explored a meaningful quote from our Year Saint, St John Bosco: **"Do the best you can; you will never regret doing good."**

Preparing for College
We've had visits from local colleges, providing important introductions and preparing us for our own college visits later this year. The next step to college life is sooner than we might think—exciting times ahead!

Community Spirit - Easter Cards
Following the great success of our Christmas card drive in the community, Year 10 students will now create Easter cards, demonstrating our ongoing commitment to the 'Community' aspect of our ABC values (Attendance, Behaviour, Community). We look forward to spreading joy once again.

Attendance Awards - Our weekly attendance reward remains very popular, with the 100% attendance draw continuing to be an exciting start to our assemblies. Congratulations to all winners so far!

Important Visits and Workshops
We've had invaluable workshops this term:

Knifesavers: An essential education session delivered to the entire year group, highlighting critical information about staying safe. We encourage everyone to look up Knifesavers and appreciate the vital work they do.

Whys up: This outstanding mental health support company, known for working with premiership footballers, visited us to provide excellent advice and practical tips about maintaining and improving mental health. It was truly impactful.

Sports Success Both our girls' and boys' teams are excelling in the St Helens Cups, preparing enthusiastically for upcoming semi-finals and beyond. We wish them the very best of luck—keep making us proud!

Upcoming Ski Trip Excitement is building among the cohort of Year 10 students heading off on our eagerly awaited ski trip during the Easter holidays. This fantastic opportunity promises lots of fun and new experiences.

I continue to be immensely proud of Year 10 every day—your dedication, resilience, and enthusiasm inspire us all. Keep striving to 'Be Your Best'!

Mr Arkell and Mrs Hunter



Dear Parent and Guardians,

As year 9 have moved forward through the term, we are excited to share the amazing achievements, important events and creative projects that our students have been involved in. Our Y9 students continue to shine in all they do and are really demonstrating our year group motto, "reach for the moon, even if you fall, you'll fall amongst the stars!", on a daily basis.

Y9 Options

Over the past few weeks, year 9 students have been exploring their subject choices for GCSE which is always an important milestone for students. Students were part of an information session, led by Mrs Jones, which detailed the selection of subjects to choose when moving into Y10 and how each subject would be assessed at the end of Y11. The Y9 options evening also took place this term, providing an opportunity for parents, guardians and students to meet with curriculum leaders so that any queries could be addressed before the students finally submitted their choices. Hopefully, students found the process exciting and inspiring as they considered their interests, strengths and future aspirations.

Police Community Day

St Helens police force recently held a day of action in the local community on Tuesday 18th March that a cohort of our Y9 students were invited to. The event took place on Derbyshire Hill Road and many local partners and the Police were involved. The students were able to take part in some sporting activities such as football and boxing, allowing the students to take part in exercise in the local community. The students thoroughly enjoyed taking part in the day and were complimented on their impeccable behaviour and attitude by the members of staff on the day – Well done!



Collective Sacred Time and Assemblies

This term our Y9 students have engaged in thought-provoking and inspirational collective sacred time and listened to guest speakers regarding some important topics. A massive well done to 9ADY, who delivered one of the collective sacred time assemblies this term, focusing on the message of 'dedication' and delivering this theme in such a mature way – a massive congratulations! Guest speakers from Cronton College and the Navy came in to speak to our students this term, explaining to them the options they have available should they decide to follow the learning journey to one of the establishments after completing their GCSEs. Each week, Mrs Lee and I like to highlight achievements from

the students who have been making a positive impact that week, as a way to start our collective sacred time together. Well done to all of the R5 winners this term, we're really proud of the hard work and engagement you have applied in lessons and around school – keep it up!

Alder Hey Easter Egg Appeal

On the back of the hugely successful 'Secret Santa' charity appeal that Mrs Lee ran at Christmas for the elderly residents at Madison Court Nursing Home, we are running another appeal for Alder Hey Children's Hospital. Some of our students over the years have relied on the incredible care and support provided by Alder Hey during extremely difficult times. The number of Easter Eggs that have been brought in over the past couple of weeks has been amazing and will definitely be appreciated by the hospital. This initiative not only teaches our students the value of kindness and generosity, but also strengthens our sense of community and compassion that are some of our school's core values.



Extra-Curricular Activities

There have been numerous extracurricular activities that have taken place across this half-term that our Y9 students have participated in. From our sports teams, the Y9 girls football team were victorious in the St Helens Schools semi final against Hope Academy, allowing them to advance to their second town final in three years! Good luck in the final girls and we're all proud of the effort you continue to apply when representing the school. The Y9 girls rugby team put on an outstanding performance at their central venue tournament, managing to go undefeated and displaying excellent teamwork, resilience and enjoyment across all games. The Y9 boys rugby team overcame a determined performance from Sutton Academy to move into the next round of the St Helens Cup where they will come up against last year's national cup winners: Outwood Academy. Good luck to the boys in which will no doubt be an excellent game for the spectators. To creative arts and a massive well done to the Y9 students that were involved in the 'Winter Showcase' back in January. The evening was a massive success and the students involved demonstrated a maturity well beyond their years. Finally, some of the Y9 students were involved in 'Flame', a catholic youth conference that took place at the OVO Arena, Wembley. The event was made up of live music, dance, talks and prayer, that provided an invaluable experience that empowered the students involved. Y9 students continue to amaze us and we are so proud of the young people they are starting to become as they move towards the end of Y9. From the pastoral team and the form tutors, thank you for your continued support and we look forward to an exciting last term for the students.

Kind Regards,
Mr Platt and Mrs Lee

Year 8 Achievements: A Term of Growth and Success

As we approach the end of another busy term, we are delighted to celebrate the many achievements of our Year 8 students. From spiritual growth to scientific exploration, students have shown dedication, teamwork, and personal development in a variety of areas.

Premier League Success

Congratulations to one of our year 8 boys whose hard work and dedication has paid off. His time at Blackburn Rovers has contributed to his team's success in winning the Under-13 Premier League Shield. He didn't want to be mentioned by name, but we are very proud of him.



Savio House Catholic Retreat: A Spiritual Journey

One of the highlights of the term was the trip to Savio House, where Year 8 students embarked on a Catholic retreat. The retreat was a powerful and enriching experience, allowing students to connect more deeply with their faith and reflect on their personal spiritual journeys. Every student contributed to the spiritual atmosphere of the trip, engaging in prayer, reflection, and group discussions. It was an opportunity for them to bond,



explore their values, and strengthen their sense of community. Their respectful and reflective behaviour was commendable, and the trip left a lasting impression on everyone involved.

Towards the end of this term, Year 8 will be looking forward to a Drop-Down Day focusing on CAFOD, Lent, community, and heart health. This will set the students up nicely for Easter.

Looking Ahead: As we look ahead, we are excited to see what the final term of the year holds for Year 8. These achievements are just a snapshot of the growth and potential within our year group. We are incredibly proud of all that they have accomplished so far, and we look forward to supporting them as they continue to thrive during the summer term.

Highlights: Congratulations to all Year 8 students for your hard work and dedication, and to your parents, carers, and families for their support! Keep up the great work!

Positive Behaviour Improvements

Since the start of the year, we have seen an improvement in engagement in learning across Year 8. The ratio of positive behaviour points has significantly increased since Christmas, reflecting the students' commitment to fostering a positive and respectful school environment. Their improved attitude to learning is a testament to their growing dedication to their studies and personal development. This demonstrates a real shift towards responsibility and a strong work ethic, which we hope continues throughout the rest of the year.

Uniform Improvements: A Focus on Presentation

Uniform standards have been another area of focus, and we are pleased to see that Year 8 has made notable strides in this regard. There has been a particular emphasis on footwear, with students now adhering more closely to school guidelines. This attention to detail not only enhances the overall presentation of the students but also reflects their growing maturity and respect for school policies.

British Science Week: Evaporation Experiments

Year 8 also embraced the wonders of science during British Science Week, participating in hands-on experiments focused on evaporation. The students demonstrated great enthusiasm and scientific curiosity as they explored this concept, carefully conducting experiments and analysing results. Their success in this task highlighted their growing skills in scientific inquiry and teamwork. It was exciting to see so many students take ownership of their learning, ask insightful questions, and work collaboratively with their peers.

The Saints Rugby Foundation: Teamwork and Community

Finally, we would like to highlight the impact of the Saints Rugby Foundation, which has made a positive difference in the lives of a group of Year 8 boys. Through this programme, the students have improved their communication, teamwork, and leadership skills. Working together as a team, they have not only developed their physical abilities but have also gained a deeper understanding of the importance of contributing to society. The programme has helped these students build strong bonds with their peers and develop important life skills that will serve them well in the future.

Year 7 in full voice as we head to for the Easter break!

After overcoming the challenge of the snow after Christmas, year 7 soon got back into the swing of things at the start of 2025!

We have been delighted to start working with Mr Delaney who is now part of our Collective Sacred Time. His inspiring talent has brought great vocal joy to our weekly gatherings! It has been wonderful to see the year 7 students find their singing voice and we are seeing their confidence grow as the weeks progress. By the summer term we will be raising the roof as we can already see the amazing talent that Year 7 have to offer.

We continue to focus heavily on attendance and punctuality. We are trying to reward the students who have shown enormous resilience by improving their attendance and getting into school on time.

We have a prize raffle every week and certain students are rewarded with an Early Lunch Pass as an acknowledgement of their attendance

achievements.

We have also started a small fundraising goal. Each year 7 form class has been issued with a blank ceramic Piggy Bank and given the challenge of designing their own form pig! We have had some weird and wonderful suggestions but each form now has their own collection pot to drop any loose change in that will go to charity in the summer term.

We strive in year 7 to send a positive message and try to encourage our students to put other people first. Our fundraising and charity attempts will continue throughout the year as we endeavour to set an example of kindness and compassion. We would like to thank you all for your on-going support and we hope year 7 students and their families have a reflective and restful Easter as we look forward to a busy, but exciting summer term.

Mrs L. Dawber & Mr D. Heywood
Head & Assistant Head of Year 7



Senior Team

Hi everyone,

We are the Senior Team for 2024/25 and we are:

Head Students: Olivia R and Abbie W.

Senior Team: Nikita V, Jessica C, Maria J, April P, Charlie M and Alicia S.



In this last term, we have been super busy. We have been revising hard for our mock exams, and although we found this challenging, it is great to see the progress we are making. We have also received some great feedback and advice from our teachers on how we can improve, and really reach our potential.

Charlie, Olivia and Abbie took part in the Rotary Speaking competition, and we have been making decisions about the colour scheme and venue for our Prom. Hard to believe that will be our celebration of our journey at St Cuthbert's and it is only in a few short months.

We have been lucky enough to have had interviews with Carmel, Cronton and Riverside College, and many of us have been offered places for the courses we have selected. What an exciting time, and we have been guided through this with help from our teachers, Mrs Bellmon and Mrs Jones.

A word of wisdom, passed down from last year's Senior team was this:

'Make the most of every opportunity, enjoy your time at school, and work hard. This is your time to shine!'

Spring Term

The Religious Education Department has had a busy and enriching term across all year groups.

Year 7 students have been exploring the concept of sacraments, with a special focus on the Eucharist. Some students even had the opportunity to visit the chapel to deepen their understanding of this sacred practice.

Year 8 students have been delving into the themes of good and evil, examining how these concepts shape our lives and beliefs. They've also explored the season of Lent, preparing to move on to the significance of Easter in the coming weeks.

In Year 9, students have been studying Jesus as the Lamb of God, drawing connections with the Old Testament and understanding how these themes intertwine in Christian tradition.

Year 10 students have focused on the challenging topics of good and evil, alongside theodicies, investigating the nature of suffering and the presence of evil in the world through different philosophical and theological lenses.

Year 11 students are nearing the end of their studies and are encouraged to attend Thursday intervention sessions to ensure they achieve their best results. These sessions are crucial for reinforcing key concepts and preparing for their final assessments.

Year 8 students enjoyed their retreat to Savio House back in January. Students completed lots of activities including team building, walks, games and participating in peaceful prayer. We look forward to the department trip to Rome in May when students will be able to visit sites of religious and historical importance.

Lastly, the Philosophy Club continues to thrive, with many students actively engaging in thought-provoking discussions. It remains a popular space for students to explore deeper questions about life, existence, and belief. We thank Glen Skelhorn from the Royal Institute of Philosophy for the sessions he has provided for our students.

We are proud of the dedication shown by all students in the department and look forward to continuing these meaningful journeys of faith and reflection.



Curriculum areas — English

What's new in English this term?

This term has been exceptionally busy for the English department, and in particular, our Year 11 students. The term began with our students writing and delivering speeches, as part of their GCSE English Language studies. Staff were so impressed by the maturity of our students and their determination to produce informative, dynamic, engaging speeches. This year we had more students than ever achieving a distinction, with students speaking passionately about a range of topics from the impact of VAR in football, to the effects of global warming and the pressures facing today's teenagers. The presentations were extremely thought provoking and a testament to the research and planning our students had completed before writing their speeches.

Consequently, when the English department were asked to nominate students to take part in a speaking competition run by the Rotary Club, we were spoilt for choice. Eventually, the department nominated three students, Charlie M, Olivia R and Abbie W, to represent the department and our school. Deciding on the final three was a very difficult decision, as so many of our students had impressed during the presentation of their speeches.

After much discussion with their English teacher, the final topic for their competition speech was decided upon. With the media often full of negative news regarding the behaviour of teenagers, it was suggested by their class teacher, that they were in a prime position to change this narrative. They did this with great aplomb. The speech they wrote and delivered questioned the media's negative representation of today's youth, and sent a clear message to society: there are many teenagers out there doing great things, destined for bright futures and confirming what we at St Cuthbert's have known for many years.

Next, it was time for the GCSE Mock examinations, with our students competing a full set of papers in preparation for their English Language and Literature examinations. This was closely followed by a trip to the Liverpool Empire, to watch a

performance of the musical *Blood Brothers* by Willy Russell. We study this play as part of our literature syllabus, so it was felt that the trip would be both entertaining and beneficial to the education of students, whilst also supporting their revision in the build up to GCSE examinations.

Originally, the department planned to take 45 students to Liverpool, but this was soon extended to 60 places, such was the demand for tickets. So, on Thursday 20th March, 60 students, accompanied by Mrs Carney, Mr Bredbury, Mr Hoskin, Mrs Kidman, Mr Pender, and Mr Holland, travelled to Liverpool to watch the show. Our students represented our school exceptionally well and were a credit to their



families and the English department.

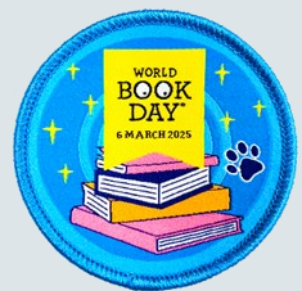
In other news:

The department's commitment to improving the reading skills and reading ages of all our students continues. Across all year groups, students read engaging, challenging texts with the aim of fostering a love of reading, whilst also extending the vocabulary of our students. The department also worked closely with the School Librarian to produce this year's quiz for World Book Day, whilst in Key Stage 3, our comprehensive reading intervention programme, is being used to support our students.

Next term is also promising to be a very busy one, as we support our Year 11s in the final stages of their revision. We wish them well for their GCSE examinations!

Mrs Carney

CL for English



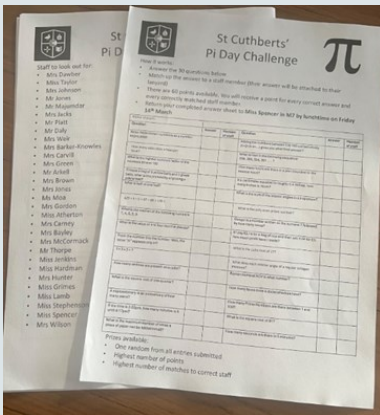
Curriculum areas - Mathematics

Pi Day: Annual Maths Celebration

Pi Day is an annual celebration of the mathematical constant π (pi). Pi Day is observed on March 14th (the third month) since 3, 1 and 4 are the first three significant figures of π and the celebration was first observed in the United States.

To celebrate Pi Day this year, Miss Spencer ran a whole school challenge for all pupils. Pupils were encouraged to answer 30 questions about a variety of maths subjects with links to other curriculum areas. 30 of our wonderful staff members volunteered to have their answers on their lanyards and pupils could earn extra points if they found that staff member.

It was incredible to see the enthusiasm, determination and collaboration amongst our young people. The response was fantastic and all pupils who entered were rewarded with class Charts points. Well done to our winners - Jess C, Hayden C and Tolu M our winners!



Curriculum areas - Science

Department Celebrates Science Week 2025: Exploring the Power of Science and Catholic Social Teaching

This year, the St. Cuthbert's Catholic High School Science Department marked Science Week 2025 with a series of hands-on experiments and engaging activities, allowing students to explore the ever-evolving world of science. One of the highlights was the creation of bath bombs, which gave students the opportunity to learn about chemical reactions and how they can apply scientific knowledge in real-world scenarios.



Through this fun, yet educational, activity, **students discovered** how ingredients like citric acid, baking soda, and essential oils come together to create the fizzy, fragrant explosions we love in bath bombs. This experiment was more than just a simple classroom activity; it provided a chance to explore the principles of chemistry while encouraging collaboration and teamwork. Students also reflected on how science helps create everyday products that improve our lives.

However, **Science Week at St. Cuthbert's** was about much more than just experiments. It served as a reminder of how science is adapting and changing to meet the challenges of our modern world. From renewable energy solutions to advancements in medicine, science is playing a pivotal role in addressing global issues. The department emphasised how innovation can be harnessed to serve the common good and support sustainable development, aligning with the values of Catholic Social Teaching.



Catholic Social Teaching advocates for a focus on the dignity of the human person, solidarity, and care for creation. These values were reflected in the activities of Science Week, where students were encouraged to think critically about how science can positively impact society. Our school explored how scientific advancements in areas such as environmental sustainability, healthcare, and education can contribute to the common good and the protection of our planet for future generations.

By linking science with Catholic Social Teaching, the Science Department is nurturing a generation of students who not only excel in their academic pursuits but also understand the ethical responsibility that comes with the power of scientific knowledge. The celebration of British Science Week 2025 served as an inspiring reminder of the intersection between faith, science, and social responsibility.



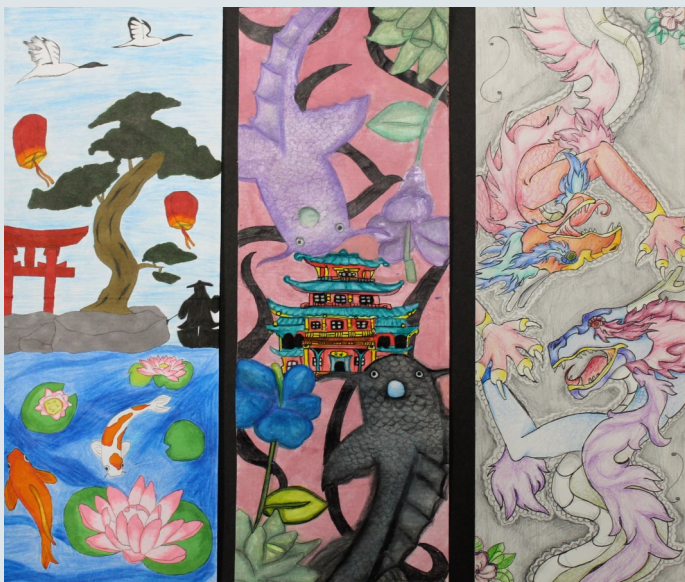
As we continue to navigate the challenges of the 21st century, we are committed to fostering curiosity, ethical thinking, and compassion—empowering students to use their knowledge to make a positive impact in the world.

Curriculum areas - Art

Art Department Update

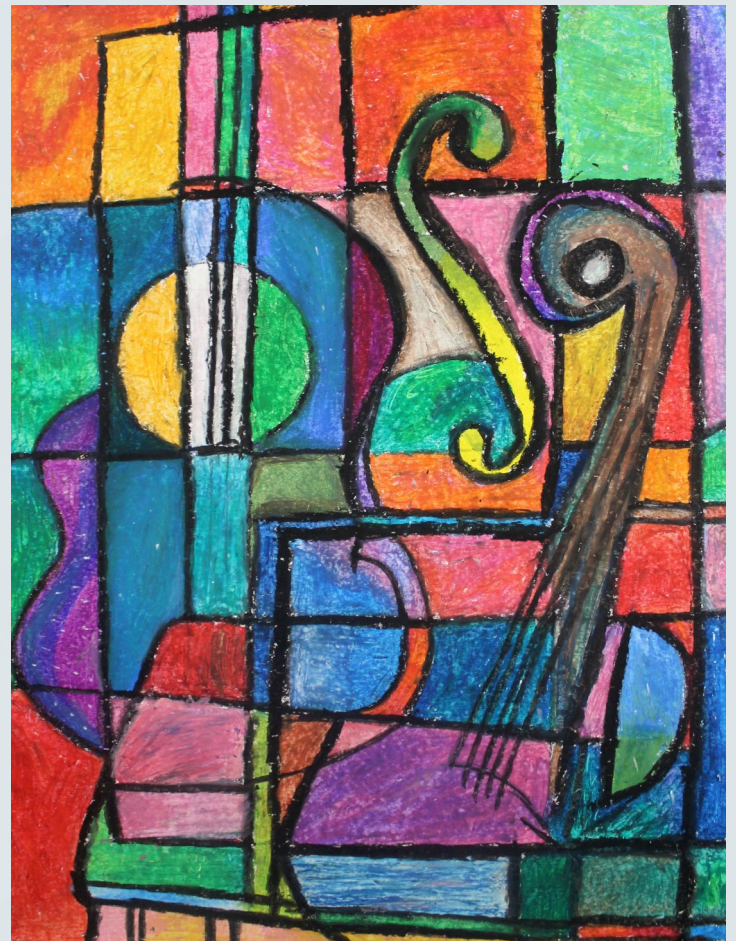
As we move into the second half of the school year, the art department is proud to celebrate the creativity and hard work of our students across all year groups.

In year 7, students have successfully completed their 'All About Me' portrait projects, showcasing their individuality and artistic skills. **Year 8** students have explored the fascinating world of **Cubism**, producing bold and dynamic paintings inspired by Picasso and Braque. **Year 9** have completed their **decorative art** designs, demonstrating intricate patterns and vibrant compositions.



Meanwhile, in **year 10**, students are putting the finishing touches on their **distortion** projects, experimenting with creative ways to alter and manipulate imagery. **Year 11** are now deep in the development of their **final exam piece ideas**, preparing for their upcoming assessments with exciting and personal responses to their chosen themes.

We are looking forward to starting our second projects after Easter and can't wait to see even more fantastic artwork from our talented students!



Curriculum areas - Computing

Welcome to the Spring Term edition of our Computing Newsletter

As we approach the end of this term, we're thrilled to highlight some exciting projects and achievements across all year groups. From exploring the components of a computer to creating dynamic websites and videos, it's been a productive and fun-filled few months. Let's dive into the work that's been keeping our students engaged and learning this term.

Year 7 students have been exploring the fascinating world of computer hardware this term. By learning about the **different components that make computers work**, they've gained a deeper understanding of how computers process and store information. From the CPU to memory, hard drives, and power supplies, students have developed a strong foundation in how all these parts work together to make a computer function.

This term, our **year 8** students have been diving into the world of web development. They've been learning how to use **HTML** to create their very first websites! Through hands-on lessons, they have explored the building blocks of web design, including text formatting, images, and links, and are now applying these skills to build functional and creative websites. We can't wait to see their final projects come to life.

In **year 9**, students have been introduced to the exciting world of **Artificial Intelligence (AI)**. They've explored key AI concepts such as machine learning, neural networks, and natural language processing. This topic is particularly relevant as AI continues to shape our future in countless industries.

Students have also had the chance to experiment with basic AI tools, creating simple models and exploring how AI can be applied in fields like gaming, healthcare, and even art. It's clear that these students are becoming the AI experts of tomorrow.

Our **year 10** Creative Media Production students have had an exciting term! After successfully completing their **very first real exam**, they've moved on to learning how to animate and create **short videos**. They've gained valuable skills in video editing software and animation tools, which have allowed them to bring their ideas to life through dynamic visuals and storytelling. We are incredibly proud of their commitment and achievements so far, and we're eager to see their creative projects continue to evolve.

This term, year 10 Business Studies students have been busy setting up their **own businesses**. They've explored all the factors that a small business needs to consider, from market research to financial planning and branding. Their entrepreneurial spirit has shone through as they've developed business ideas and worked through the challenges of creating a successful start-up. We're excited to see how their businesses evolve and look forward to the future entrepreneurs this group will undoubtedly become.

Year 11 students are in the midst of completing their **third exam in Creative Media**, and have now begun their **final exam** preparation. They've been working tirelessly on their components, and we're confident that we will see great things from this group. Their creativity, technical skills, and dedication to their work have been truly impressive, and we know they're ready to showcase their talents in the final stretch.

As we enter the final stages of preparation, it's important that students remain **focused, positive, and motivated**. With the right attitude and continued effort, success is within reach. Remember, the hard work throughout the year will pay off. We are incredibly proud of all year 11 students and their dedication to Computer Science. As they prepare for their exams, we know they have the skills and knowledge to excel. Stay focused, keep revising, and remember to reach out to your teachers for any last-minute questions or support.

As we wrap up this term, we're already looking forward to next term! It has been a wonderfully productive few months, and we are so proud of the hard work and progress our students have made. Stay tuned for more exciting projects, lessons, and accomplishments next term.



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Curriculum areas - Music and Drama

A Celebration of Music and Drama

January was a fantastic month for music at our school, as we kicked off the year with a spectacular concert showcasing the incredible talents of our soloists, bands, and brass group. The event was a true celebration of musical excellence, and to the delight of the audience, Mr. Holland's favourite piece, 'Vengabus,' made a triumphant return after popular demand! The energy in the hall was electric, with students and staff alike enjoying the performances and supporting their peers.

Beyond our concert, we are incredibly proud of the musical achievements of our students. Huge congratulations to CJS for earning a merit in his grade 3 drum exam and to Tyler S for achieving a merit in his grade 1 drums. These are fantastic accomplishments that reflect their hard work and dedication. Learning an instrument takes patience and perseverance, and we commend them for their outstanding efforts.

A special congratulations goes to Lucy A in year 11, who has secured a place at LIPA (Liverpool Institute for Performing Arts). This is an incredible achievement, and we are so proud of her journey as she continues to pursue her passion for music. Gaining a place at such a prestigious institution is a testament to her talent and commitment.

Meanwhile, the Drama Club, led by the dedicated Mrs. Parkinson, has been creating some outstanding performances. Students have been working hard, producing excellent pieces while having a great time developing their acting

skills. Their enthusiasm and creativity shine through in every session, and it's fantastic to see students exploring different characters and storytelling techniques. Drama Club takes place on Wednesdays during lunchtime, so if you are interested in joining, please see Mrs. Parkinson.

We would also like to take a moment to appreciate the behind-the-scenes efforts of our teachers and staff who work tirelessly to support our musicians and actors. Their guidance and encouragement play a huge role in helping students reach their full potential.

Well done to all our talented musicians and performers – we can't wait to see what you achieve next! Keep practicing, keep performing, and most importantly, keep enjoying your creative journeys!

We are also incredibly proud of our brass teacher and his band, Valley Brass, for achieving the prestigious King's Voluntary Award. This is a huge recognition of their dedication to music and their outstanding contribution to the community. Their hard work, passion, and commitment to developing young musicians and bringing people together through music is truly inspiring. Congratulations to them on this well-deserved honour!



Curriculum areas - Geography

We are excited to share what our students have been learning in Geography this term.

The year 7 students have been diving into the fascinating topic of how weather forms and exploring the various impacts it can have on our world. From understanding cloud formation to examining extreme weather events, they have been building a solid foundation of knowledge about how our atmosphere functions.

As the term progresses, **year 7** have now moved on to their first location-based topic: Russia. They are tackling the big question: "Does Russia's geography help or hinder the country?" This inquiry encourages students to consider the vastness of Russia's landscape, its natural resources, climate, and how these factors influence everything from trade and population distribution to historical events and current affairs.

Meanwhile, **year 8** have been exploring the continent of Asia, examining its vast climates and biomes, as well as understanding population distributions across this diverse region. They have developed a deep understanding of how geography influences culture, economy, and the environment.

This term, year 8 have moved on to studying coastal processes and landforms, allowing them to build on their previous knowledge from the river's topic studied in term 1A. Making these connections helps students appreciate the interconnectedness of various geographical processes and how they shape our world.

Year 9 students have been focusing on the pressing issue of climate change. This important topic allows them to draw upon their learning from years 7 and 8, making connections between weather patterns, biomes, population distributions, and earth's processes. They are learning to make informed decisions about climate change and consider how human and physical geography plays a critical role in addressing global challenges.

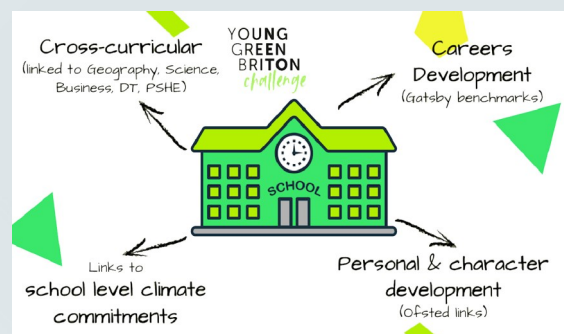
We are proud of the enthusiasm and curiosity the students are showing as they develop their geographical knowledge and critical thinking skills across KS3. Remember this terms knowledge organisers should be use as homework as this aids the students learning in class and prepares them for their assessments.

We are incredibly proud of the effort and dedication our **year 10** and **11** students have demonstrated during their recent mock exams. Their hard work and perseverance are truly commendable.

For our **year 11** pupils, the upcoming weeks are critical as they continue to prepare for their GCSE exams. We encourage them to keep up their determination and focus, and we are here to support them every step of the way.

Geography revision sessions are ongoing with their class teachers on Tuesday and Wednesday after school. We highly encourage attendance at these sessions and everyone is welcome. A reminder that all weekly homework for GCSE classes is all revision and preparation for upcoming exams.

YOUNG GREEN BRITON challenge



Curriculum areas - History

This has been a very exciting term for the History Department.

Please see below what your child has been studying, and ways in which you can support them

Year		Key learning question	Content covered	Questions to ask your child
7	Term 2A	What happened during 1066?	In this topic students explore the contenders to the English throne and the Battle of Hastings.	Why did William the Conqueror win the Battle of Hastings? What did the Beaux Tapestry show?
	Term 2B	How did William keep control of England?	In this topic, students study life in William's England and how a French invader kept control of the country.	What was the Harrying of the North? What was the Domesday Book?
8	Term 2A	What happened during the English Civil War?	In this topic, students explore the causes, main events and effects of the English Civil War.	Did Charles I deserve to be executed? Who was Oliver Cromwell?
	Term 2B	Why was the French Revolution significant?	Students investigate the French Revolution and how Europe changed during the Enlightenment.	What was the Enlightenment? Why did the French revolt?
9	Term 2A	How should the Holocaust be remembered?	In this unit, students investigate the Holocaust of the Second World War in which six million Jewish people lost their lives.	What was life like in a Jewish Ghetto? Why did the treatment of the Jews change during WWII?
	Term 2B	Why was there a Cold War between USA and Russia?	Students investigate the origins of the Cold War and how an Iron Curtain descended across Europe after WWII.	What was the Iron Curtain? Why did tension rise between the USA and the USSR?

Year 10 History students are following the EDUQAS GCSE History specification. The topic we are covering is America from 1910-1929. Students should be independently revising the Germany topic at home using the booklets provided by their teacher.

Year 11 final GCSE exam topics:

	Paper 1 Depth study: America in Contrast, 1910-1929	Paper 2 Depth study: Elizabethan England 1588-1601	Paper 2 Thematic study: Entertainment and Leisure in Britain, c.500- present day	Paper 4 Breadth study: The Development of Germany, 1919-1991
Content covered	<ul style="list-style-type: none"> Causes of the Wall Street Crash Prohibition and gangsters The KKK and racism The roaring 20's 	<ul style="list-style-type: none"> Life in Elizabethan England Threats and plots against Elizabeth's life The Spanish Armada Lifestyles of the rich and poor in Elizabethan society. 	<ul style="list-style-type: none"> Development of entertainment from medieval times to the present day Development in sports and leisure from medieval times to the present day 	<ul style="list-style-type: none"> Hitler's rise to power WWII The Holocaust The division of Germany The Cold War The fall of the Berlin Wall
Time allocated	1 hour	1 hour	1 hour 15	45 minutes
Percentage of grade	25%	25%	35%	15%

Year 11 History students

Year 11 have been hard at work this term. We have taught all four units and we are now revising. To support those who struggle to revise independently, Mrs Brown is running a weekly booster session on a Wednesday evening. This will be delivered at 6.40pm via Google Classroom for 40 minutes. Students will be provided with the paper resources in class to use at home during the

session. Students will log into the 'meet' and are not required to use their camera or microphone. I would greatly appreciate your help in encouraging your child to log into these sessions.

Google Classroom code: 5axpeic

We are now on the home stretch, and any revision completed at home will have a significant impact on the final grade achieved. Attendance to school is enormously important as every lesson counts and will make all the difference on results day.

Curriculum areas - Spanish

The Spanish department has been thrilled with Year 10 who have recently completed their first round of mock assessments for the new GCSE. Our students are working extremely hard and are seeing their commitment and dedication to the subject reflected in their results. We are enormously proud of how they have adapted to Spanish at GCSE level and how they are flourishing as linguists.

Year 11 are heading towards the final weeks of preparation now before the start of their exams. Revision is now taking place in lessons which is vital in supporting them with vocabulary learning, grammar focus and exam skills techniques.

A reminder that all students should be accessing the Spanish Google Classroom and completing practice reading and listening papers in addition to using the Spanish Knowledge organiser, where they can scan QR codes for vocabulary revision. After school intervention for Spanish takes place every Thursday Week B, ALL welcome. **Spanish GCSE speaking exams will take place in school on Friday 2nd May 2025.**

Year 7 students are really starting to showcase their linguistic skills and are able to put full sentence structures together in Spanish when describing their families, themselves and their school and teachers! We love it when our students greet us in

the corridor with a Spanish 'Hello, how are you?' We are all very proud of the commitment they have shown so far to learning a new language and it is wonderful to see the confidence improving each week when they practise speaking it.

Year 8 and Year 9 are progressing well with their Spanish learning so far this term, and have just completed their term 2B assessment which has been very successful for lots of students. We are very much looking forward to seeing who has opted to continue with their Spanish studies in Year 9 ready for the GCSE course.

Also, this term, Mrs Hudson has been lucky enough to visit St Anne's Catholic Primary school every fortnight to deliver some Spanish lessons to year 5 and 6. It is wonderful to see so many enthusiastic linguists who understand the importance of learning a new language and who are so eager to put it into practice. It will be lovely to see these potential new students in our own Spanish classrooms in Year 7.

Finally, we are also delighted to announce that we have been successful in appointing a new member of staff to join our growing, successful Spanish department. We look forward to welcoming her to the team in September where she will join us in delivering high quality, engaging language lessons for our students.

PE and Whole school sporting achievements

Year 11 GCSE Final Assessment

This week, Year 11 have had their final practical assessment, where they have completed sports that they have chosen to participate in for their GCSE to their best of their ability to achieve the highest scores they can.



Over the day, a range of sports took place; football, rugby, handball, netball, dance, and athletics. All the students showcased their exceptional skill and dedication to their sports demonstrating their full potential and passion. It was fantastic to see them give their best, reflecting their hard work and commitment. The day highlighted not only their abilities but also their growth and teamwork, making it a memorable and impressive experience for all involved. Well done to all the students and good luck for your results!



Year 9 Boys Rugby Tournament

The year 9 rugby team has had an outstanding term, consistently showing dedication, passion, and a strong work ethic. These lads have demonstrated incredible commitment by turning up to every training session, rain or shine, and giving their all. Their determination to improve and support each other has been evident both on and off the field. Through hard work, they've developed impressive skills and a deep understanding of the game. The teamwork and camaraderie within the group have been a key factor in their success, and they continue to push each other to achieve great things. With their relentless drive and enthusiasm, the future looks bright for this talented group of athletes.



Year 9/10 Girls Rugby Tournament

A brilliant performance from our year 9 and 10 girls was showcased at the central venue at Cowley. This was a tournament for the girls to show off their great teamwork and skill against the schools in the local area. The girls secured themselves 4 wins out of the 4 games they played. Great work girls! We look forward to seeing you play in the future and bring home some more wins.



P.E. and Whole School Sporting Achievements

Year 7 Boys Rugby Tournament

Year 7 have played some fantastic games this term. From strong tackles to quick passes, skill show and great teamwork on the field, the lads have performed lots of wins against many challenging teams. A big highlight of this term was the two back to back matches by which the lads played phenomenally and worked tirelessly to secure the win. This win allowed the boys to progress from the regional stages to the champion schools. Keep up the brilliant attitude and determination lads! With that mindset, we'll surely see more victories in the future.



Year 7 Girls Football Tournament

The girls played brilliantly in their first tournament against the local schools at Ruskin. The girls won three and drew one out of their five games. Up front we had Kaidey W and Olivia W on rotation, who both brought home some fantastic goals. Lilly P and Darcie L were able to maintain close ball control allowing them to dribble past attackers and take the occasional shot on goal. Defending hard and strong was Sienna O and Ella F, who made strong challenges every time their was a threat against their goal. In net was Chloe A who made some stunning saves and from time to time came out of net to make some key passes to our strikers. Well done girls! Keep up the training and hard work.



Year 10 Netball

The girls have recently been showcasing incredible teamwork, skill, and determination especially at a local tournament at De La Salle. Each player brought their best performance, contributing to an exciting display on the court. With energy and enthusiasm the girls worked seamlessly together, demonstrating a strong passion for the game. The girls are incredibly excited to continue improving and are eager for future matches, ready to bring even more intensity and teamwork to the game.

Year 7/8 Indoor Athletics

On Tuesday 11th February, 18 students were chosen to participate in the local schools Indoor Athletics at Sutton Academy. Each one of our athletes showed great effort and determination, pushing themselves to achieve their best performances. Even though events had challenging opposition, our students showed fantastic resilience, teamwork, and sportsmanship. Well done to all the students who took part, giving great dedication and commitment!



Year 7 Netball

Well done to the Year 7 Netball Team in the local netball tournament. The girls are dedicated to training and put their best into gameplay. Each game was competitive but still a fun game, with players gradually improving their skills, communication, and understanding the rules. The team worked fantastically together and showed great sportsmanship. Even though there is still room for growth, the team showed promise and enthusiasm for the sport.



Year 10/ 11 Girls Football

On 7th March, the girls successfully made it to the qualifying stage for the final of the St Helens Cup. The whole team played outstandingly against the strong Hope Academy team. Now the girls are getting ready for their big final, which is the second time they have made it to this stage in three years. Well done girls and good luck for the final!



Curriculum areas - Technology and Food

Mighty Muscles



It has been an exciting end to our term as we are the lucky recipients of 10kg of rope-grown mussels to support our Year 10 GCSE Food Preparation and Nutrition students improve their fish cookery skills, learn about healthy eating and sustainability.

The initiative is part of The Fish In Schools Hero programme, which is run by the Food Teachers Centre. The programme aims to ensure that every child gets a chance to prepare, cook and eat fish before they leave school.

The students have learnt about how the mussels are harvested, the health benefits of eating fish twice a week and made a choice of Asian style mussels or tomato and chilli mussels in their practical lessons.

Mrs Holden-Locke, Curriculum leader for Technology and Food said, 'We are thrilled that we have been selected to receive the free fish for our school. It means that our students can not only learn about wild fisheries and the different tastes, textures and usages, but also learn how to cook with the fish themselves.'

The vast majority of students have never cooked with mussels or eaten them and this funded project really has given the students an experience they will never forget. There were mixed reviews but valuable skills were learnt and everyone enjoyed making something new.

Many thanks must go to @FoodTCentre @FishmongersCo @OffshoreShell @dfdsgroup @RTShellfish



stcuthberts.com

COURAGE | COMMITMENT | COMPASSION | COMMUNITY

Special Educational Needs

Our Provision

Special Educational Needs present in many different ways, and it is vital that the support we put in place helps students and addresses this.

Provision is individual to each student, depending on their needs and the presentation of their difficulties in school.

Provisions available at St Cuthbert's include:

- An Individual Education Plan (IEP), that is shared with all staff
- Our specialist SEN teacher, who works with specifically identified groups of students
- Access to sensory equipment, if required
- Social Skills group work or 1:1 sessions
- 1:1 support from a keyworker supporting targeted needs
- Access arrangements
- Completion of AQA Unit Awards to support curriculum progress and to develop life skills

Every child is different, so the support every child receives is different.

We strive to work with key stakeholders such as parents, carers and external agencies to ensure we are implementing the right adjustments to allow every child to achieve.

SEND Drop-ins

This academic year we have introduced SEN drop-in sessions.

These are aimed at giving parents and carers the opportunity to nip into school and have an informal conversation with a member of the SEN Team.

All are welcome to attend. Your child may already be known to the SEN team, or it could be you have some concerns you would like to discuss.

The drop-in sessions for Term 3 are:

Wednesday 21st May 2025, 11:30-12:30

We Need You!

Every child who is on the SEN register requires a review each term. This involves discussing what is currently working well, any areas of concern or for development and an agreement between the child, parents or carers and school about an action plan to address these.

Keep an eye on My Ed for the SEN review questionnaire and invitation to attend your child's review.

Get in Touch

Scan the QR code and complete the form detailing your enquiry.

Once this has been reviewed a member of the SEN Team will make contact with you to discuss your query in more detail and develop a plan that will support the student.

Alternatively, you can send an e-mail to:

helloSEND@stcuthberts.com



Literacy

World Book Day Quiz – A Fantastic Success!

This year's World Book Day Form Class Quiz was a huge success, bringing excitement, teamwork, and a love of literature to our school. Form groups across all years put their book knowledge to the test in a fun and competitive challenge. From classic novels to modern bestsellers, students impressed us with their literary expertise!

Special congratulations to 7LCR, who won a delicious breakfast to celebrate their achievement! It was fantastic to see them enjoying their well-earned treat while discussing their favourite books. Thank you to all students and form tutors for taking part and making this event so enjoyable.

As part of our celebrations, some lucky year 7 students visited the library with their English teachers to receive a free book of their choice. The event aimed to encourage a love of reading by giving students access to a range of fantastic titles, from thrilling adventures to thought-provoking stories. Seeing their enthusiasm as they browsed and picked their books was truly inspiring. We hope these books spark a lifelong passion for reading!

Library Update – New Procedures for a Better Experience

Our school library has never been more popular, with students flocking in during break and lunch to read, study, and enjoy the space. To ensure everyone has a fair chance to use the library, we're introducing new procedures:

New Library Guidelines:

- **Limited Capacity** – To keep the space comfortable and productive, we will limit the number of students at one time.
- **Bookable Slots** – Students can book up to six slots per week to allow fair access.
- **Respectful Use** – The library remains a quiet space for reading and study. Social spaces are available elsewhere.

We appreciate students' cooperation in making the library an enjoyable place for all. If you're looking for a library over Easter, check the St. Helens website for locations, opening times, and events!

www.sthelens.gov.uk



Tracking Reading Progress – NGRT Tests

This term, students have completed Round Two of the NGRT (New Group Reading Test) assessments. These tests help us track reading progress and provide valuable insights into student's development.

By assessing reading comprehension and fluency, we can better support their literacy journey. Well done to all students for their hard work!

Supporting Your Teen with Reading

Fostering a love of reading at home is just as important as in school. If you're looking for ways to support your child's reading, check out this resource:

10 ways to encourage your high-schooler to read

Even 10 minutes of daily reading can make a huge difference in confidence and literacy skills. Thank you for helping our students develop a lifelong love of books!

Debating Success for Year 11 Trio!

Congratulations to Olivia, Abbie, and Charlie in Year 11, who competed in the Rotary Youth Speaks Grand Final and secured an impressive runners-up position in the senior category. The competition was fierce, with schools presenting well-researched arguments on thought-provoking topics. Our team demonstrated exceptional critical thinking, persuasive speaking, and teamwork, earning high praise from the judges. Although they narrowly missed out on the top spot, their achievement is something to be incredibly proud of. Their success is a testament to their hard work and dedication. Well done, Olivia, Abbie, and Charlie!



New Debating Group for Years 7-9!

Inspired by our Year 11 team's success? If your child is in Years 7-9 and wants to develop their debating and public speaking skills, keep an eye out for our new debating group launching after Easter!

This is a fantastic opportunity to build confidence and sharpen argumentation skills. More details coming soon – we hope to see many students getting involved!

Reading and phonics

All students involved in the Abigail Steel Phonics Reading Programme, continue to impress us with their commitment, dedication and enthusiasm to the scheme, developing their phonic knowledge to enable them to improve reading fluency.

All students involved also work on improving their handwriting and spelling, and are being taught to adopt various techniques to support spelling when formulating sentences that include the focus code (focus letter(s) sounds).

One particular helpful technique for some students has been incorporating the use of mnemonics to aid with accurately spelling words (*clues of any kind that help us remember something, usually by helping us associate the information we want to remember with a visual image, a sentence, or a word*).

One example of this is a useful mnemonic to help us remember the spelling of 'because'. E.g., "**B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants."
Some students have gone on to experiment

creating their own mnemonic, as a tool for helping them to recall the particular spelling of a word.

Developing their own mnemonic for words they find difficult to spell will be useful in improving their spelling of challenging words and help make them more memorable for the students.

Groups of Y7 students have also been involved in group Reading Intervention, working on developing their word reading and comprehension skills, as well as aspects of grammar. The smaller group provides students with the opportunity to consolidate previous learning and gives them the opportunity to confidently ask questions.

The students are currently working on developing their understanding and application of a suffix and a prefix, and how by adding groups of letters either at the start of a word (prefix) or end of a word (suffix), can change its meaning.

Mrs Morris

Literacy



The Farne Centre

Our Farne Centre provides a wealth of support for our students. Here are some of the services we offer:

1-2-1 mentoring support

Students attend The Farne to access 1-2-1 support for various reasons. This is done through a referral system in school from pastoral staff. Students usually have a weekly meeting to discuss worries or issues that they have identified.

Group work

Group work sessions also take place in The Farne, covering a wide variety of topics including social and emotional support. These sessions also take place weekly for students who have been identified by pastoral/SEN staff as needing some extra support.

EDClass

EDClass is a new online platform, used in exceptional circumstances, where students can access curriculum work with qualified teachers on hand to support them. Students working in The Farne will have access to this and work independently on academic tasks. This programme is DfE accredited.

Transition support

The Farne staff are involved in the transition process from year 6 into 7, and year 11 into post-16. Students identified as possibly needing support in year 6 are offered additional transition activities. This involves students coming into school to do some extra settling in activities in The Farne and getting to know the staff who they will work with when they start in year 7. Transition

support for post-16 includes college visits to specific areas that the students would like to look at in preparation for applying to college.

New starter support

If a student joins St. Cuthbert's during the academic year, they will initially start in The Farne so that we can welcome them and allow them to complete assessments before they are fully integrated into school life. This enables them to receive a smooth and positive transition.

Young Carers support

The Farne offers 1-2-1 support for identified Young Carers in school. Our designated Young Carers Lead, Ms Tierney, is on hand to support students, enabling them to talk about their caring role.

Attendance support

For some of our students, getting into school can be challenging. In order to support these students, they may be based in The Farne working on a bespoke package.

Break and lunch drop in

Students have access to board games and laptops to do homework. They also enjoy chatting with friends in a quieter environment. Support from mentors is on hand if anyone is needing to talk to someone about issues or worries they may have.



Attendance

This term we have been focused on improving attendance through our Easter Eggcellent Attendance Rewards. Students have been encouraged to have 100% attendance each week to be entered into a raffle for chocolate treats.

We have seen some improvements in attendance this term and we ask for your continued support in raising attendance and improving your child's educational outcomes. This last week of term we are including parents and careers in the competition, with the winners receiving half price tickets to the summer rewards trips or Prom.

Students who have 100% this academic year will have a special reward on the last day of this term! Congratulations to those students who have achieved this!

Parents and carers will receive an update of your child's attendance and punctuality records after the Easter break. You will have received a letter regarding or rewards trips in July. This will be open to the majority of our students who attend school regularly and on time, have positive points on Class Charts and who are nominated by teachers/Pastoral Staff. The qualifying period for the attendance figure will be starting from **Monday 31st March to Friday 13th June**. This is **8 weeks** of school where students should be aiming for 97%+ attendance.

Please support your child by encouraging excellent attendance.

Mrs Larkin
Deputy Headteacher



Careers

CAREERS Year 9 Design & Build Project

A group of our year 9 students worked diligently on a Design & Build Project at Peasley Cross Hospital which was funded by GRAHAM Construction and A+B Engineering to make a difference within our local community. This initiative truly reflects St Cuthbert's school values, and we are immensely proud of the way our year 9 students rose to the challenge. As well as developing key skills in leadership and teamwork, students also gained a valuable insight into the wide range of roles within the construction industry and the importance of sustainability.

They pitched their ideas to a Dragons' Den comprising of representatives from GRAHAM Construction, A+B Engineering and Mersey Cares Charity. On the day of the build, students worked alongside over 40 volunteers to renovate the patient and visitor garden and bring the winning design to life. Students were later invited to a presentation and site tour of the ongoing redevelopment at Mossley Hill Hospital in Liverpool.

Congratulations to 'Miracle Makers' who were awarded with their prizes at the presentation.

CAREERS Year 11 High Achievers Event

On Wednesday 18th December a group of our year 11 students spent the afternoon participating in masterclasses at Cronton College sampling activities from the "High Achievers Programme" and "Tomorrow's Programmes" which are exclusive to Cronton Sixth Form College. It was a fantastic opportunity to gain an understanding of subjects such as Medicine, Psychology, Law, Business, Engineering and Teaching.

EET—Year 10 Next Steps Programme

Some of our year 10 students have enrolled onto this exciting programme which will support them throughout KS4 and into their first 6 months of their post-16 journey. These bespoke sessions are delivered by elevate and focus where they raise awareness of what opportunities are available in terms of Education, Employment and Training.

Pupil Premium

What is Pupil Premium?

Pupil Premium funding is used to ensure that all students, regardless of background or financial situation, achieve the best quality education and reach their full potential.

Your child may be eligible for pupil premium funding and free school meals if you are in receipt of one of the following:

- Universal Credit
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit
- Support under part VI of the Immigration and Asylum Act 1999
- State Pension Credit
- Income Support
- Working Tax Credit.



The Pupil Premium is used to benefit all students at St Cuthbert's so please take a moment to scan this QR code to check your eligibility or visit <https://apply.cloudforedu.org.uk/ofsm/sims>

Uniform Bank

Please email uniform@stcuthberts.com if you require any items from our school uniform bank. All enquiries are treated in confidence. Items of school uniform and PE kits in good condition can be donated at Reception and students will be awarded ClassCharts points.



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