

Subject Area: NCFE Child Development

Year	Term 1A Knowledge, skills and key concepts	Term 1B Knowledge, skills and key concepts	Terms 2A Knowledge, skills and key concepts	Term 2B Knowledge, skills and key concepts	Term 3A Knowledge, skills and key concepts	Term 3B Knowledge, skills and key concepts
10	Introduction to Child Development Knowledge and understanding of: Main areas of development (PILES) Growth and development from birth to 5 years Factors influencing development (genetic, environmental, social, economic) Sequencing and patterns of development	Care Needs and Developmental Milestones Knowledge and understanding of: Care routines (feeding, hygiene, toileting, sleep) Observing development and recognising typical/atypical progress Supporting development through planned activities The role of the early years practitioner	Play and Learning Knowledge and understanding of: Types of play and benefits (solitary, parallel, cooperative) How play supports development and learning The adult's role in play Creating supportive indoor and outdoor environments	The Early Years Setting and Inclusive Practice Knowledge and understanding of: Types of early years settings EYFS and statutory requirements Principles of inclusion and diversity Promoting equality and meeting individual needs	Health, Safety and Safeguarding in Childcare Knowledge and understanding of: Health and safety responsibilities Common illnesses and prevention Safeguarding signs, procedures and responsibilities Application through case studies and scenarios	Unit 1 Internal Assessment Students apply knowledge of development, care needs, play, inclusion and safeguarding to complete their internally assessed portfolio.
11	Recap and Retrieval Interleaved revision of Unit 1 content Linking concepts and applying to new scenarios Key terminology recall and exam structure awareness	Unit 2 Exam Preparation Knowledge and understanding of: Child development principles and theories Role of early years practitioners Observational methods and early intervention Responsibilities in supporting individual needs	Unit 2 Exam Preparation Knowledge and understanding of: Child development principles and theories Role of early years practitioners Observational methods and early intervention Responsibilities in supporting individual needs	Exam Skills and Practice Command words and structured responses Case study analysis Mock exam practice with feedback Self and peer assessment	Final Revision and External Assessment Consolidation of Unit 1 and Unit 2 knowledge Completion of synoptic external examination	